

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
HOLCOMB R-III School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	88	55.00
GIRL	72	45.00

Frequency Missing = 1

What grade are you in?		
ELE2	Frequency	Percent
3RD	42	26.42
4TH	31	19.50
5TH	42	26.42
6TH	44	27.67

Frequency Missing = 2

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	76	47.5	56	35.0	17	10.6	6	3.8	5	3.1	1
4 - Students behave well in this school.	19	11.9	42	26.3	66	41.3	19	11.9	14	8.8	1
5 - Discipline is handled fairly in my school.	69	43.1	45	28.1	22	13.8	18	11.3	6	3.8	1
6 - The community is proud of this school.	85	53.5	52	32.7	20	12.6	0	0.0	2	1.3	2
7 - I like going to this school.	101	64.3	17	10.8	21	13.4	10	6.4	8	5.1	4
8 - I have fun learning.	66	41.8	42	26.6	28	17.7	13	8.2	9	5.7	3
9 - My teachers think I can learn.	114	71.3	37	23.1	7	4.4	1	0.6	1	0.6	1
10 - My teachers are good teachers.	115	72.3	27	17.0	14	8.8	2	1.3	1	0.6	2
11 - Students at my school are friendly.	40	25.3	56	35.4	45	28.5	10	6.3	7	4.4	3
12 - My family believes that I can do well in school.	134	85.4	19	12.1	3	1.9	0	0.0	1	0.6	4
13 - This school is a good place to learn.	87	54.7	51	32.1	13	8.2	4	2.5	4	2.5	2
14 - My teachers make learning interesting.	70	44.6	48	30.6	29	18.5	5	3.2	5	3.2	4
15 - Teachers in my school really care about me.	92	58.2	40	25.3	18	11.4	5	3.2	3	1.9	3
16 - If a student has a problem there are teachers who will listen and help.	100	62.9	36	22.6	20	12.6	0	0.0	3	1.9	2
17 - Teachers treat me with respect.	94	58.4	40	24.8	20	12.4	3	1.9	4	2.5	0
18 - My teachers make clear what I'm supposed to learn.	83	53.2	45	28.8	25	16.0	1	0.6	2	1.3	5
19 - My teachers expect very good work from me.	104	65.8	38	24.1	13	8.2	1	0.6	2	1.3	3
20 - I feel safe at school.	97	61.4	24	15.2	21	13.3	6	3.8	10	6.3	3

Data Collected in Fall, 2002
Tables Posted January 16, 2003
Mo Dept of Elementary & Secondary Education