

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
CASSVILLE HIGH, CASSVILLE R-IV School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	94.87
<b>YES</b>	2	5.13

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	97.44
<b>YES</b>	1	2.56

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	92.31
<b>YES</b>	3	7.69

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	20.51
<b>YES</b>	31	79.49

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	100.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	94.87
<b>YES</b>	2	5.13

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	12.82
<b>Once a week</b>	12	30.77
<b>Biweekly</b>	3	7.69
<b>Monthly</b>	15	38.46
<b>Semi-annually</b>	3	7.69
<b>Annually</b>	1	2.56

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	5.13
<b>3-4</b>	9	23.08
<b>5-6</b>	14	35.90
<b>7+</b>	14	35.90

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	16	41.03
<b>Several Times/wk</b>	3	7.69
<b>Once 2/wks</b>	4	10.26
<b>Infrequently</b>	13	33.33
<b>Not at all</b>	3	7.69

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	20.51
<b>YES</b>	31	79.49

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	58.97
<b>YES</b>	16	41.03

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	33.33
<b>YES</b>	26	66.67

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	10.26
<b>YES</b>	35	89.74

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	56.41
<b>YES</b>	17	43.59

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	27	69.2	10	25.6	1	2.6	0	0.0	1	2.6	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	30.8	22	56.4	4	10.3	0	0.0	1	2.6	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	22	56.4	15	38.5	1	2.6	0	0.0	1	2.6	0
9 - The curriculum guides are useful to me in designing lesson plans.	15	38.5	17	43.6	4	10.3	2	5.1	1	2.6	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	15	39.5	12	31.6	10	26.3	0	0.0	1	2.6	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	14	35.9	19	48.7	2	5.1	4	10.3	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	11	28.2	18	46.2	8	20.5	2	5.1	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	15.8	11	28.9	13	34.2	7	18.4	1	2.6	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	5.1	14	35.9	15	38.5	6	15.4	2	5.1	0
15 - Parents have input into the development of the district's curriculum.	3	7.9	11	28.9	15	39.5	7	18.4	2	5.3	1
16 - Students have input into the development of the district's curriculum.	3	7.9	9	23.7	14	36.8	10	26.3	2	5.3	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	27	69.2	10	25.6	2	5.1	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	20	51.3	16	41.0	2	5.1	1	2.6	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	20	51.3	17	43.6	1	2.6	1	2.6	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	7	17.9	17	43.6	11	28.2	4	10.3	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	17	43.6	18	46.2	4	10.3	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	14	35.9	21	53.8	4	10.3	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	20	51.3	16	41.0	3	7.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	19	48.7	17	43.6	3	7.7	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	6	15.8	15	39.5	14	36.8	3	7.9	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	12	30.8	12	30.8	10	25.6	4	10.3	1	2.6	0
27 - Technology in my school is considered an integral part of the instructional program.	6	15.4	16	41.0	9	23.1	6	15.4	2	5.1	0
28 - I use and integrate computers into my classroom activities.	11	28.2	14	35.9	4	10.3	9	23.1	1	2.6	0
29 - My school has created specific strategies to better involve parents in the education of their child.	6	15.4	18	46.2	11	28.2	4	10.3	0	0.0	0
30 - The board has high expectations for learning.	20	51.3	17	43.6	2	5.1	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	16	41.0	18	46.2	2	5.1	3	7.7	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	18.4	18	47.4	10	26.3	3	7.9	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	15	38.5	20	51.3	2	5.1	1	2.6	1	2.6	0
34 - The community is proud of this school.	16	41.0	19	48.7	3	7.7	0	0.0	1	2.6	0
35 - In our community, people tend to trust each other.	9	23.1	20	51.3	5	12.8	4	10.3	1	2.6	0
36 - Our classes are often interrupted.	0	0.0	20	52.6	8	21.1	8	21.1	2	5.3	1
37 - I think all children can learn.	22	56.4	15	38.5	2	5.1	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	14	35.9	20	51.3	5	12.8	0	0.0	0	0.0	0
39 - Children are friendly to each other.	5	12.8	22	56.4	8	20.5	4	10.3	0	0.0	0
