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**MSIP Advanced Questionnaire**  
**Elementary Students Frequency Distribution Report**  
 JEFFERSON CO. R-VII School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	96	53.63
GIRL	83	46.37

*Frequency Missing = 2*

What grade are you in?		
ELE2	Frequency	Percent
3RD	69	38.98
4TH	46	25.99
5TH	62	35.03

*Frequency Missing = 4*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	94	52.2	49	27.2	23	12.8	8	4.4	6	3.3	1
4 - Students behave well in this school.	41	22.7	59	32.6	63	34.8	9	5.0	9	5.0	0
5 - Discipline is handled fairly in my school.	113	62.4	42	23.2	13	7.2	7	3.9	6	3.3	0
6 - The community is proud of this school.	109	60.2	48	26.5	22	12.2	0	0.0	2	1.1	0
7 - I like going to this school.	119	66.5	26	14.5	17	9.5	9	5.0	8	4.5	2
8 - I have fun learning.	85	47.0	46	25.4	31	17.1	8	4.4	11	6.1	0
9 - My teachers think I can learn.	140	78.2	31	17.3	6	3.4	0	0.0	2	1.1	2
10 - My teachers are good teachers.	129	72.5	28	15.7	17	9.6	1	0.6	3	1.7	3
11 - Students at my school are friendly.	44	24.4	61	33.9	56	31.1	13	7.2	6	3.3	1
12 - My family believes that I can do well in school.	158	88.3	15	8.4	4	2.2	1	0.6	1	0.6	2
13 - This school is a good place to learn.	128	71.5	29	16.2	16	8.9	4	2.2	2	1.1	2
14 - My teachers make learning interesting.	94	52.5	49	27.4	26	14.5	6	3.4	4	2.2	2
15 - Teachers in my school really care about me.	119	66.5	40	22.3	14	7.8	4	2.2	2	1.1	2
16 - If a student has a problem there are teachers who will listen and help.	118	67.4	39	22.3	13	7.4	3	1.7	2	1.1	6
17 - Teachers treat me with respect.	115	63.9	38	21.1	20	11.1	3	1.7	4	2.2	1
18 - My teachers make clear what I'm supposed to learn.	98	54.1	52	28.7	23	12.7	4	2.2	4	2.2	0
19 - My teachers expect very good work from me.	132	73.7	31	17.3	12	6.7	3	1.7	1	0.6	2
20 - I feel safe at school.	113	62.4	33	18.2	24	13.3	7	3.9	4	2.2	0

*Data Collected in Fall, 2004*  
*Tables Posted January 10, 2005*  
 Mo Dept of Elementary & Secondary Education