

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
OSCEOLA ELEM., OSCEOLA School District

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	68	49.28
GIRL	70	50.72

Frequency Missing = 1

What grade are you in?		
ELE2	Frequency	Percent
3RD	32	23.36
4TH	33	24.09
5TH	42	30.66
6TH	30	21.90

Frequency Missing = 2

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	66	47.8	43	31.2	18	13.0	7	5.1	4	2.9	1
4 - Students behave well in this school.	22	15.9	46	33.3	55	39.9	7	5.1	8	5.8	1
5 - Discipline is handled fairly in my school.	72	52.2	41	29.7	17	12.3	5	3.6	3	2.2	1
6 - The community is proud of this school.	86	62.8	37	27.0	13	9.5	0	0.0	1	0.7	2
7 - I like going to this school.	90	65.7	30	21.9	9	6.6	3	2.2	5	3.6	2
8 - I have fun learning.	65	47.8	48	35.3	16	11.8	2	1.5	5	3.7	3
9 - My teachers think I can learn.	106	77.9	25	18.4	4	2.9	0	0.0	1	0.7	3
10 - My teachers are good teachers.	102	73.9	28	20.3	6	4.3	1	0.7	1	0.7	1
11 - Students at my school are friendly.	42	30.9	56	41.2	28	20.6	7	5.1	3	2.2	3
12 - My family believes that I can do well in school.	117	86.7	15	11.1	2	1.5	0	0.0	1	0.7	4
13 - This school is a good place to learn.	91	66.9	34	25.0	9	6.6	0	0.0	2	1.5	3
14 - My teachers make learning interesting.	76	55.1	43	31.2	14	10.1	3	2.2	2	1.4	1
15 - Teachers in my school really care about me.	85	61.2	38	27.3	13	9.4	2	1.4	1	0.7	0
16 - If a student has a problem there are teachers who will listen and help.	86	62.3	37	26.8	8	5.8	4	2.9	3	2.2	1
17 - Teachers treat me with respect.	74	54.0	45	32.8	14	10.2	2	1.5	2	1.5	2
18 - My teachers make clear what I'm supposed to learn.	83	59.7	38	27.3	11	7.9	3	2.2	4	2.9	0

Data Collected in Fall, 2002
Tables Posted January 16, 2003
Mo Dept of Elementary & Secondary Education

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
19 - My teachers expect very good work from me.	102	73.9	29	21.0	6	4.3	1	0.7	0	0.0	1
20 - I feel safe at school.	97	69.8	23	16.5	10	7.2	4	2.9	5	3.6	0

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