

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
GARY GORE ELEM., JENNINGS School District

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	99	55.00
GIRL	81	45.00

Frequency Missing = 2

What grade are you in?		
ELE2	Frequency	Percent
4TH	1	0.57
5TH	93	52.84
6TH	82	46.59

Frequency Missing = 6

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	51	28.0	67	36.8	55	30.2	5	2.7	4	2.2	0
4 - Students behave well in this school.	10	5.5	32	17.7	88	48.6	34	18.8	17	9.4	1
5 - Discipline is handled fairly in my school.	56	31.1	56	31.1	41	22.8	18	10.0	9	5.0	2
6 - The community is proud of this school.	59	33.0	61	34.1	50	27.9	9	5.0	0	0.0	3
7 - I like going to this school.	59	33.0	50	27.9	48	26.8	12	6.7	10	5.6	3
8 - I have fun learning.	80	44.7	57	31.8	32	17.9	6	3.4	4	2.2	3
9 - My teachers think I can learn.	136	76.4	26	14.6	15	8.4	1	0.6	0	0.0	4
10 - My teachers are good teachers.	108	59.7	46	25.4	24	13.3	3	1.7	0	0.0	1
11 - Students at my school are friendly.	12	6.6	56	30.9	67	37.0	27	14.9	19	10.5	1
12 - My family believes that I can do well in school.	158	87.8	17	9.4	5	2.8	0	0.0	0	0.0	2
13 - This school is a good place to learn.	67	37.4	68	38.0	36	20.1	5	2.8	3	1.7	3
14 - My teachers make learning interesting.	82	46.1	47	26.4	30	16.9	15	8.4	4	2.2	4
15 - Teachers in my school really care about me.	70	38.9	56	31.1	42	23.3	7	3.9	5	2.8	2
16 - If a student has a problem there are teachers who will listen and help.	89	49.7	47	26.3	33	18.4	7	3.9	3	1.7	3
17 - Teachers treat me with respect.	86	47.5	55	30.4	28	15.5	5	2.8	7	3.9	1
18 - My teachers make clear what I'm supposed to learn.	100	55.6	48	26.7	26	14.4	5	2.8	1	0.6	2
19 - My teachers expect very good work from me.	137	75.3	31	17.0	13	7.1	0	0.0	1	0.5	0
20 - I feel safe at school.	70	39.3	44	24.7	35	19.7	12	6.7	17	9.6	4

Data Collected in Fall, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education