

MSIP Advanced Questionnaire
Elementary Students Frequency Distribution Report
ST. CHARLES R-VI School district

What is your sex? (I am a: boy/girl)		
ELE1	Frequency	Percent
BOY	562	49.26
GIRL	579	50.74

Frequency Missing = 12

What grade are you in?		
ELE2	Frequency	Percent
3RD	354	31.27
4TH	368	32.51
5TH	410	36.22

Frequency Missing = 21

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I am treated fairly at school.	551	48.1	380	33.2	152	13.3	38	3.3	24	2.1	8
4 - Students behave well in this school.	199	17.4	370	32.3	422	36.9	101	8.8	52	4.5	9
5 - Discipline is handled fairly in my school.	601	52.4	331	28.8	146	12.7	38	3.3	32	2.8	5
6 - The community is proud of this school.	656	57.2	245	21.4	230	20.1	11	1.0	5	0.4	6
7 - I like going to this school.	777	68.2	197	17.3	102	9.0	24	2.1	39	3.4	14
8 - I have fun learning.	543	47.6	367	32.2	160	14.0	45	3.9	26	2.3	12
9 - My teachers think I can learn.	937	81.8	143	12.5	51	4.5	11	1.0	4	0.3	7
10 - My teachers are good teachers.	914	79.7	168	14.6	50	4.4	7	0.6	8	0.7	6
11 - Students at my school are friendly.	290	25.6	431	38.0	292	25.7	91	8.0	30	2.6	19
12 - My family believes that I can do well in school.	976	86.1	111	9.8	37	3.3	4	0.4	5	0.4	20
13 - This school is a good place to learn.	792	69.4	260	22.8	70	6.1	11	1.0	9	0.8	11
14 - My teachers make learning interesting.	635	56.0	338	29.8	117	10.3	31	2.7	13	1.1	19
15 - Teachers in my school really care about me.	782	68.7	230	20.2	94	8.3	16	1.4	16	1.4	15
16 - If a student has a problem there are teachers who will listen and help.	770	68.1	252	22.3	73	6.5	26	2.3	10	0.9	22
17 - Teachers treat me with respect.	803	70.0	239	20.8	71	6.2	24	2.1	10	0.9	6
18 - My teachers make clear what I'm supposed to learn.	654	57.3	337	29.5	119	10.4	21	1.8	10	0.9	12
19 - My teachers expect very good work from me.	855	74.9	205	18.0	74	6.5	3	0.3	4	0.4	12
20 - I feel safe at school.	718	62.8	225	19.7	117	10.2	38	3.3	45	3.9	10

Data Collected in Fall, 2003
Tables Posted November 24, 2003
Mo Dept of Elementary & Secondary Education