

Missouri School Improvement Program
MSIP Review AQ Statistical Summary Report 2004-2005

EAST LYNNE 40 School District

| MSIP Standard | Indicator description | Abbrev. for AQ Source | N | Mean | Ref Group Mean | Std Dev | Ref Group Std Dev | Dist mean as a proportion of ref group mean | Percentile |
|----------------------|--|------------------------------|----------|-------------|-----------------------|----------------|--------------------------|--|-------------------|
| 6.6.2 | % I feel safe at this school | sup | 7 | 100.00 | 88.40 | 0.00 | 10.60 | 1.13 | 100 |
| 8.3.3 | % board sets policies, admin implements | sup | 7 | 100.00 | 71.40 | 0.00 | 15.10 | 1.40 | 100 |
| 8.10 | % school building is in good condition | sup | 6 | 100.00 | 73.70 | 0.00 | 17.50 | 1.36 | 100 |
| 6.5.1 | m positive school climate | sup | 7 | 4.60 | 4.10 | 0.30 | 0.30 | 1.12 | 99 |
| 6.3.1 | % my teachers are good teachers | std | 58 | 90.00 | 74.70 | 30.70 | 8.30 | 1.20 | 96 |
| 6.5.2 | m teachers accept responsibility | std | 58 | 4.40 | 4.00 | 0.60 | 0.20 | 1.10 | 96 |
| 6.7.2 | m inservice training provided & is useful | sup | 7 | 4.40 | 3.80 | 0.50 | 0.40 | 1.16 | 96 |
| 6.4.1 | % child uses computers effectively at schl | prt | 111 | 80.00 | 69.80 | 40.00 | 9.30 | 1.15 | 87 |
| 6.5.1 | m positive school climate | std | 58 | 4.00 | 3.80 | 0.70 | 0.20 | 1.05 | 86 |
| 6.6.2 | % I feel safe at this school | std | 58 | 76.00 | 69.70 | 43.20 | 9.50 | 1.09 | 79 |
| 8.5.4 | % community provides enough money | sup | 7 | 86.00 | 66.10 | 37.80 | 19.30 | 1.30 | 78 |
| 6.4.3 | m adequacy of computer & tech training | fac | 16 | 4.10 | 3.90 | 0.70 | 0.40 | 1.05 | 76 |
| 6.6.2 | % child feels safe at this school | prt | 114 | 85.00 | 78.80 | 35.80 | 9.80 | 1.08 | 73 |
| 6.3.4 | % use performance data to plan instruction | fac | 17 | 88.00 | 84.40 | 33.20 | 7.80 | 1.04 | 71 |
| 6.5.2 | m teachers accept responsibility | prt | 116 | 4.10 | 4.10 | 0.60 | 0.10 | 1.00 | 71 |
| 6.1.2 | m training--classroom assessment strategy | fac | 18 | 3.60 | 3.50 | 1.10 | 0.30 | 1.03 | 69 |
| 6.4.1 | % computer access at school is important | prt | 114 | 93.00 | 91.90 | 25.70 | 2.80 | 1.01 | 68 |
| 6.2.2 | % building motivates students for MAP | prt | 113 | 88.00 | 86.70 | 33.10 | 4.90 | 1.01 | 66 |
| 8.5.4 | % community provides enough money | fac | 17 | 71.00 | 64.00 | 47.00 | 19.90 | 1.11 | 64 |
| 6.9.4 | % individual counseling services available | fac | 18 | 94.00 | 89.10 | 23.60 | 10.70 | 1.05 | 63 |
| 8.10 | % school building is in good condition | fac | 18 | 89.00 | 82.40 | 32.30 | 15.40 | 1.08 | 61 |
| 8.10 | % school building is in good condition | prt | 112 | 77.00 | 73.10 | 42.40 | 15.40 | 1.05 | 59 |
| 6.4.1 | m availability of computers, internet & tech | fac | 18 | 4.00 | 4.00 | 0.40 | 0.40 | 1.00 | 53 |
| 6.4.2 | % good learning materials at child's school | prt | 113 | 76.00 | 77.30 | 42.80 | 8.50 | 0.98 | 49 |
| 6.1.3 | % emphasis on other cultures | fac | 15 | 27.00 | 28.00 | 45.80 | 10.90 | 0.96 | 47 |
| 6.5.1 | m positive school climate | prt | 116 | 3.80 | 3.90 | 0.80 | 0.20 | 0.97 | 46 |
| 6.4.2 | % instructional materials support curriculum | fac | 17 | 94.00 | 94.00 | 24.30 | 4.90 | 1.00 | 43 |
| 6.3.2 | % the way they teach works well for child | prt | 113 | 66.00 | 69.00 | 47.50 | 9.70 | 0.96 | 42 |
| 6.9.4 | % counselor is available to help w problem | prt | 114 | 65.00 | 64.70 | 47.90 | 11.20 | 1.00 | 42 |
| 6.1.3 | % teach research skills with instruction | fac | 17 | 59.00 | 62.90 | 50.70 | 9.30 | 0.94 | 38 |
| 8.7.3 | % board listens to parents concerns | prt | 111 | 41.00 | 44.70 | 49.50 | 10.20 | 0.92 | 38 |
| 6.3.1 | % child's teachers are good teachers | prt | 114 | 77.00 | 80.10 | 42.10 | 7.80 | 0.96 | 37 |

