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MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
ASH GROVE ELEM., ASH GROVE R-IV School District

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	92	51.11
GIRL	88	48.89

Frequency Missing = 2

What grade are you in?		
ELE2	Frequency	Percent
3RD	41	22.91
4TH	35	19.55
5TH	55	30.73
6TH	48	26.82

Frequency Missing = 3

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	89	49.2	65	35.9	19	10.5	7	3.9	1	0.6	1
4 - Students behave well in this school.	25	13.8	59	32.6	76	42.0	13	7.2	8	4.4	1
5 - Discipline is handled fairly in my school.	90	50.0	54	30.0	27	15.0	5	2.8	4	2.2	2
6 - The community is proud of this school.	96	53.6	55	30.7	24	13.4	4	2.2	0	0.0	3
7 - I like going to this school.	111	62.4	31	17.4	29	16.3	3	1.7	4	2.2	4
8 - I have fun learning.	71	39.0	61	33.5	32	17.6	10	5.5	8	4.4	0
9 - My teachers think I can learn.	139	78.5	25	14.1	11	6.2	0	0.0	2	1.1	5
10 - My teachers are good teachers.	129	70.9	41	22.5	10	5.5	2	1.1	0	0.0	0
11 - Students at my school are friendly.	41	23.0	60	33.7	63	35.4	8	4.5	6	3.4	4
12 - My family believes that I can do well in school.	148	83.6	22	12.4	6	3.4	0	0.0	1	0.6	5
13 - This school is a good place to learn.	112	61.9	50	27.6	16	8.8	1	0.6	2	1.1	1
14 - My teachers make learning interesting.	90	49.5	54	29.7	32	17.6	3	1.6	3	1.6	0
15 - Teachers in my school really care about me.	115	63.5	48	26.5	15	8.3	2	1.1	1	0.6	1
16 - If a student has a problem there are teachers who will listen and help.	101	55.5	50	27.5	27	14.8	2	1.1	2	1.1	0
17 - Teachers treat me with respect.	110	60.8	47	26.0	17	9.4	4	2.2	3	1.7	1
18 - My teachers make clear what I'm supposed to learn.	78	43.6	64	35.8	32	17.9	5	2.8	0	0.0	3

Data Collected in Fall, 2002
Tables Posted January 16, 2003
Mo Dept of Elementary & Secondary Education

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
19 - My teachers expect very good work from me.	126	69.2	39	21.4	14	7.7	2	1.1	1	0.5	0
20 - I feel safe at school.	89	48.9	42	23.1	26	14.3	14	7.7	11	6.0	0

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