

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MIAMI HIGH, MIAMI R-I School District***

| <b>School Guidance Counselor</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>fac1a</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                        | 11               | 91.67          |
| <b>YES</b>                       | 1                | 8.33           |

| <b>Library Media Specialist</b> |                  |                |
|---------------------------------|------------------|----------------|
| <b>fac1b</b>                    | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                       | 12               | 100.00         |

| <b>Special Education Teacher</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>fac1c</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                        | 12               | 100.00         |

| <b>Classroom Teacher</b> |                  |                |
|--------------------------|------------------|----------------|
| <b>fac1d</b>             | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                | 2                | 16.67          |
| <b>YES</b>               | 10               | 83.33          |

| <b>Administrator</b> |                  |                |
|----------------------|------------------|----------------|
| <b>fac1e</b>         | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>            | 11               | 91.67          |
| <b>YES</b>           | 1                | 8.33           |

| <b>Other Certificated Faculty</b> |                  |                |
|-----------------------------------|------------------|----------------|
| <b>fac1f</b>                      | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                         | 11               | 91.67          |
| <b>YES</b>                        | 1                | 8.33           |

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| <b>How frequently do you use the curriculum guides(s)?</b> |                  |                |
|--|------------------|----------------|
| <b>fac2</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>Daily</b>   | 3                | 27.27          |
| <b>Once a week</b>   | 6                | 54.55          |
| <b>Biweekly</b>  | 1                | 9.09           |
| <b>Monthly</b>   | 1                | 9.09           |

*Frequency Missing = 1*

| <b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b> |                  |                |
|---|------------------|----------------|
| <b>fac3</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>0-2</b>  | 2                | 20.00          |
| <b>3-4</b>  | 5                | 50.00          |
| <b>5-6</b>  | 2                | 20.00          |
| <b>7+</b>   | 1                | 10.00          |

*Frequency Missing = 2*

| <b>I use computers and related technology in my classes:</b> |                  |                |
|--|------------------|----------------|
| <b>fac4</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>Daily</b>   | 2                | 16.67          |
| <b>Several Times/wk</b>                                      | 2                | 16.67          |
| <b>Once 2/wks</b>  | 2                | 16.67          |
| <b>Infrequently</b>  | 4                | 33.33          |
| <b>Not at all</b>  | 2                | 16.67          |

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| <b>I have received training in:<br/>Performance-based<br/>(hands-on)</b> |                  |                |
|--|------------------|----------------|
| <b>fac5a</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 1                | 8.33           |
| <b>YES</b>   | 11               | 91.67          |

| <b>I have received training in:<br/>Portfolio management</b> |                  |                |
|--|------------------|----------------|
| <b>fac5b</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 11               | 91.67          |
| <b>YES</b>   | 1                | 8.33           |

| <b>I have received training in:<br/>Observation w / rubric</b> |                  |                |
|--|------------------|----------------|
| <b>fac5c</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 5                | 41.67          |
| <b>YES</b>   | 7                | 58.33          |

| <b>I have received training in:<br/>Constructed response</b> |                  |                |
|--|------------------|----------------|
| <b>fac5d</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 4                | 33.33          |
| <b>YES</b>   | 8                | 66.67          |

| <b>I have received training in:<br/>Essay</b> |                  |                |
|---|------------------|----------------|
| <b>fac5e</b>                                  | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                                     | 9                | 75.00          |
| <b>YES</b>                                    | 3                | 25.00          |

