

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
CENTER ELEM., CENTER 58 School District

What is your sex? (I am a: boy/girl)		
ele1	Frequency	Percent
BOY	67	48.20
GIRL	72	51.80

Frequency Missing = 3

What grade are you in?		
ele2	Frequency	Percent
3RD	51	37.78
4TH	45	33.33
5TH	39	28.89

Frequency Missing = 7

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	46	32.9	42	30.0	31	22.1	12	8.6	9	6.4	2
4 - Students behave well in this school.	13	9.2	17	12.0	35	24.6	46	32.4	31	21.8	0
5 - Discipline is handled fairly in my school.	37	26.2	26	18.4	35	24.8	31	22.0	12	8.5	1
6 - The community is proud of this school.	50	35.5	39	27.7	42	29.8	7	5.0	3	2.1	1
7 - I like going to this school.	63	44.7	36	25.5	14	9.9	12	8.5	16	11.3	1
8 - I have fun learning.	74	52.5	37	26.2	20	14.2	3	2.1	7	5.0	1
9 - My teachers think I can learn.	109	78.4	18	12.9	10	7.2	1	0.7	1	0.7	3
10 - My teachers are good teachers.	87	61.7	27	19.1	18	12.8	6	4.3	3	2.1	1
11 - Students at my school are friendly.	19	13.6	30	21.4	41	29.3	23	16.4	27	19.3	2
12 - My family believes that I can do well in school.	118	84.3	18	12.9	1	0.7	1	0.7	2	1.4	2
13 - This school is a good place to learn.	55	39.0	59	41.8	21	14.9	3	2.1	3	2.1	1
14 - My teachers make learning interesting.	76	53.9	37	26.2	13	9.2	11	7.8	4	2.8	1
15 - Teachers in my school really care about me.	80	57.6	32	23.0	18	12.9	6	4.3	3	2.2	3
16 - If a student has a problem there are teachers who will listen and help.	64	46.0	34	24.5	24	17.3	10	7.2	7	5.0	3
17 - Teachers treat me with respect.	75	53.2	39	27.7	20	14.2	5	3.5	2	1.4	1
18 - My teachers make clear what I'm supposed to learn.	70	50.0	43	30.7	20	14.3	5	3.6	2	1.4	2
19 - My teachers expect very good work from me.	115	82.1	15	10.7	9	6.4	1	0.7	0	0.0	2
20 - I feel safe at school.	61	43.3	26	18.4	31	22.0	10	7.1	13	9.2	1

Data Collected in Spring, 2005
Tables Posted May 19, 2005
Mo Dept of Elementary & Secondary Education