

**MSIP Advanced Questionnaire**  
**Elementary Students Frequency Distribution Report**  
 EVERTON R-III School district

What is your sex? (I am a: boy/girl)		
ele1	Frequency	Percent
<b>BOY</b>	36	56.25
<b>GIRL</b>	28	43.75

What grade are you in?		
ele2	Frequency	Percent
<b>3RD</b>	16	25.00
<b>4TH</b>	17	26.56
<b>5TH</b>	17	26.56
<b>6TH</b>	14	21.88

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	29	45.3	15	23.4	13	20.3	3	4.7	4	6.3	0
4 - Students behave well in this school.	16	25.0	6	9.4	27	42.2	10	15.6	5	7.8	0
5 - Discipline is handled fairly in my school.	22	34.4	21	32.8	10	15.6	7	10.9	4	6.3	0
6 - The community is proud of this school.	23	36.5	11	17.5	24	38.1	4	6.3	1	1.6	1
7 - I like going to this school.	27	42.2	13	20.3	13	20.3	6	9.4	5	7.8	0
8 - I have fun learning.	27	42.2	15	23.4	13	20.3	4	6.3	5	7.8	0
9 - My teachers think I can learn.	43	68.3	12	19.0	7	11.1	1	1.6	0	0.0	1
10 - My teachers are good teachers.	39	60.9	11	17.2	7	10.9	2	3.1	5	7.8	0
11 - Students at my school are friendly.	17	27.0	15	23.8	17	27.0	8	12.7	6	9.5	1
12 - My family believes that I can do well in school.	49	77.8	9	14.3	5	7.9	0	0.0	0	0.0	1
13 - This school is a good place to learn.	30	46.9	17	26.6	11	17.2	4	6.3	2	3.1	0
14 - My teachers make learning interesting.	21	32.8	24	37.5	13	20.3	1	1.6	5	7.8	0
15 - Teachers in my school really care about me.	29	45.3	21	32.8	8	12.5	2	3.1	4	6.3	0
16 - If a student has a problem there are teachers who will listen and help.	31	48.4	18	28.1	8	12.5	4	6.3	3	4.7	0
17 - Teachers treat me with respect.	26	40.6	22	34.4	12	18.8	1	1.6	3	4.7	0
18 - My teachers make clear what I'm supposed to learn.	36	56.3	18	28.1	8	12.5	1	1.6	1	1.6	0
19 - My teachers expect very good work from me.	46	71.9	13	20.3	5	7.8	0	0.0	0	0.0	0
20 - I feel safe at school.	28	43.8	15	23.4	8	12.5	3	4.7	10	15.6	0

*Data Collected in Fall, 2005*  
*Tables Posted December 03, 2005*  
 Mo Dept of Elementary & Secondary Education