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| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 6 - I have a curriculum guide for all subjects I teach.  | 7              | 58.3 | 4     | 33.3 | 1       | 8.3  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 7 - My curriculum guides provide me ways to measure whether students have attained each objective.   | 4              | 33.3 | 7     | 58.3 | 0       | 0.0  | 1        | 8.3  | 0                 | 0.0  | 0              |
| 8 - My curriculum provides clear cross-references to all the Show-Me Standards.  | 7              | 58.3 | 3     | 25.0 | 2       | 16.7 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 9 - The curriculum guides are useful to me in designing lesson plans.  | 4              | 33.3 | 6     | 50.0 | 2       | 16.7 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 10 - I know how my curriculum is aligned to the benchmarks on the MAP.   | 3              | 25.0 | 5     | 41.7 | 2       | 16.7 | 1        | 8.3  | 1                 | 8.3  | 0              |
| 11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.   | 5              | 41.7 | 5     | 41.7 | 2       | 16.7 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.  | 4              | 33.3 | 6     | 50.0 | 2       | 16.7 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 13 - I teach research skills as an integral part of my instruction.  | 2              | 16.7 | 7     | 58.3 | 2       | 16.7 | 1        | 8.3  | 0                 | 0.0  | 0              |
| 14 - Greater emphasis should be placed on cultural diversity awareness in this school.   | 1              | 8.3  | 3     | 25.0 | 3       | 25.0 | 5        | 41.7 | 0                 | 0.0  | 0              |
| 15 - Parents have input into the development of the district's curriculum.   | 0              | 0.0  | 4     | 36.4 | 6       | 54.5 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 16 - Students have input into the development of the district's curriculum.  | 0              | 0.0  | 5     | 45.5 | 5       | 45.5 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.  | 3              | 25.0 | 6     | 50.0 | 3       | 25.0 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 18 - My school provides parents information about the programs available for children at school.   | 4              | 33.3 | 7     | 58.3 | 1       | 8.3  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 19 - My school provides regular communications to parents about their child's progress.  | 5              | 41.7 | 6     | 50.0 | 1       | 8.3  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m | 2              | 18.2 | 3     | 27.3 | 4       | 36.4 | 2        | 18.2 | 0                 | 0.0  | 1              |
| 21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.  | 4              | 36.4 | 3     | 27.3 | 1       | 9.1  | 2        | 18.2 | 1                 | 9.1  | 1              |
| 22 - My school views parents as partners in the educational process.   | 6              | 50.0 | 5     | 41.7 | 1       | 8.3  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 23 - My school provides parents with information about what is expected in its classes.  | 4              | 33.3 | 7     | 58.3 | 1       | 8.3  | 0        | 0.0  | 0                 | 0.0  | 0              |

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|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 24 - My instructional materials support the curriculum   | 4              | 33.3 | 8     | 66.7 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 25 - My school provides suggestions to parents on ways to assist at home with their child's learning.        | 1              | 8.3  | 8     | 66.7 | 3       | 25.0 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 26 - I have received the training I need to help students effectively use computers.                         | 0              | 0.0  | 5     | 45.5 | 3       | 27.3 | 3        | 27.3 | 0                 | 0.0  | 1              |
| 27 - Technology in my school is considered an integral part of the instructional program.                    | 2              | 16.7 | 5     | 41.7 | 1       | 8.3  | 3        | 25.0 | 1                 | 8.3  | 0              |
| 28 - I use and integrate computers into my classroom activities.   | 2              | 18.2 | 3     | 27.3 | 3       | 27.3 | 1        | 9.1  | 2                 | 18.2 | 1              |
| 29 - My school has created specific strategies to better involve parents in the education of their child.    | 2              | 20.0 | 2     | 20.0 | 5       | 50.0 | 1        | 10.0 | 0                 | 0.0  | 2              |
| 30 - The board has high expectations for learning.   | 4              | 33.3 | 7     | 58.3 | 1       | 8.3  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 31 - Children are treated fairly in this school.   | 6              | 50.0 | 4     | 33.3 | 2       | 16.7 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 32 - I have received adequate training in using computers and other technology to support the curriculum.    | 2              | 16.7 | 4     | 33.3 | 3       | 25.0 | 2        | 16.7 | 1                 | 8.3  | 0              |
| 33 - The professional development activities I attend are related to districtwide instructional improvement. | 4              | 33.3 | 5     | 41.7 | 2       | 16.7 | 1        | 8.3  | 0                 | 0.0  | 0              |
| 34 - The community is proud of this school.  | 3              | 25.0 | 5     | 41.7 | 3       | 25.0 | 1        | 8.3  | 0                 | 0.0  | 0              |
| 35 - In our community, people tend to trust each other.  | 1              | 8.3  | 6     | 50.0 | 2       | 16.7 | 3        | 25.0 | 0                 | 0.0  | 0              |
| 36 - Our classes are often interrupted.  | 1              | 9.1  | 4     | 36.4 | 3       | 27.3 | 3        | 27.3 | 0                 | 0.0  | 1              |
| 37 - I think all children can learn.   | 5              | 45.5 | 6     | 54.5 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 38 - Teachers here are good teachers.  | 3              | 27.3 | 6     | 54.5 | 1       | 9.1  | 1        | 9.1  | 0                 | 0.0  | 1              |
| 39 - Children are friendly to each other.  | 0              | 0.0  | 7     | 63.6 | 2       | 18.2 | 2        | 18.2 | 0                 | 0.0  | 1              |
| 40 - Parents believe their children can do well in school.   | 0              | 0.0  | 7     | 63.6 | 4       | 36.4 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.   | 1              | 9.1  | 8     | 72.7 | 2       | 18.2 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 42 - Children like attending this school.  | 0              | 0.0  | 8     | 72.7 | 2       | 18.2 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 43 - Parents want to keep their children in this school.   | 0              | 0.0  | 8     | 72.7 | 3       | 27.3 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 44 - This school is a good place to learn.   | 1              | 9.1  | 8     | 72.7 | 1       | 9.1  | 1        | 9.1  | 0                 | 0.0  | 1              |
| 45 - Teachers in this school make learning interesting.  | 1              | 9.1  | 8     | 72.7 | 1       | 9.1  | 1        | 9.1  | 0                 | 0.0  | 1              |
| 46 - If children in this school have a problem, teachers will listen and help.                               | 1              | 9.1  | 10    | 90.9 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 47 - Teachers in this school really care.  | 3              | 27.3 | 7     | 63.6 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 48 - Teachers in this school treat children with respect.  | 2              | 18.2 | 8     | 72.7 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 49 - I expect all children to achieve at a high level.   | 2              | 18.2 | 6     | 54.5 | 1       | 9.1  | 2        | 18.2 | 0                 | 0.0  | 1              |

