

1

**MSIP Advanced Questionnaire**  
**Elementary Students Frequency Distribution Report**  
 WEAUBLEAU R-III School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
<b>BOY</b>	50	50.51
<b>GIRL</b>	49	49.49

What grade are you in?		
ELE2	Frequency	Percent
<b>3RD</b>	32	32.65
<b>4TH</b>	34	34.69
<b>5TH</b>	32	32.65

*Frequency Missing = 1*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	53	53.5	35	35.4	8	8.1	2	2.0	1	1.0	0
4 - Students behave well in this school.	17	17.2	32	32.3	35	35.4	11	11.1	4	4.0	0
5 - Discipline is handled fairly in my school.	51	51.5	25	25.3	13	13.1	6	6.1	4	4.0	0
6 - The community is proud of this school.	61	61.6	19	19.2	16	16.2	3	3.0	0	0.0	0
7 - I like going to this school.	73	73.7	14	14.1	9	9.1	2	2.0	1	1.0	0
8 - I have fun learning.	50	51.0	34	34.7	9	9.2	1	1.0	4	4.1	1
9 - My teachers think I can learn.	85	85.9	12	12.1	2	2.0	0	0.0	0	0.0	0
10 - My teachers are good teachers.	73	73.7	19	19.2	6	6.1	0	0.0	1	1.0	0
11 - Students at my school are friendly.	27	27.6	41	41.8	23	23.5	4	4.1	3	3.1	1
12 - My family believes that I can do well in school.	86	86.9	11	11.1	1	1.0	1	1.0	0	0.0	0
13 - This school is a good place to learn.	70	70.7	22	22.2	7	7.1	0	0.0	0	0.0	0
14 - My teachers make learning interesting.	57	58.8	27	27.8	9	9.3	4	4.1	0	0.0	2
15 - Teachers in my school really care about me.	68	69.4	23	23.5	4	4.1	3	3.1	0	0.0	1
16 - If a student has a problem there are teachers who will listen and help.	68	69.4	20	20.4	9	9.2	0	0.0	1	1.0	1
17 - Teachers treat me with respect.	63	64.3	24	24.5	4	4.1	6	6.1	1	1.0	1
18 - My teachers make clear what I'm supposed to learn.	64	64.6	29	29.3	4	4.0	1	1.0	1	1.0	0
19 - My teachers expect very good work from me.	78	78.8	17	17.2	2	2.0	1	1.0	1	1.0	0
20 - I feel safe at school.	64	65.3	19	19.4	10	10.2	4	4.1	1	1.0	1

*Data Collected in Spring, 2003*  
*Tables Posted June 26, 2003*  
 Mo Dept of Elementary & Secondary Education