

**MSIP Advanced Questionnaire**  
**Board of Education Frequency Distribution Report**  
*HOLCOMB R-III School district*

| Question   | Strongly Agree |       | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|-------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct.  | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 1 - The district's curriculum is gender-fair.  | 6              | 85.7  | 1     | 14.3 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 2 - The district's curriculum includes multicultural issues.   | 2              | 28.6  | 5     | 71.4 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 3 - Our district uses a number of strategies to motivate students to perform their best on the MAP tests.  | 3              | 42.9  | 4     | 57.1 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 4 - The board annually reviews standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) race/ethnicity. | 3              | 42.9  | 4     | 57.1 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 5 - The board monitors economic and sociological conditions of the community.  | 4              | 57.1  | 2     | 28.6 | 1       | 14.3 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 6 - The board reviews measures of student performance such as attendance rates, discipline referrals, dropout, and student follow-up information.      | 5              | 71.4  | 2     | 28.6 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 7 - The district has good teachers who know what they are doing.   | 3              | 42.9  | 3     | 42.9 | 1       | 14.3 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 8 - The district has created specific strategies to better involve parents in the education of their child.  | 2              | 28.6  | 5     | 71.4 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 9 - We seek parent opinions about educational programs.  | 2              | 28.6  | 3     | 42.9 | 2       | 28.6 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 10 - The district provides staff adequate training in using computers and other technology in the curriculum.  | 4              | 57.1  | 3     | 42.9 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 11 - Teachers have received the training they need to help students effectively use computers.   | 3              | 42.9  | 3     | 42.9 | 1       | 14.3 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 12 - There are enough computers at school so that teachers can use them effectively in the instructional programs.                                     | 4              | 57.1  | 3     | 42.9 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 13 - Access to the Internet in each building is pretty reliable.   | 2              | 33.3  | 4     | 66.7 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 14 - Teachers have most of the educational technology they need to support their instructional programs.   | 2              | 28.6  | 4     | 57.1 | 1       | 14.3 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 15 - Incorporating the Internet into our instructional programs is a high priority in this district.   | 1              | 14.3  | 4     | 57.1 | 2       | 28.6 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 16 - The district expects staff and students to use the latest technology in their classroom activities.   | 2              | 28.6  | 5     | 71.4 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 17 - The board has high expectations for student learning.   | 7              | 100.0 | 0     | 0.0  | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 18 - Children are given a fair chance to succeed at school.  | 5              | 71.4  | 2     | 28.6 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 19 - There is a district plan that describes how staff members will work together to improve student achievement.                                      | 5              | 71.4  | 1     | 14.3 | 1       | 14.3 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 20 - The board talks about student achievement issues on a regular basis.  | 2              | 28.6  | 4     | 57.1 | 1       | 14.3 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 21 - We regularly review our progress in meeting the objectives of the CSIP.   | 2              | 40.0  | 2     | 40.0 | 1       | 20.0 | 0        | 0.0  | 0                 | 0.0  | 2              |

**Data Collected in Fall, 2002**  
**Tables Posted January 16, 2003**  
**Mo Dept of Elementary & Secondary Education**

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 22 - Administrators share information that helps us determine if progress is being made in student performance.   | 2              | 33.3 | 4     | 66.7 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 23 - As a result of our CSIP, there has been improvement on the MSIP student performance indicators.              | 1              | 20.0 | 3     | 60.0 | 1       | 20.0 | 0        | 0.0  | 0                 | 0.0  | 2              |
| 24 - The board establishes policies and permits administrators to implement these policies on a day-to-day basis. | 4              | 57.1 | 3     | 42.9 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 25 - The school encourages my involvement in school activities.   | 4              | 57.1 | 3     | 42.9 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 26 - The community provides enough money to adequately provide quality educational programs to children.          | 4              | 57.1 | 3     | 42.9 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 27 - Overall, I feel our school buildings are in good repair.   | 4              | 57.1 | 3     | 42.9 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 28 - Vocational education is an essential part of the district's program of studies.                              | 5              | 71.4 | 2     | 28.6 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |

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