

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
 ALTON R-IV School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	136	56.90
GIRL	103	43.10

Frequency Missing = 2

What grade are you in?		
ELE2	Frequency	Percent
3RD	53	22.18
4TH	63	26.36
5TH	63	26.36
6TH	60	25.10

Frequency Missing = 2

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	129	53.5	80	33.2	27	11.2	2	0.8	3	1.2	0
4 - Students behave well in this school.	43	17.9	122	50.8	48	20.0	18	7.5	9	3.8	1
5 - Discipline is handled fairly in my school.	138	57.3	76	31.5	10	4.1	6	2.5	11	4.6	0
6 - The community is proud of this school.	139	57.7	67	27.8	28	11.6	5	2.1	2	0.8	0
7 - I like going to this school.	153	64.3	56	23.5	14	5.9	9	3.8	6	2.5	3
8 - I have fun learning.	120	50.2	76	31.8	27	11.3	8	3.3	8	3.3	2
9 - My teachers think I can learn.	196	82.4	31	13.0	7	2.9	3	1.3	1	0.4	3
10 - My teachers are good teachers.	176	73.0	56	23.2	8	3.3	1	0.4	0	0.0	0
11 - Students at my school are friendly.	55	23.1	118	49.6	42	17.6	18	7.6	5	2.1	3
12 - My family believes that I can do well in school.	201	85.2	24	10.2	6	2.5	2	0.8	3	1.3	5
13 - This school is a good place to learn.	150	63.0	60	25.2	19	8.0	5	2.1	4	1.7	3
14 - My teachers make learning interesting.	126	52.9	86	36.1	17	7.1	3	1.3	6	2.5	3
15 - Teachers in my school really care about me.	156	64.7	52	21.6	20	8.3	4	1.7	9	3.7	0
16 - If a student has a problem there are teachers who will listen and help.	140	59.1	72	30.4	17	7.2	6	2.5	2	0.8	4
17 - Teachers treat me with respect.	149	62.1	66	27.5	17	7.1	6	2.5	2	0.8	1
18 - My teachers make clear what I'm supposed to learn.	131	54.8	83	34.7	20	8.4	3	1.3	2	0.8	2
19 - My teachers expect very good work from me.	188	78.0	41	17.0	9	3.7	1	0.4	2	0.8	0
20 - I feel safe at school.	147	61.3	48	20.0	15	6.3	12	5.0	18	7.5	1

Data Collected in Fall, 2003
Tables Posted December 12, 2003
 Mo Dept of Elementary & Secondary Education