

**MSIP Advanced Questionnaire**  
**Board of Education Frequency Distribution Report**  
*FAYETTE R-III School district*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
1 - The district's curriculum is gender-fair.	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	0
2 - The district's curriculum includes multicultural issues.	1	14.3	5	71.4	0	0.0	1	14.3	0	0.0	0
3 - Our district uses a number of strategies to motivate students to perform their best on the MAP tests.	3	50.0	1	16.7	2	33.3	0	0.0	0	0.0	1
4 - The board annually reviews standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) race/ethnicity.	1	14.3	6	85.7	0	0.0	0	0.0	0	0.0	0
5 - The board monitors economic and sociological conditions of the community.	0	0.0	2	40.0	2	40.0	1	20.0	0	0.0	2
6 - The board reviews measures of student performance such as attendance rates, discipline referrals, dropout, and student follow-up information.	6	85.7	0	0.0	1	14.3	0	0.0	0	0.0	0
7 - The district has good teachers who know what they are doing.	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
8 - The district has created specific strategies to better involve parents in the education of their child.	1	14.3	4	57.1	1	14.3	1	14.3	0	0.0	0
9 - We seek parent opinions about educational programs.	1	14.3	4	57.1	2	28.6	0	0.0	0	0.0	0
10 - The district provides staff adequate training in using computers and other technology in the curriculum.	2	28.6	4	57.1	0	0.0	1	14.3	0	0.0	0
11 - Teachers have received the training they need to help students effectively use computers.	2	28.6	3	42.9	1	14.3	0	0.0	1	14.3	0
12 - There are enough computers at school so that teachers can use them effectively in the instructional programs.	0	0.0	5	71.4	2	28.6	0	0.0	0	0.0	0
13 - Access to the Internet in each building is pretty reliable.	2	28.6	3	42.9	2	28.6	0	0.0	0	0.0	0
14 - Teachers have most of the educational technology they need to support their instructional programs.	1	14.3	3	42.9	3	42.9	0	0.0	0	0.0	0
15 - Incorporating the Internet into our instructional programs is a high priority in this district.	0	0.0	4	80.0	0	0.0	1	20.0	0	0.0	2
16 - The district expects staff and students to use the latest technology in their classroom activities.	1	16.7	3	50.0	1	16.7	1	16.7	0	0.0	1
17 - The board has high expectations for student learning.	6	85.7	1	14.3	0	0.0	0	0.0	0	0.0	0
18 - Children are given a fair chance to succeed at school.	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	0
19 - There is a district plan that describes how staff members will work together to improve student achievement.	3	42.9	4	57.1	0	0.0	0	0.0	0	0.0	0
20 - The board talks about student achievement issues on a regular basis.	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	1
21 - We regularly review our progress in meeting the objectives of the CSIP.	2	28.6	4	57.1	0	0.0	1	14.3	0	0.0	0

**Data Collected in Spring, 2004**  
**Tables Posted May 20, 2004**  
**Mo Dept of Elementary & Secondary Education**

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - Administrators share information that helps us determine if progress is being made in student performance.	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	0
23 - As a result of our CSIP, there has been improvement on the MSIP student performance indicators.	0	0.0	6	85.7	1	14.3	0	0.0	0	0.0	0
24 - The board establishes policies and permits administrators to implement these policies on a day-to-day basis.	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	0
25 - The school encourages my involvement in school activities.	4	57.1	3	42.9	0	0.0	0	0.0	0	0.0	0
26 - The community provides enough money to adequately provide quality educational programs to children.	1	16.7	4	66.7	0	0.0	1	16.7	0	0.0	1
27 - Overall, I feel our school buildings are in good repair.	2	28.6	5	71.4	0	0.0	0	0.0	0	0.0	0
28 - Vocational education is an essential part of the district's program of studies.	3	42.9	3	42.9	0	0.0	1	14.3	0	0.0	0

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