

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
DIXON R-I School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	98	44.75
GIRL	121	55.25

Frequency Missing = 3

What grade are you in?		
ELE2	Frequency	Percent
3RD	74	34.58
4TH	78	36.45
5TH	62	28.97

Frequency Missing = 8

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	101	45.9	69	31.4	29	13.2	13	5.9	8	3.6	2
4 - Students behave well in this school.	21	9.5	65	29.4	85	38.5	28	12.7	22	10.0	1
5 - Discipline is handled fairly in my school.	89	40.3	81	36.7	27	12.2	14	6.3	10	4.5	1
6 - The community is proud of this school.	97	43.7	58	26.1	60	27.0	0	0.0	7	3.2	0
7 - I like going to this school.	132	60.0	42	19.1	25	11.4	8	3.6	13	5.9	2
8 - I have fun learning.	106	47.7	61	27.5	32	14.4	12	5.4	11	5.0	0
9 - My teachers think I can learn.	178	80.2	30	13.5	12	5.4	1	0.5	1	0.5	0
10 - My teachers are good teachers.	151	68.6	40	18.2	25	11.4	2	0.9	2	0.9	2
11 - Students at my school are friendly.	39	17.7	79	35.9	75	34.1	17	7.7	10	4.5	2
12 - My family believes that I can do well in school.	186	84.2	25	11.3	5	2.3	4	1.8	1	0.5	1
13 - This school is a good place to learn.	127	57.7	62	28.2	25	11.4	3	1.4	3	1.4	2
14 - My teachers make learning interesting.	127	57.7	58	26.4	22	10.0	8	3.6	5	2.3	2
15 - Teachers in my school really care about me.	115	52.3	69	31.4	27	12.3	7	3.2	2	0.9	2
16 - If a student has a problem there are teachers who will listen and help.	131	59.0	56	25.2	23	10.4	9	4.1	3	1.4	0
17 - Teachers treat me with respect.	125	56.6	57	25.8	25	11.3	12	5.4	2	0.9	1
18 - My teachers make clear what I'm supposed to learn.	118	54.4	64	29.5	26	12.0	7	3.2	2	0.9	5
19 - My teachers expect very good work from me.	152	69.1	50	22.7	13	5.9	3	1.4	2	0.9	2
20 - I feel safe at school.	111	50.7	44	20.1	40	18.3	10	4.6	14	6.4	3

Data Collected in Spring, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education