

**Missouri School Improvement Program  
MSIP Review AQ Statistical Summary Report 2004-2005**

**STOCKTON R-I School District**

<b>MSIP Standard</b>	<b>Indicator description</b>	<b>Abbrev. for AQ Source</b>	<b>N</b>	<b>Mean</b>	<b>Ref Group Mean</b>	<b>Std Dev</b>	<b>Ref Group Std Dev</b>	<b>Dist mean as a proportion of ref group mean</b>	<b>Percentile</b>
6.4.2	% instructional materials support curriculum	fac	76	100.00	94.00	0.00	4.90	1.06	100
6.6.2	% I feel safe at this school	sup	53	98.00	88.40	13.70	10.60	1.11	100
6.1.3	% emphasis on other cultures	fac	76	38.00	28.00	48.90	10.90	1.36	90
6.7.2	% participation in professional development	fac	76	82.00	67.00	39.00	15.40	1.22	82
6.4.4	% frequency of computer use at school	fac	76	76.00	63.30	42.80	13.40	1.20	82
6.9.4	% counselor is available to help w problem	prt	589	72.00	64.70	45.10	11.20	1.11	79
6.1.2	m training--classroom assessment strategy	fac	76	3.70	3.50	1.10	0.30	1.06	77
8.3.3	% board sets policies, admin implements	sup	49	80.00	71.40	40.70	15.10	1.12	72
6.7.2	m inservice training provided & is useful	sup	52	4.00	3.80	1.00	0.40	1.05	72
6.5.2	m teachers accept responsibility	prt	602	4.10	4.10	0.60	0.10	1.00	71
8.2.1	% school has written plan improve achieve	prt	580	53.00	48.50	50.00	10.00	1.09	70
6.4.1	% child uses computers effectively at schl	prt	587	74.00	69.80	44.00	9.30	1.06	66
6.5.1	m positive school climate	prt	601	3.90	3.90	0.70	0.20	1.00	66
8.2.1	% I know what csip expects me to do	fac	76	88.00	84.90	32.50	10.20	1.04	64
6.8.1	% library has up-to-date resource materials	sec	513	62.00	58.00	48.50	13.90	1.07	62
6.3.1	% child's teachers are good teachers	prt	594	82.00	80.10	38.70	7.80	1.02	61
6.4.1	% computer access at school is important	prt	591	92.00	91.90	26.80	2.80	1.00	58
6.3.1	% prof dev relates instructional improvement	fac	76	91.00	90.10	29.10	6.60	1.01	57
6.9.4	% individual counseling services available	fac	76	93.00	89.10	25.00	10.70	1.04	56
6.2.2	% building motivates students for MAP	prt	586	87.00	86.70	34.20	4.90	1.00	56
6.3.1	% my teachers are good teachers	std	736	74.00	74.70	44.20	8.30	0.99	56
6.2.4	m use dissagregated data--improve perform	fac	76	3.70	3.70	0.80	0.40	1.00	54
6.3.4	% use previous classes info to plan instruct	fac	76	80.00	80.50	40.10	8.10	0.99	53
7.5	m district efforts to involve parents	prt	601	3.90	3.90	0.70	0.20	1.00	53
8.2.3	% CSIP has been eval & updated recently	fac	76	80.00	78.10	40.10	15.20	1.02	52
6.6.2	% child feels safe at this school	prt	593	79.00	78.80	40.60	9.80	1.00	52
6.3.1	% prof dev has changed teaching	fac	76	72.00	73.30	45.00	9.90	0.98	50
6.3.2	% the way they teach works well for child	prt	592	68.00	69.00	46.70	9.70	0.99	50
6.5.1	m positive school climate	std	740	3.70	3.80	1.00	0.20	0.97	50
6.1.3	% child taught about other cultures	prt	587	67.00	67.90	47.10	7.70	0.99	47
6.2.2	% building motivates students for MAP	fac	76	89.00	88.80	30.90	9.10	1.00	46
6.6.2	% I feel safe at this school	fac	75	96.00	96.10	19.70	3.90	1.00	44

