

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
 LAQUEY R-V School district

What is your sex? (I am a: boy/girl)		
ele1	Frequency	Percent
BOY	97	51.87
GIRL	90	48.13

Frequency Missing = 2

What grade are you in?		
ele2	Frequency	Percent
3RD	54	28.72
4TH	52	27.66
5TH	37	19.68
6TH	45	23.94

Frequency Missing = 1

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	91	48.4	53	28.2	31	16.5	7	3.7	6	3.2	1
4 - Students behave well in this school.	29	15.3	44	23.3	64	33.9	35	18.5	17	9.0	0
5 - Discipline is handled fairly in my school.	96	50.8	50	26.5	27	14.3	10	5.3	6	3.2	0
6 - The community is proud of this school.	96	51.3	58	31.0	28	15.0	3	1.6	2	1.1	2
7 - I like going to this school.	130	68.8	33	17.5	11	5.8	5	2.6	10	5.3	0
8 - I have fun learning.	93	49.5	50	26.6	28	14.9	9	4.8	8	4.3	1
9 - My teachers think I can learn.	149	80.1	26	14.0	9	4.8	0	0.0	2	1.1	3
10 - My teachers are good teachers.	134	71.7	34	18.2	13	7.0	2	1.1	4	2.1	2
11 - Students at my school are friendly.	43	22.9	61	32.4	55	29.3	19	10.1	10	5.3	1
12 - My family believes that I can do well in school.	164	87.7	17	9.1	6	3.2	0	0.0	0	0.0	2
13 - This school is a good place to learn.	120	63.8	45	23.9	19	10.1	1	0.5	3	1.6	1
14 - My teachers make learning interesting.	96	51.1	56	29.8	24	12.8	1	0.5	11	5.9	1
15 - Teachers in my school really care about me.	120	63.8	38	20.2	21	11.2	4	2.1	5	2.7	1
16 - If a student has a problem there are teachers who will listen and help.	110	59.8	42	22.8	22	12.0	8	4.3	2	1.1	5
17 - Teachers treat me with respect.	118	62.8	42	22.3	13	6.9	10	5.3	5	2.7	1
18 - My teachers make clear what I'm supposed to learn.	98	52.4	53	28.3	30	16.0	4	2.1	2	1.1	2
19 - My teachers expect very good work from me.	146	77.2	31	16.4	9	4.8	3	1.6	0	0.0	0
20 - I feel safe at school.	102	54.3	42	22.3	20	10.6	13	6.9	11	5.9	1

Data Collected in Spring, 2005
Tables Posted May 19, 2005
 Mo Dept of Elementary & Secondary Education