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*MSIP Advanced Questionnaire  
Elementary Students Frequency Distribution Report  
DARDENNE ELEM., FT. ZUMWALT R-II School District*

What is your sex? (I am a: boy/girl)		
ele1	Frequency	Percent
<b>BOY</b>	136	49.82
<b>GIRL</b>	137	50.18

*Frequency Missing = 4*

What grade are you in?		
ele2	Frequency	Percent
<b>3RD</b>	91	33.33
<b>4TH</b>	87	31.87
<b>5TH</b>	95	34.80

*Frequency Missing = 4*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	119	43.4	93	33.9	48	17.5	9	3.3	5	1.8	3
4 - Students behave well in this school.	48	17.6	87	31.9	106	38.8	22	8.1	10	3.7	4
5 - Discipline is handled fairly in my school.	113	41.4	92	33.7	51	18.7	8	2.9	9	3.3	4
6 - The community is proud of this school.	143	52.4	81	29.7	39	14.3	8	2.9	2	0.7	4
7 - I like going to this school.	145	52.7	69	25.1	29	10.5	10	3.6	22	8.0	2
8 - I have fun learning.	140	50.9	67	24.4	38	13.8	12	4.4	18	6.5	2
9 - My teachers think I can learn.	206	74.9	43	15.6	16	5.8	2	0.7	8	2.9	2
10 - My teachers are good teachers.	206	75.7	48	17.6	12	4.4	1	0.4	5	1.8	5
11 - Students at my school are friendly.	69	25.4	105	38.6	74	27.2	13	4.8	11	4.0	5
12 - My family believes that I can do well in school.	223	81.1	32	11.6	15	5.5	2	0.7	3	1.1	2
13 - This school is a good place to learn.	180	65.7	65	23.7	18	6.6	2	0.7	9	3.3	3
14 - My teachers make learning interesting.	168	61.3	66	24.1	28	10.2	5	1.8	7	2.6	3
15 - Teachers in my school really care about me.	180	65.7	61	22.3	23	8.4	2	0.7	8	2.9	3
16 - If a student has a problem there are teachers who will listen and help.	177	64.8	68	24.9	21	7.7	3	1.1	4	1.5	4
17 - Teachers treat me with respect.	181	66.1	63	23.0	19	6.9	3	1.1	8	2.9	3
18 - My teachers make clear what I'm supposed to learn.	158	58.5	73	27.0	30	11.1	2	0.7	7	2.6	7
19 - My teachers expect very good work from me.	194	71.1	60	22.0	13	4.8	2	0.7	4	1.5	4
20 - I feel safe at school.	165	59.8	63	22.8	25	9.1	8	2.9	15	5.4	1

*Data Collected in Spring, 2005  
Tables Posted April 11, 2005  
Mo Dept of Elementary & Secondary Education*