

**MSIP Advanced Questionnaire**  
**Elementary Students Frequency Distribution Report**  
**FIELD ELEM., CHILLICOTHE R-II School District**

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
<b>BOY</b>	67	50.38
<b>GIRL</b>	66	49.62

*Frequency Missing = 2*

What grade are you in?		
ELE2	Frequency	Percent
<b>3RD</b>	131	100.00

*Frequency Missing = 4*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	84	63.2	27	20.3	18	13.5	0	0.0	4	3.0	2
4 - Students behave well in this school.	36	27.5	32	24.4	40	30.5	18	13.7	5	3.8	4
5 - Discipline is handled fairly in my school.	93	69.9	22	16.5	12	9.0	2	1.5	4	3.0	2
6 - The community is proud of this school.	93	71.5	20	15.4	11	8.5	2	1.5	4	3.1	5
7 - I like going to this school.	93	70.5	21	15.9	13	9.8	2	1.5	3	2.3	3
8 - I have fun learning.	95	70.4	21	15.6	14	10.4	1	0.7	4	3.0	0
9 - My teachers think I can learn.	104	78.2	16	12.0	9	6.8	0	0.0	4	3.0	2
10 - My teachers are good teachers.	104	80.0	18	13.8	4	3.1	1	0.8	3	2.3	5
11 - Students at my school are friendly.	50	37.6	31	23.3	35	26.3	8	6.0	9	6.8	2
12 - My family believes that I can do well in school.	115	85.8	11	8.2	7	5.2	0	0.0	1	0.7	1
13 - This school is a good place to learn.	95	72.0	23	17.4	7	5.3	2	1.5	5	3.8	3
14 - My teachers make learning interesting.	84	64.1	23	17.6	16	12.2	4	3.1	4	3.1	4
15 - Teachers in my school really care about me.	101	75.4	18	13.4	10	7.5	1	0.7	4	3.0	1
16 - If a student has a problem there are teachers who will listen and help.	100	76.9	20	15.4	5	3.8	0	0.0	5	3.8	5
17 - Teachers treat me with respect.	89	67.4	22	16.7	16	12.1	1	0.8	4	3.0	3
18 - My teachers make clear what I'm supposed to learn.	96	73.3	21	16.0	9	6.9	2	1.5	3	2.3	4
19 - My teachers expect very good work from me.	105	79.5	12	9.1	8	6.1	0	0.0	7	5.3	3
20 - I feel safe at school.	90	67.2	15	11.2	10	7.5	3	2.2	16	11.9	1

*Data Collected in Fall, 2001*  
*Tables Posted January 30, 2002*  
*Mo Dept of Elementary & Secondary Education*