**Missouri School Improvement Program
MSIP Review AQ Statistical Summary Report 2004-2005**

EAST LYNNE 40 School District

| MSIP Standard | Indicator description | Abbrev. for AQ Source | N | Mean | Ref Group Mean | Std Dev | Ref Group Std Dev | Dist mean as a proportion of ref group mean | Percentile |
|----------------------|--|------------------------------|----------|-------------|-----------------------|----------------|--------------------------|--|-------------------|
| 7.5 | m district efforts to involve parents | prt | 116 | 3.80 | 3.90 | 0.80 | 0.20 | 0.97 | 33 |
| 6.8.1 | m satisfied with library media center | fac | 18 | 3.90 | 4.20 | 0.50 | 0.30 | 0.93 | 27 |
| 6.6.2 | % I feel safe at this school | fac | 17 | 94.00 | 96.10 | 24.30 | 3.90 | 0.98 | 23 |
| 6.2.4 | m use disaggregated data--improve perform | fac | 17 | 3.40 | 3.70 | 0.80 | 0.40 | 0.92 | 23 |
| 6.4.4 | m computers & internet a part of teaching | fac | 17 | 3.50 | 3.80 | 0.70 | 0.40 | 0.92 | 21 |
| 6.1.3 | % child taught about other cultures | prt | 110 | 61.00 | 67.90 | 49.00 | 7.70 | 0.90 | 20 |
| 6.2.5 | % what is taught meets child's needs | prt | 113 | 62.00 | 69.60 | 48.80 | 9.60 | 0.89 | 20 |
| 8.5.4 | % community provides enough money | prt | 113 | 38.00 | 53.20 | 48.80 | 15.50 | 0.71 | 14 |
| 8.2.1 | % I know what csip expects me to do | fac | 18 | 72.00 | 84.90 | 46.10 | 10.20 | 0.85 | 13 |
| 6.3.4 | % use previous classes info to plan instruct | fac | 17 | 71.00 | 80.50 | 47.00 | 8.10 | 0.88 | 12 |
| 8.5.2 | % have input into budget process | fac | 17 | 59.00 | 77.70 | 50.70 | 13.70 | 0.76 | 11 |
| 6.1.2 | m training--curriculum develop & alignment | fac | 17 | 3.70 | 4.20 | 0.90 | 0.30 | 0.88 | 10 |
| 6.4.4 | % frequency of computer use at school | fac | 18 | 44.00 | 63.30 | 51.10 | 13.40 | 0.70 | 9 |
| 6.1.1 | m curriculum guide use & effectiveness | fac | 17 | 3.70 | 4.10 | 0.70 | 0.30 | 0.90 | 9 |
| 6.7.2 | % participation in professional development | fac | 17 | 41.00 | 67.00 | 50.70 | 15.40 | 0.61 | 8 |
| 6.1.4 | % students have curriculum input | fac | 16 | 13.00 | 38.70 | 34.20 | 18.70 | 0.34 | 6 |
| 8.2.3 | % CSIP has been eval & updated recently | fac | 18 | 56.00 | 78.10 | 51.10 | 15.20 | 0.72 | 6 |
| 6.1.1 | % frequency of curriculum guide use | fac | 14 | 29.00 | 60.70 | 46.90 | 18.10 | 0.48 | 5 |
| 8.3.3 | % board sets policies, admin implements | fac | 18 | 67.00 | 86.20 | 48.50 | 10.20 | 0.78 | 4 |
| 6.5.1 | m positive school climate | fac | 18 | 4.00 | 4.40 | 0.50 | 0.20 | 0.91 | 4 |
| 6.5.2 | m teachers accept responsibility | fac | 18 | 4.10 | 4.40 | 0.50 | 0.20 | 0.93 | 4 |
| 7.3.1 | % Vocational education essential in district | fac | 14 | 14.00 | 71.70 | 36.30 | 21.60 | 0.20 | 3 |
| 6.1.4 | % parents have curriculum input | fac | 17 | 18.00 | 50.00 | 39.30 | 18.80 | 0.36 | 2 |
| 7.5 | m district efforts to involve parents | fac | 17 | 3.80 | 4.40 | 0.60 | 0.20 | 0.86 | 2 |
| 6.9.3 | % school has helped child set goals | prt | 112 | 31.00 | 47.60 | 46.60 | 7.80 | 0.65 | 2 |
| 8.2.1 | % school has written plan improve achieve | prt | 111 | 32.00 | 48.50 | 47.00 | 10.00 | 0.66 | 2 |
| 7.3.1 | % Vocational education essential in district | prt | 106 | 28.00 | 56.90 | 45.30 | 8.70 | 0.49 | 1 |
| 6.2.2 | % building motivates students for MAP | fac | 16 | 56.00 | 88.80 | 51.20 | 9.10 | 0.63 | 0 |
| 6.3.1 | % prof dev relates instructional improvement | fac | 16 | 69.00 | 90.10 | 47.90 | 6.60 | 0.77 | 0 |
| 8.2.1 | % teachers regularly talk about std achieve | fac | 18 | 61.00 | 89.70 | 50.20 | 7.20 | 0.68 | 0 |
| 6.3.1 | % prof dev has changed teaching | fac | 16 | 50.00 | 73.30 | 51.60 | 9.90 | 0.68 | 0 |
| 6.7.2 | m district expects participation in prof dev | fac | 18 | 4.10 | 4.60 | 0.60 | 0.10 | 0.89 | 0 |