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MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
PARTRIDGE ELEM., WAYNESVILLE R-VI School District

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	72	46.75
GIRL	82	53.25

Frequency Missing = 2

What grade are you in?		
ELE2	Frequency	Percent
3RD	58	37.42
4TH	51	32.90
5TH	46	29.68

Frequency Missing = 1

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	55	35.3	59	37.8	26	16.7	7	4.5	9	5.8	0
4 - Students behave well in this school.	19	12.3	38	24.5	65	41.9	25	16.1	8	5.2	1
5 - Discipline is handled fairly in my school.	56	36.1	37	23.9	38	24.5	10	6.5	14	9.0	1
6 - The community is proud of this school.	46	29.5	40	25.6	50	32.1	11	7.1	9	5.8	0
7 - I like going to this school.	68	43.9	39	25.2	17	11.0	14	9.0	17	11.0	1
8 - I have fun learning.	67	43.2	46	29.7	28	18.1	7	4.5	7	4.5	1
9 - My teachers think I can learn.	117	76.0	23	14.9	11	7.1	1	0.6	2	1.3	2
10 - My teachers are good teachers.	101	65.2	35	22.6	15	9.7	3	1.9	1	0.6	1
11 - Students at my school are friendly.	20	12.9	38	24.5	58	37.4	22	14.2	17	11.0	1
12 - My family believes that I can do well in school.	138	89.0	11	7.1	3	1.9	1	0.6	2	1.3	1
13 - This school is a good place to learn.	65	42.2	49	31.8	30	19.5	4	2.6	6	3.9	2
14 - My teachers make learning interesting.	71	46.1	39	25.3	29	18.8	9	5.8	6	3.9	2
15 - Teachers in my school really care about me.	83	53.2	38	24.4	26	16.7	4	2.6	5	3.2	0
16 - If a student has a problem there are teachers who will listen and help.	87	56.5	35	22.7	19	12.3	7	4.5	6	3.9	2
17 - Teachers treat me with respect.	77	49.7	40	25.8	28	18.1	6	3.9	4	2.6	1
18 - My teachers make clear what I'm supposed to learn.	76	48.7	43	27.6	29	18.6	5	3.2	3	1.9	0
19 - My teachers expect very good work from me.	110	71.0	33	21.3	11	7.1	0	0.0	1	0.6	1
20 - I feel safe at school.	72	46.2	27	17.3	27	17.3	14	9.0	16	10.3	0

Data Collected in Spring, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education