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.                                     | 2              | 18.2 | 7     | 63.6 | 2       | 18.2 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 51 - I am expected by my administrator to participate in professional development activities.   | 5              | 45.5 | 5     | 45.5 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 52 - I believe professional development is an integral part of my job.  | 5              | 45.5 | 5     | 45.5 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 53 - The librarian assists students and staff with individual class projects.   | 2              | 18.2 | 8     | 72.7 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 54 - Individual counseling services are available to students.  | 2              | 18.2 | 5     | 45.5 | 1       | 9.1  | 3        | 27.3 | 0                 | 0.0  | 1              |
| 55 - Teachers talk about student achievement improvement issues on a regular basis.   | 1              | 10.0 | 5     | 50.0 | 2       | 20.0 | 2        | 20.0 | 0                 | 0.0  | 2              |
| 56 - Our CSIP has been evaluated and updated recently.  | 3              | 30.0 | 3     | 30.0 | 4       | 40.0 | 0        | 0.0  | 0                 | 0.0  | 2              |
| 57 - Overall, my school building is in good condition.  | 3              | 27.3 | 3     | 27.3 | 3       | 27.3 | 0        | 0.0  | 2                 | 18.2 | 1              |
| 58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.                           | 2              | 18.2 | 9     | 81.8 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 59 - There is good communication between teachers and students.   | 1              | 9.1  | 6     | 54.5 | 3       | 27.3 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 60 - Students are held accountable for doing quality work.  | 1              | 9.1  | 8     | 72.7 | 1       | 9.1  | 1        | 9.1  | 0                 | 0.0  | 1              |
| 61 - Students are taught critical-thinking skills in this school.   | 0              | 0.0  | 7     | 70.0 | 2       | 20.0 | 1        | 10.0 | 0                 | 0.0  | 2              |
| 62 - I use student assessment/performance data to plan my instruction.  | 2              | 18.2 | 3     | 27.3 | 5       | 45.5 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 63 - Students are frequently provided information about their performance.  | 1              | 9.1  | 9     | 81.8 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 64 - The mission of this school is clearly defined.   | 1              | 9.1  | 8     | 72.7 | 1       | 9.1  | 1        | 9.1  | 0                 | 0.0  | 1              |
| 65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget. | 2              | 18.2 | 8     | 72.7 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 66 - All staff hold high expectations for student learning.   | 2              | 18.2 | 5     | 45.5 | 3       | 27.3 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 67 - Students understand what conduct is expected of them.  | 2              | 18.2 | 6     | 54.5 | 2       | 18.2 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 68 - Rules of conduct for students are consistently enforced.   | 1              | 9.1  | 8     | 72.7 | 2       | 18.2 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 69 - There are open channels of communication among students, staff and administrators.   | 2              | 18.2 | 8     | 72.7 | 0       | 0.0  | 1        | 9.1  | 0                 | 0.0  | 1              |
| 70 - There are avenues for recognizing and rewarding the accomplishments of all students.   | 1              | 9.1  | 8     | 72.7 | 1       | 9.1  | 1        | 9.1  | 0                 | 0.0  | 1              |

