

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
EL DORADO SPRINGS R-II School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	147	56.54
GIRL	113	43.46

Frequency Missing = 1

What grade are you in?		
ELE2	Frequency	Percent
3RD	76	29.46
4TH	97	37.60
5TH	85	32.95

Frequency Missing = 3

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	114	43.8	76	29.2	42	16.2	22	8.5	6	2.3	1
4 - Students behave well in this school.	25	9.7	50	19.3	99	38.2	61	23.6	24	9.3	2
5 - Discipline is handled fairly in my school.	142	55.3	60	23.3	25	9.7	19	7.4	11	4.3	4
6 - The community is proud of this school.	119	46.1	80	31.0	50	19.4	7	2.7	2	0.8	3
7 - I like going to this school.	151	59.4	40	15.7	36	14.2	15	5.9	12	4.7	7
8 - I have fun learning.	121	47.3	75	29.3	31	12.1	17	6.6	12	4.7	5
9 - My teachers think I can learn.	203	78.4	40	15.4	13	5.0	3	1.2	0	0.0	2
10 - My teachers are good teachers.	207	80.2	29	11.2	19	7.4	2	0.8	1	0.4	3
11 - Students at my school are friendly.	40	15.7	66	26.0	93	36.6	30	11.8	25	9.8	7
12 - My family believes that I can do well in school.	214	84.3	26	10.2	11	4.3	3	1.2	0	0.0	7
13 - This school is a good place to learn.	149	57.8	68	26.4	33	12.8	5	1.9	3	1.2	3
14 - My teachers make learning interesting.	144	56.7	68	26.8	26	10.2	11	4.3	5	2.0	7
15 - Teachers in my school really care about me.	180	69.8	45	17.4	25	9.7	5	1.9	3	1.2	3
16 - If a student has a problem there are teachers who will listen and help.	160	62.0	63	24.4	25	9.7	4	1.6	6	2.3	3
17 - Teachers treat me with respect.	161	62.2	58	22.4	27	10.4	8	3.1	5	1.9	2
18 - My teachers make clear what I'm supposed to learn.	146	57.5	75	29.5	23	9.1	6	2.4	4	1.6	7
19 - My teachers expect very good work from me.	201	77.6	40	15.4	13	5.0	5	1.9	0	0.0	2
20 - I feel safe at school.	141	54.4	53	20.5	34	13.1	13	5.0	18	6.9	2

Data Collected in Fall, 2003
Tables Posted December 12, 2003
Mo Dept of Elementary & Secondary Education