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MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
ASHLAND ELEM. AND BR., ST. LOUIS CITY School District

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	96	47.76
GIRL	105	52.24

Frequency Missing = 7

What grade are you in?		
ELE2	Frequency	Percent
3RD	65	32.83
4TH	69	34.85
5TH	64	32.32

Frequency Missing = 10

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	124	61.4	52	25.7	15	7.4	7	3.5	4	2.0	6
4 - Students behave well in this school.	52	25.5	55	27.0	60	29.4	21	10.3	16	7.8	4
5 - Discipline is handled fairly in my school.	92	46.0	68	34.0	19	9.5	10	5.0	11	5.5	8
6 - The community is proud of this school.	112	55.4	52	25.7	27	13.4	7	3.5	4	2.0	6
7 - I like going to this school.	119	58.0	48	23.4	19	9.3	5	2.4	14	6.8	3
8 - I have fun learning.	133	64.9	55	26.8	15	7.3	1	0.5	1	0.5	3
9 - My teachers think I can learn.	159	77.9	32	15.7	8	3.9	1	0.5	4	2.0	4
10 - My teachers are good teachers.	139	68.1	54	26.5	9	4.4	1	0.5	1	0.5	4
11 - Students at my school are friendly.	54	26.7	40	19.8	71	35.1	14	6.9	23	11.4	6
12 - My family believes that I can do well in school.	165	82.1	32	15.9	3	1.5	0	0.0	1	0.5	7
13 - This school is a good place to learn.	130	63.1	57	27.7	14	6.8	3	1.5	2	1.0	2
14 - My teachers make learning interesting.	119	59.2	66	32.8	12	6.0	2	1.0	2	1.0	7
15 - Teachers in my school really care about me.	124	60.5	55	26.8	18	8.8	5	2.4	3	1.5	3
16 - If a student has a problem there are teachers who will listen and help.	122	59.5	55	26.8	19	9.3	6	2.9	3	1.5	3
17 - Teachers treat me with respect.	137	67.2	46	22.5	12	5.9	5	2.5	4	2.0	4
18 - My teachers make clear what I'm supposed to learn.	139	68.5	52	25.6	10	4.9	0	0.0	2	1.0	5
19 - My teachers expect very good work from me.	164	79.6	33	16.0	6	2.9	2	1.0	1	0.5	2
20 - I feel safe at school.	116	56.3	46	22.3	22	10.7	9	4.4	13	6.3	2

Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education