**Missouri School Improvement Program  
MSIP Review AQ Statistical Summary Report 2004-2005**

**STOCKTON R-I School District**

<b>MSIP Standard</b>	<b>Indicator description</b>	<b>Abbrev. for AQ Source</b>	<b>N</b>	<b>Mean</b>	<b>Ref Group Mean</b>	<b>Std Dev</b>	<b>Ref Group Std Dev</b>	<b>Dist mean as a proportion of ref group mean</b>	<b>Percentile</b>
6.4.1	m availability of computers, internet & tech	fac	76	3.90	4.00	0.70	0.40	0.98	44
6.4.4	m computers & internet a part of teaching	fac	76	3.80	3.80	0.80	0.40	1.00	44
6.5.1	m positive school climate	sup	53	4.00	4.10	0.50	0.30	0.98	44
6.1.2	m training--curriculum develop & alignment	fac	76	4.10	4.20	0.70	0.30	0.98	43
6.3.4	% use performance data to plan instruction	fac	76	82.00	84.40	39.00	7.80	0.97	41
6.5.2	m teachers accept responsibility	std	740	3.90	4.00	0.90	0.20	0.98	41
8.5.2	% have input into budget process	fac	76	75.00	77.70	43.60	13.70	0.97	40
6.9.3	% school has helped child set goals	prt	581	44.00	47.60	49.60	7.80	0.92	40
6.1.4	% students have curriculum input	fac	76	29.00	38.70	45.70	18.70	0.75	39
7.3.1	% Vocational education essential in district	fac	75	73.00	71.70	44.50	21.60	1.02	39
6.2.5	% what is taught meets child's needs	prt	589	67.00	69.60	47.00	9.60	0.96	38
7.3.1	% Vocational education essential in district	prt	581	54.00	56.90	49.90	8.70	0.95	37
6.6.2	% I feel safe at this school	std	734	66.00	69.70	47.60	9.50	0.95	37
6.4.3	m adequacy of computer & tech training	fac	76	3.80	3.90	0.90	0.40	0.97	35
6.4.2	% good learning materials at child's school	prt	587	74.00	77.30	43.90	8.50	0.96	35
7.5	m district efforts to involve parents	fac	76	4.30	4.40	0.50	0.20	0.98	34
8.7.3	% board listens to parents concerns	prt	585	39.00	44.70	48.70	10.20	0.87	33
6.4.4	% frequency of computer use at school	sec	519	43.00	52.70	49.50	18.20	0.82	33
7.3.1	% Vocational education essential in district	sec	512	42.00	46.20	49.50	10.50	0.91	33
8.3.3	% board sets policies, admin implements	fac	76	83.00	86.20	37.90	10.20	0.96	32
6.1.1	% curriculum articulated	sec	517	54.00	58.10	49.90	9.10	0.93	32
6.3.1	% teachers are well organized & prepared	sec	523	65.00	69.90	47.70	10.20	0.93	32
8.5.4	% community provides enough money	sup	52	54.00	66.10	50.30	19.30	0.82	32
8.10	% school building is in good condition	sup	52	65.00	73.70	48.00	17.50	0.88	32
6.4.2	% school provides materials needed to learn	sec	509	75.00	79.40	43.30	8.90	0.94	31
6.9.3	% counselor helped create plan for goals	sec	522	39.00	46.30	48.80	14.40	0.84	31
6.5.1	m positive school climate	fac	76	4.20	4.40	0.50	0.20	0.95	30
8.10	% school building is in good condition	fac	75	75.00	82.40	43.80	15.40	0.91	29
6.1.4	% parents have curriculum input	fac	76	37.00	50.00	48.60	18.80	0.74	28
6.1.1	% frequency of curriculum guide use	fac	74	50.00	60.70	50.30	18.10	0.82	28
7.5	% parents know what goes on in school	sec	520	56.00	62.50	49.70	10.00	0.90	28
6.9.4	% can talk w counselor about pers problem	sec	522	51.00	58.50	50.00	14.40	0.87	28

*Missouri School Improvement Program  
MSIP Review AQ Statistical Summary Report 2004-2005*

**STOCKTON R-I School District**

<b>MSIP Standard</b>	<b>Indicator description</b>	<b>Abbrev. for AQ Source</b>	<b>N</b>	<b>Mean</b>	<b>Ref Group Mean</b>	<b>Std Dev</b>	<b>Ref Group Std Dev</b>	<b>Dist mean as a proportion of ref group mean</b>	<b>Percentile</b>
6.8.1	m satisfied with library media center	fac	76	3.90	4.20	0.70	0.30	0.93	27
6.1.1	m curriculum guide use & effectiveness	fac	76	3.90	4.10	0.60	0.30	0.95	24
6.1.3	% learn about other cultures in school	sec	514	47.00	55.30	50.00	11.90	0.85	24
6.2.2	% building motivates students for MAP	sec	520	78.00	83.20	41.50	7.50	0.94	22
6.9.3	% have been encouraged to set goals	sec	523	63.00	68.90	48.30	10.30	0.91	22
6.2.5	m satisfied with courses & materials	sec	524	3.20	3.40	0.90	0.30	0.94	22
6.7.2	m district expects participation in prof dev	fac	76	4.40	4.60	0.50	0.10	0.96	18
8.10	% school building is in good condition	prt	584	58.00	73.10	49.40	15.40	0.79	18
8.2.1	% teachers regularly talk about std achieve	fac	76	83.00	89.70	37.90	7.20	0.93	17
6.8.1	% know how to find info for class projects	sec	514	70.00	76.00	45.90	7.40	0.92	16
8.10	% school building is in good condition	sec	520	40.00	58.60	49.00	17.80	0.68	16
6.4.3	m adequacy of computer access & teachrs	sec	524	3.50	3.70	0.80	0.20	0.95	14
6.3.2	m teaching strategies meet indiv needs	sec	524	3.50	3.80	0.80	0.20	0.92	12
6.5.2	m teachers accept responsibility	fac	76	4.20	4.40	0.50	0.20	0.95	8
8.5.4	% community provides enough money	prt	585	32.00	53.20	46.90	15.50	0.60	8
8.5.4	% community provides enough money	fac	75	37.00	64.00	48.70	19.90	0.58	7
6.1.3	% teach research skills with instruction	fac	76	49.00	62.90	50.30	9.30	0.78	3