

**MSIP Advanced Questionnaire**  
**Elementary Students Frequency Distribution Report**  
 COUCH R-I School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	37	49.33
GIRL	38	50.67

*Frequency Missing = 2*

What grade are you in?		
ELE2	Frequency	Percent
3RD	14	19.18
4TH	12	16.44
5TH	20	27.40
6TH	27	36.99

*Frequency Missing = 4*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	28	36.4	31	40.3	9	11.7	4	5.2	5	6.5	0
4 - Students behave well in this school.	11	14.3	19	24.7	32	41.6	11	14.3	4	5.2	0
5 - Discipline is handled fairly in my school.	33	42.9	12	15.6	24	31.2	2	2.6	6	7.8	0
6 - The community is proud of this school.	34	44.2	19	24.7	22	28.6	2	2.6	0	0.0	0
7 - I like going to this school.	37	48.7	19	25.0	13	17.1	1	1.3	6	7.9	1
8 - I have fun learning.	25	32.5	28	36.4	14	18.2	5	6.5	5	6.5	0
9 - My teachers think I can learn.	50	65.8	16	21.1	10	13.2	0	0.0	0	0.0	1
10 - My teachers are good teachers.	51	66.2	20	26.0	4	5.2	1	1.3	1	1.3	0
11 - Students at my school are friendly.	13	17.3	26	34.7	25	33.3	6	8.0	5	6.7	2
12 - My family believes that I can do well in school.	56	74.7	14	18.7	4	5.3	0	0.0	1	1.3	2
13 - This school is a good place to learn.	38	50.0	24	31.6	11	14.5	1	1.3	2	2.6	1
14 - My teachers make learning interesting.	31	40.8	28	36.8	16	21.1	1	1.3	0	0.0	1
15 - Teachers in my school really care about me.	37	48.7	21	27.6	15	19.7	3	3.9	0	0.0	1
16 - If a student has a problem there are teachers who will listen and help.	41	53.9	23	30.3	8	10.5	3	3.9	1	1.3	1
17 - Teachers treat me with respect.	33	42.9	29	37.7	11	14.3	4	5.2	0	0.0	0
18 - My teachers make clear what I'm supposed to learn.	39	50.6	28	36.4	8	10.4	2	2.6	0	0.0	0
19 - My teachers expect very good work from me.	59	76.6	16	20.8	2	2.6	0	0.0	0	0.0	0
20 - I feel safe at school.	40	52.6	17	22.4	7	9.2	8	10.5	4	5.3	1

*Data Collected in Spring, 2004*  
*Tables Posted May 20, 2004*  
 Mo Dept of Elementary & Secondary Education