

**MSIP Advanced Questionnaire**  
**Elementary Students Frequency Distribution Report**  
 HALLSVILLE R-IV School district

What is your sex? (I am a: boy/girl)		
ele1	Frequency	Percent
<b>BOY</b>	127	49.22
<b>GIRL</b>	131	50.78

What grade are you in?		
ele2	Frequency	Percent
<b>3RD</b>	60	23.26
<b>4TH</b>	94	36.43
<b>5TH</b>	104	40.31

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	105	40.7	98	38.0	36	14.0	8	3.1	11	4.3	0
4 - Students behave well in this school.	46	18.0	81	31.6	104	40.6	24	9.4	1	0.4	2
5 - Discipline is handled fairly in my school.	117	46.2	86	34.0	34	13.4	10	4.0	6	2.4	5
6 - The community is proud of this school.	180	70.3	61	23.8	12	4.7	2	0.8	1	0.4	2
7 - I like going to this school.	186	72.7	42	16.4	17	6.6	3	1.2	8	3.1	2
8 - I have fun learning.	135	52.3	86	33.3	20	7.8	9	3.5	8	3.1	0
9 - My teachers think I can learn.	203	80.2	40	15.8	7	2.8	0	0.0	3	1.2	5
10 - My teachers are good teachers.	197	77.6	44	17.3	10	3.9	3	1.2	0	0.0	4
11 - Students at my school are friendly.	80	31.1	103	40.1	54	21.0	10	3.9	10	3.9	1
12 - My family believes that I can do well in school.	215	84.0	25	9.8	12	4.7	1	0.4	3	1.2	2
13 - This school is a good place to learn.	189	73.5	57	22.2	7	2.7	3	1.2	1	0.4	1
14 - My teachers make learning interesting.	147	57.2	76	29.6	24	9.3	5	1.9	5	1.9	1
15 - Teachers in my school really care about me.	172	67.2	64	25.0	16	6.3	1	0.4	3	1.2	2
16 - If a student has a problem there are teachers who will listen and help.	178	69.3	63	24.5	9	3.5	5	1.9	2	0.8	1
17 - Teachers treat me with respect.	180	70.3	56	21.9	15	5.9	2	0.8	3	1.2	2
18 - My teachers make clear what I'm supposed to learn.	157	60.9	78	30.2	21	8.1	2	0.8	0	0.0	0
19 - My teachers expect very good work from me.	194	75.8	51	19.9	10	3.9	0	0.0	1	0.4	2
20 - I feel safe at school.	182	71.4	42	16.5	21	8.2	3	1.2	7	2.7	3

*Data Collected in Fall, 2005*  
*Tables Posted December 05, 2005*  
 Mo Dept of Elementary & Secondary Education