

MSIP Advanced Questionnaire
Board of Education Frequency Distribution Report
BUCKLIN R-II School district

| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 1 - The district's curriculum is gender-fair. | 4 | 57.1 | 3 | 42.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 2 - The district's curriculum includes multicultural issues. | 1 | 14.3 | 3 | 42.9 | 3 | 42.9 | 0 | 0.0 | 0 | 0.0 | 0 |
| 3 - Our district uses a number of strategies to motivate students to perform their best on the MAP tests. | 4 | 57.1 | 2 | 28.6 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 4 - The board annually reviews standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) race/ethnicity. | 3 | 42.9 | 1 | 14.3 | 1 | 14.3 | 2 | 28.6 | 0 | 0.0 | 0 |
| 5 - The board monitors economic and sociological conditions of the community. | 1 | 14.3 | 5 | 71.4 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 6 - The board reviews measures of student performance such as attendance rates, discipline referrals, dropout, and student follow-up information. | 2 | 28.6 | 4 | 57.1 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 7 - The district has good teachers who know what they are doing. | 6 | 85.7 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 8 - The district has created specific strategies to better involve parents in the education of their child. | 3 | 42.9 | 3 | 42.9 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 9 - We seek parent opinions about educational programs. | 1 | 14.3 | 4 | 57.1 | 2 | 28.6 | 0 | 0.0 | 0 | 0.0 | 0 |
| 10 - The district provides staff adequate training in using computers and other technology in the curriculum. | 1 | 14.3 | 5 | 71.4 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 11 - Teachers have received the training they need to help students effectively use computers. | 1 | 14.3 | 6 | 85.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 12 - There are enough computers at school so that teachers can use them effectively in the instructional programs. | 1 | 14.3 | 4 | 57.1 | 1 | 14.3 | 1 | 14.3 | 0 | 0.0 | 0 |
| 13 - Access to the Internet in each building is pretty reliable. | 2 | 28.6 | 4 | 57.1 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 14 - Teachers have most of the educational technology they need to support their instructional programs. | 1 | 14.3 | 4 | 57.1 | 2 | 28.6 | 0 | 0.0 | 0 | 0.0 | 0 |
| 15 - Incorporating the Internet into our instructional programs is a high priority in this district. | 2 | 28.6 | 3 | 42.9 | 2 | 28.6 | 0 | 0.0 | 0 | 0.0 | 0 |
| 16 - The district expects staff and students to use the latest technology in their classroom activities. | 1 | 14.3 | 6 | 85.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 17 - The board has high expectations for student learning. | 5 | 71.4 | 1 | 14.3 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 18 - Children are given a fair chance to succeed at school. | 6 | 85.7 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 19 - There is a district plan that describes how staff members will work together to improve student achievement. | 2 | 28.6 | 4 | 57.1 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 20 - The board talks about student achievement issues on a regular basis. | 2 | 28.6 | 4 | 57.1 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 21 - We regularly review our progress in meeting the objectives of the CSIP. | 1 | 14.3 | 3 | 42.9 | 2 | 28.6 | 1 | 14.3 | 0 | 0.0 | 0 |

Data Collected in Fall, 2003
Tables Posted November 24, 2003
Mo Dept of Elementary & Secondary Education

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| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 22 - Administrators share information that helps us determine if progress is being made in student performance. | 2 | 28.6 | 5 | 71.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 23 - As a result of our CSIP, there has been improvement on the MSIP student performance indicators. | 2 | 28.6 | 2 | 28.6 | 3 | 42.9 | 0 | 0.0 | 0 | 0.0 | 0 |
| 24 - The board establishes policies and permits administrators to implement these policies on a day-to-day basis. | 2 | 28.6 | 5 | 71.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 25 - The school encourages my involvement in school activities. | 6 | 85.7 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 26 - The community provides enough money to adequately provide quality educational programs to children. | 0 | 0.0 | 1 | 14.3 | 3 | 42.9 | 3 | 42.9 | 0 | 0.0 | 0 |
| 27 - Overall, I feel our school buildings are in good repair. | 2 | 28.6 | 3 | 42.9 | 2 | 28.6 | 0 | 0.0 | 0 | 0.0 | 0 |
| 28 - Vocational education is an essential part of the district's program of studies. | 3 | 42.9 | 3 | 42.9 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 |

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