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 71 - There are sufficient library media materials to support my program.                                      | 0              | 0.0  | 5     | 45.5 | 5       | 45.5 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 72 - I have input into the selection of library materials.  | 2              | 18.2 | 7     | 63.6 | 1       | 9.1  | 1        | 9.1  | 0                 | 0.0  | 1              |
| 73 - The community provides enough money to adequately provide quality educational programs to children.      | 0              | 0.0  | 4     | 36.4 | 4       | 36.4 | 2        | 18.2 | 1                 | 9.1  | 1              |
| 74 - Students are safe at this school   | 0              | 0.0  | 10    | 90.9 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 75 - I feel safe at this school.  | 1              | 9.1  | 9     | 81.8 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 76 - The library media center materials are current and in good condition.                                    | 0              | 0.0  | 8     | 72.7 | 2       | 18.2 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 77 - My classes provide an extension of skills and concepts learned in previous grades.                       | 2              | 20.0 | 8     | 80.0 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 2              |
| 78 - Parents are frequently provided information about student performance.                                   | 2              | 20.0 | 5     | 50.0 | 3       | 30.0 | 0        | 0.0  | 0                 | 0.0  | 2              |
| 79 - Students give evidence of being able to apply what they have learned in previous grades.                 | 0              | 0.0  | 9     | 90.0 | 0       | 0.0  | 0        | 0.0  | 1                 | 10.0 | 2              |
| 80 - There is a lot of teamwork in our community.   | 0              | 0.0  | 6     | 54.5 | 5       | 45.5 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 81 - Access to the Internet in my building is reliable.   | 2              | 18.2 | 8     | 72.7 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 82 - Incorporating the Internet into our instructional programs is a high priority in my district.            | 1              | 10.0 | 7     | 70.0 | 2       | 20.0 | 0        | 0.0  | 0                 | 0.0  | 2              |
| 83 - I have the educational technology I need to support my instructional program.                            | 1              | 10.0 | 5     | 50.0 | 2       | 20.0 | 2        | 20.0 | 0                 | 0.0  | 2              |
| 84 - I usually look forward to each working day as a teacher.   | 3              | 27.3 | 8     | 72.7 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 85 - If I had a chance to choose all over again, I would still choose teaching as a career.                   | 5              | 45.5 | 4     | 36.4 | 2       | 18.2 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 86 - This school makes children feel they belong.   | 1              | 9.1  | 8     | 72.7 | 1       | 9.1  | 1        | 9.1  | 0                 | 0.0  | 1              |
| 87 - Children in this school have fun learning.   | 0              | 0.0  | 8     | 72.7 | 3       | 27.3 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project. | 0              | 0.0  | 8     | 72.7 | 1       | 9.1  | 2        | 18.2 | 0                 | 0.0  | 1              |
| 89 - The professional development activities I have attended have changed the way I teach.                    | 1              | 9.1  | 4     | 36.4 | 5       | 45.5 | 1        | 9.1  | 0                 | 0.0  | 1              |
| 90 - I use student information from previous classes to plan instruction.                                     | 1              | 9.1  | 8     | 72.7 | 2       | 18.2 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 91 - Parents are welcome to discuss their child's educational needs with the school.                          | 2              | 18.2 | 9     | 81.8 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 92 - Discipline is handled fairly in this school.   | 2              | 18.2 | 8     | 72.7 | 1       | 9.1  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 93 - Vocational education is an essential part of the district's program of studies.                          | 2              | 18.2 | 6     | 54.5 | 2       | 18.2 | 1        | 9.1  | 0                 | 0.0  | 1              |

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