

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
PICK ELEM., WAYNESVILLE R-VI School District

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	89	53.29
GIRL	78	46.71

What grade are you in?		
ELE2	Frequency	Percent
3RD	62	37.58
4TH	56	33.94
5TH	47	28.48

Frequency Missing = 2

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	62	37.1	45	26.9	35	21.0	16	9.6	9	5.4	0
4 - Students behave well in this school.	9	5.4	39	23.4	70	41.9	26	15.6	23	13.8	0
5 - Discipline is handled fairly in my school.	53	31.9	49	29.5	25	15.1	19	11.4	20	12.0	1
6 - The community is proud of this school.	65	39.6	40	24.4	43	26.2	9	5.5	7	4.3	3
7 - I like going to this school.	57	34.5	26	15.8	34	20.6	17	10.3	31	18.8	2
8 - I have fun learning.	53	31.7	55	32.9	36	21.6	13	7.8	10	6.0	0
9 - My teachers think I can learn.	124	74.3	27	16.2	12	7.2	2	1.2	2	1.2	0
10 - My teachers are good teachers.	96	57.5	35	21.0	29	17.4	3	1.8	4	2.4	0
11 - Students at my school are friendly.	28	17.0	48	29.1	50	30.3	26	15.8	13	7.9	2
12 - My family believes that I can do well in school.	140	83.8	19	11.4	3	1.8	2	1.2	3	1.8	0
13 - This school is a good place to learn.	48	29.1	57	34.5	42	25.5	8	4.8	10	6.1	2
14 - My teachers make learning interesting.	55	32.9	55	32.9	36	21.6	9	5.4	12	7.2	0
15 - Teachers in my school really care about me.	85	51.2	39	23.5	29	17.5	5	3.0	8	4.8	1
16 - If a student has a problem there are teachers who will listen and help.	83	49.7	43	25.7	24	14.4	10	6.0	7	4.2	0
17 - Teachers treat me with respect.	69	41.3	42	25.1	34	20.4	9	5.4	13	7.8	0
18 - My teachers make clear what I'm supposed to learn.	70	42.2	50	30.1	32	19.3	9	5.4	5	3.0	1
19 - My teachers expect very good work from me.	105	63.3	43	25.9	17	10.2	0	0.0	1	0.6	1
20 - I feel safe at school.	70	42.4	32	19.4	34	20.6	11	6.7	18	10.9	2

Data Collected in Spring, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education