

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
CROCKER R-II School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	83	50.30
GIRL	82	49.70

Frequency Missing = 1

What grade are you in?		
ELE2	Frequency	Percent
3RD	37	22.84
4TH	39	24.07
5TH	35	21.60
6TH	51	31.48

Frequency Missing = 4

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	63	38.0	53	31.9	29	17.5	16	9.6	5	3.0	0
4 - Students behave well in this school.	16	9.6	40	24.1	63	38.0	33	19.9	14	8.4	0
5 - Discipline is handled fairly in my school.	74	44.6	52	31.3	27	16.3	11	6.6	2	1.2	0
6 - The community is proud of this school.	39	24.2	65	40.4	54	33.5	1	0.6	2	1.2	5
7 - I like going to this school.	72	44.2	44	27.0	22	13.5	12	7.4	13	8.0	3
8 - I have fun learning.	59	35.8	52	31.5	31	18.8	14	8.5	9	5.5	1
9 - My teachers think I can learn.	121	75.2	26	16.1	11	6.8	2	1.2	1	0.6	5
10 - My teachers are good teachers.	101	63.1	28	17.5	19	11.9	8	5.0	4	2.5	6
11 - Students at my school are friendly.	27	16.6	49	30.1	62	38.0	13	8.0	12	7.4	3
12 - My family believes that I can do well in school.	145	89.5	14	8.6	1	0.6	1	0.6	1	0.6	4
13 - This school is a good place to learn.	65	40.1	58	35.8	28	17.3	6	3.7	5	3.1	4
14 - My teachers make learning interesting.	71	44.4	39	24.4	25	15.6	13	8.1	12	7.5	6
15 - Teachers in my school really care about me.	85	52.1	39	23.9	27	16.6	6	3.7	6	3.7	3
16 - If a student has a problem there are teachers who will listen and help.	80	49.4	50	30.9	22	13.6	5	3.1	5	3.1	4
17 - Teachers treat me with respect.	87	53.4	46	28.2	21	12.9	3	1.8	6	3.7	3
18 - My teachers make clear what I'm supposed to learn.	75	46.3	56	34.6	21	13.0	8	4.9	2	1.2	4
19 - My teachers expect very good work from me.	116	70.7	38	23.2	8	4.9	2	1.2	0	0.0	2
20 - I feel safe at school.	64	38.8	38	23.0	34	20.6	11	6.7	18	10.9	1

Data Collected in Spring, 2002
Tables Posted July 31, 2002
Mo Dept of Elementary & Secondary Education