40 - Parents believe their children can do well in school.	4	10.3	22	56.4	8	20.5	5	12.8	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	12	30.8	21	53.8	5	12.8	1	2.6	0	0.0	0
42 - Children like attending this school.	6	15.4	26	66.7	6	15.4	1	2.6	0	0.0	0
43 - Parents want to keep their children in this school.	11	28.2	26	66.7	1	2.6	1	2.6	0	0.0	0
44 - This school is a good place to learn.	18	46.2	19	48.7	2	5.1	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	10	25.6	25	64.1	4	10.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	17	43.6	21	53.8	1	2.6	0	0.0	0	0.0	0
47 - Teachers in this school really care.	17	43.6	21	53.8	0	0.0	0	0.0	1	2.6	0
48 - Teachers in this school treat children with respect.	13	33.3	24	61.5	2	5.1	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	22	56.4	16	41.0	1	2.6	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	18	46.2	20	51.3	1	2.6	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	25	64.1	14	35.9	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	22	56.4	15	38.5	2	5.1	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	22	56.4	14	35.9	3	7.7	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	20	52.6	18	47.4	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	15	38.5	21	53.8	3	7.7	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	18	47.4	16	42.1	4	10.5	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	25	64.1	12	30.8	1	2.6	1	2.6	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	18	46.2	19	48.7	2	5.1	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	13	33.3	23	59.0	3	7.7	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	9	23.1	18	46.2	8	20.5	4	10.3	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	10	25.6	24	61.5	4	10.3	1	2.6	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	8	20.5	22	56.4	9	23.1	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	15	38.5	23	59.0	1	2.6	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	16	41.0	20	51.3	3	7.7	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	19	48.7	17	43.6	2	5.1	1	2.6	0	0.0	0
66 - All staff hold high expectations for student learning.	10	25.6	19	48.7	7	17.9	3	7.7	0	0.0	0
67 - Students understand what conduct is expected of them.	12	30.8	24	61.5	2	5.1	1	2.6	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	9	23.1	22	56.4	5	12.8	3	7.7	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	14	35.9	24	61.5	1	2.6	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	16	41.0	19	48.7	0	0.0	4	10.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	12	30.8	19	48.7	6	15.4	2	5.1	0	0.0	0
72 - I have input into the selection of library materials.	14	35.9	23	59.0	2	5.1	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	2	5.1	9	23.1	8	20.5	15	38.5	5	12.8	0
74 - Students are safe at this school	13	33.3	24	61.5	2	5.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	21	53.8	15	38.5	3	7.7	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	17	43.6	18	46.2	4	10.3	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	13	33.3	25	64.1	1	2.6	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	11	28.2	24	61.5	3	7.7	1	2.6	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	7	17.9	20	51.3	9	23.1	3	7.7	0	0.0	0
80 - There is a lot of teamwork in our community.	7	17.9	21	53.8	9	23.1	2	5.1	0	0.0	0
81 - Access to the Internet in my building is reliable.	9	23.1	21	53.8	3	7.7	2	5.1	4	10.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	3	7.7	13	33.3	13	33.3	9	23.1	1	2.6	0
83 - I have the educational technology I need to support my instructional program.	6	15.4	10	25.6	14	35.9	7	17.9	2	5.1	0
84 - I usually look forward to each working day as a teacher.	17	43.6	17	43.6	5	12.8	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	46.2	10	25.6	7	17.9	2	5.1	2	5.1	0
86 - This school makes children feel they belong.	9	23.1	24	61.5	6	15.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	6	15.4	16	41.0	15	38.5	2	5.1	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	20.5	16	41.0	6	15.4	7	17.9	2	5.1	0
89 - The professional development activities I have attended have changed the way I teach.	9	23.1	22	56.4	6	15.4	1	2.6	1	2.6	0
90 - I use student information from previous classes to plan instruction.	11	28.2	17	43.6	6	15.4	4	10.3	1	2.6	0
91 - Parents are welcome to discuss their child's educational needs with the school.	19	48.7	19	48.7	1	2.6	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	12	30.8	21	53.8	3	7.7	3	7.7	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	16	41.0	16	41.0	6	15.4	1	2.6	0	0.0	0

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