

**MSIP Advanced Questionnaire**  
**Elementary Students Frequency Distribution Report**  
 HICKORY CO. R-1 School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	87	46.28
GIRL	101	53.72

*Frequency Missing = 2*

What grade are you in?		
ELE2	Frequency	Percent
3RD	54	29.19
4TH	62	33.51
5TH	69	37.30

*Frequency Missing = 5*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	94	49.5	66	34.7	20	10.5	6	3.2	4	2.1	0
4 - Students behave well in this school.	37	19.6	74	39.2	65	34.4	12	6.3	1	0.5	1
5 - Discipline is handled fairly in my school.	122	64.6	45	23.8	13	6.9	6	3.2	3	1.6	1
6 - The community is proud of this school.	121	64.7	51	27.3	11	5.9	2	1.1	2	1.1	3
7 - I like going to this school.	136	72.0	27	14.3	17	9.0	5	2.6	4	2.1	1
8 - I have fun learning.	105	56.1	50	26.7	23	12.3	5	2.7	4	2.1	3
9 - My teachers think I can learn.	153	81.8	31	16.6	3	1.6	0	0.0	0	0.0	3
10 - My teachers are good teachers.	153	82.7	27	14.6	4	2.2	1	0.5	0	0.0	5
11 - Students at my school are friendly.	59	31.9	79	42.7	39	21.1	6	3.2	2	1.1	5
12 - My family believes that I can do well in school.	167	89.3	15	8.0	3	1.6	2	1.1	0	0.0	3
13 - This school is a good place to learn.	143	75.7	37	19.6	6	3.2	1	0.5	2	1.1	1
14 - My teachers make learning interesting.	122	64.6	47	24.9	16	8.5	2	1.1	2	1.1	1
15 - Teachers in my school really care about me.	133	71.5	43	23.1	6	3.2	3	1.6	1	0.5	4
16 - If a student has a problem there are teachers who will listen and help.	135	71.4	44	23.3	6	3.2	3	1.6	1	0.5	1
17 - Teachers treat me with respect.	124	65.6	51	27.0	11	5.8	0	0.0	3	1.6	1
18 - My teachers make clear what I'm supposed to learn.	122	65.2	51	27.3	11	5.9	2	1.1	1	0.5	3
19 - My teachers expect very good work from me.	147	77.8	34	18.0	7	3.7	0	0.0	1	0.5	1
20 - I feel safe at school.	131	69.7	41	21.8	12	6.4	3	1.6	1	0.5	2

*Data Collected in Spring, 2004*  
*Tables Posted July 15, 2004*  
 Mo Dept of Elementary & Secondary Education