

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
 SOUTHERN BOONE CO. R-I School district

What is your sex? (I am a: boy/girl)		
ele1	Frequency	Percent
BOY	133	49.26
GIRL	137	50.74

Frequency Missing = 2

What grade are you in?		
ele2	Frequency	Percent
3RD	88	32.47
4TH	90	33.21
5TH	93	34.32

Frequency Missing = 1

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	126	47.0	99	36.9	29	10.8	6	2.2	8	3.0	4
4 - Students behave well in this school.	71	27.0	103	39.2	64	24.3	23	8.7	2	0.8	9
5 - Discipline is handled fairly in my school.	138	51.1	81	30.0	34	12.6	10	3.7	7	2.6	2
6 - The community is proud of this school.	196	73.1	46	17.2	18	6.7	5	1.9	3	1.1	4
7 - I like going to this school.	165	61.1	59	21.9	32	11.9	6	2.2	8	3.0	2
8 - I have fun learning.	144	53.3	83	30.7	29	10.7	6	2.2	8	3.0	2
9 - My teachers think I can learn.	219	81.7	41	15.3	4	1.5	2	0.7	2	0.7	4
10 - My teachers are good teachers.	221	83.4	32	12.1	9	3.4	2	0.8	1	0.4	7
11 - Students at my school are friendly.	95	35.2	113	41.9	49	18.1	8	3.0	5	1.9	2
12 - My family believes that I can do well in school.	223	83.2	27	10.1	16	6.0	1	0.4	1	0.4	4
13 - This school is a good place to learn.	197	73.0	54	20.0	16	5.9	0	0.0	3	1.1	2
14 - My teachers make learning interesting.	160	59.7	72	26.9	29	10.8	2	0.7	5	1.9	4
15 - Teachers in my school really care about me.	198	73.3	53	19.6	12	4.4	5	1.9	2	0.7	2
16 - If a student has a problem there are teachers who will listen and help.	191	71.3	54	20.1	17	6.3	1	0.4	5	1.9	4
17 - Teachers treat me with respect.	201	73.9	50	18.4	13	4.8	3	1.1	5	1.8	0
18 - My teachers make clear what I'm supposed to learn.	163	62.2	67	25.6	24	9.2	2	0.8	6	2.3	10
19 - My teachers expect very good work from me.	224	84.2	33	12.4	7	2.6	0	0.0	2	0.8	6
20 - I feel safe at school.	181	67.3	49	18.2	26	9.7	6	2.2	7	2.6	3

Data Collected in Fall, 2005
Tables Posted December 05, 2005
 Mo Dept of Elementary & Secondary Education