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**MSIP Advanced Questionnaire**  
**Elementary Students Frequency Distribution Report**  
**COLE CAMP ELEM., COLE CAMP R-I School District**

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
<b>BOY</b>	80	47.90
<b>GIRL</b>	87	52.10

What grade are you in?		
ELE2	Frequency	Percent
<b>3RD</b>	50	30.12
<b>4TH</b>	70	42.17
<b>5TH</b>	46	27.71

*Frequency Missing = 1*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	96	57.8	52	31.3	15	9.0	2	1.2	1	0.6	1
4 - Students behave well in this school.	15	9.0	51	30.7	76	45.8	14	8.4	10	6.0	1
5 - Discipline is handled fairly in my school.	91	54.8	50	30.1	16	9.6	6	3.6	3	1.8	1
6 - The community is proud of this school.	85	52.8	35	21.7	37	23.0	2	1.2	2	1.2	6
7 - I like going to this school.	99	59.3	37	22.2	18	10.8	6	3.6	7	4.2	0
8 - I have fun learning.	89	53.3	44	26.3	26	15.6	5	3.0	3	1.8	0
9 - My teachers think I can learn.	139	84.8	19	11.6	5	3.0	0	0.0	1	0.6	3
10 - My teachers are good teachers.	134	81.7	19	11.6	7	4.3	4	2.4	0	0.0	3
11 - Students at my school are friendly.	27	16.8	68	42.2	50	31.1	8	5.0	8	5.0	6
12 - My family believes that I can do well in school.	138	83.6	22	13.3	3	1.8	2	1.2	0	0.0	2
13 - This school is a good place to learn.	110	67.5	35	21.5	14	8.6	2	1.2	2	1.2	4
14 - My teachers make learning interesting.	98	59.0	41	24.7	21	12.7	4	2.4	2	1.2	1
15 - Teachers in my school really care about me.	113	68.1	36	21.7	14	8.4	2	1.2	1	0.6	1
16 - If a student has a problem there are teachers who will listen and help.	113	69.8	33	20.4	9	5.6	7	4.3	0	0.0	5
17 - Teachers treat me with respect.	94	57.3	48	29.3	17	10.4	4	2.4	1	0.6	3
18 - My teachers make clear what I'm supposed to learn.	86	52.8	53	32.5	17	10.4	4	2.5	3	1.8	4
19 - My teachers expect very good work from me.	128	76.6	33	19.8	5	3.0	0	0.0	1	0.6	0
20 - I feel safe at school.	109	66.5	27	16.5	14	8.5	3	1.8	11	6.7	3

*Data Collected in Spring, 2002*  
*Tables Posted July 31, 2002*  
*Mo Dept of Elementary & Secondary Education*