

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
DADEVILLE ELEM., DADEVILLE R-II School District

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	31	48.44
GIRL	33	51.56

Frequency Missing = 1

What grade are you in?		
ELE2	Frequency	Percent
3RD	17	26.56
4TH	12	18.75
5TH	15	23.44
6TH	20	31.25

Frequency Missing = 1

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	25	38.5	30	46.2	9	13.8	1	1.5	0	0.0	0
4 - Students behave well in this school.	10	15.4	32	49.2	18	27.7	5	7.7	0	0.0	0
5 - Discipline is handled fairly in my school.	32	49.2	25	38.5	6	9.2	2	3.1	0	0.0	0
6 - The community is proud of this school.	43	67.2	16	25.0	4	6.3	1	1.6	0	0.0	1
7 - I like going to this school.	38	59.4	13	20.3	5	7.8	4	6.3	4	6.3	1
8 - I have fun learning.	26	40.6	19	29.7	11	17.2	5	7.8	3	4.7	1
9 - My teachers think I can learn.	47	72.3	12	18.5	5	7.7	1	1.5	0	0.0	0
10 - My teachers are good teachers.	43	66.2	12	18.5	7	10.8	3	4.6	0	0.0	0
11 - Students at my school are friendly.	28	43.1	20	30.8	12	18.5	4	6.2	1	1.5	0
12 - My family believes that I can do well in school.	57	89.1	5	7.8	1	1.6	1	1.6	0	0.0	1
13 - This school is a good place to learn.	41	63.1	15	23.1	8	12.3	1	1.5	0	0.0	0
14 - My teachers make learning interesting.	34	53.1	18	28.1	8	12.5	4	6.3	0	0.0	1
15 - Teachers in my school really care about me.	40	61.5	13	20.0	11	16.9	1	1.5	0	0.0	0
16 - If a student has a problem there are teachers who will listen and help.	39	62.9	10	16.1	7	11.3	4	6.5	2	3.2	3
17 - Teachers treat me with respect.	35	54.7	20	31.3	7	10.9	2	3.1	0	0.0	1
18 - My teachers make clear what I'm supposed to learn.	35	54.7	17	26.6	7	10.9	5	7.8	0	0.0	1

Data Collected in Spring, 2002
Tables Posted July 31, 2002
Mo Dept of Elementary & Secondary Education

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
19 - My teachers expect very good work from me.	44	67.7	13	20.0	8	12.3	0	0.0	0	0.0	0
20 - I feel safe at school.	37	56.9	15	23.1	7	10.8	3	4.6	3	4.6	0

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