

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HALLSVILLE ELEM., HALLSVILLE R-IV School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	26	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	25	96.15
YES	1	3.85

Special Education Teacher		
fac1c	Frequency	Percent
NO	22	84.62
YES	4	15.38

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	34.62
YES	17	65.38

Administrator		
fac1e	Frequency	Percent
NO	23	88.46
YES	3	11.54

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	22	84.62
YES	4	15.38

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	12.00
Once a week	11	44.00
Biweekly	1	4.00
Monthly	4	16.00
Semi-annually	3	12.00
Annually	3	12.00

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	15.38
3-4	2	7.69
5-6	7	26.92
7+	13	50.00

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	15	57.69
Several Times/wk	2	7.69
Once a week	2	7.69
Once 2/wks	1	3.85
Infrequently	5	19.23
Not at all	1	3.85

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	19.23
YES	21	80.77

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	13	50.00
YES	13	50.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	7	26.92
YES	19	73.08

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	5	19.23
YES	21	80.77

I have received training in: Essay		
fac5e	Frequency	Percent
NO	20	76.92
YES	6	23.08

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	10	38.5	10	38.5	2	7.7	1	3.8	3	11.5	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	3	11.5	8	30.8	9	34.6	3	11.5	3	11.5	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	12	48.0	8	32.0	3	12.0	1	4.0	1	4.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	5	20.0	11	44.0	6	24.0	1	4.0	2	8.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	8	32.0	7	28.0	7	28.0	2	8.0	1	4.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	4	16.7	8	33.3	6	25.0	4	16.7	2	8.3	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	3	12.5	7	29.2	8	33.3	4	16.7	2	8.3	2
13 - I teach research skills as an integral part of my instruction.	4	16.0	7	28.0	9	36.0	3	12.0	2	8.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	8	30.8	6	23.1	11	42.3	1	3.8	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	7	26.9	6	23.1	9	34.6	4	15.4	0
16 - Students have input into the development of the district's curriculum.	0	0.0	2	8.0	8	32.0	11	44.0	4	16.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	8	30.8	17	65.4	1	3.8	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	9	34.6	16	61.5	1	3.8	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	11	42.3	13	50.0	2	7.7	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	1	4.0	12	48.0	5	20.0	4	16.0	3	12.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	3	12.0	11	44.0	4	16.0	6	24.0	1	4.0	1
22 - My school views parents as partners in the educational process.	5	19.2	16	61.5	2	7.7	2	7.7	1	3.8	0
23 - My school provides parents with information about what is expected in its classes.	6	23.1	16	61.5	2	7.7	2	7.7	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	10	38.5	12	46.2	2	7.7	2	7.7	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	6	23.1	14	53.8	2	7.7	4	15.4	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	42.3	8	30.8	4	15.4	3	11.5	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	7	26.9	16	61.5	2	7.7	1	3.8	0	0.0	0
28 - I use and integrate computers into my classroom activities.	11	42.3	7	26.9	3	11.5	4	15.4	1	3.8	0
29 - My school has created specific strategies to better involve parents in the education of their child.	3	11.5	12	46.2	6	23.1	5	19.2	0	0.0	0
30 - The board has high expectations for learning.	7	26.9	13	50.0	6	23.1	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	8	30.8	12	46.2	4	15.4	2	7.7	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	12	46.2	7	26.9	5	19.2	2	7.7	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	38.5	11	42.3	2	7.7	2	7.7	1	3.8	0
34 - The community is proud of this school.	14	53.8	12	46.2	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	12	46.2	10	38.5	2	7.7	2	7.7	0	0.0	0
36 - Our classes are often interrupted.	1	3.8	4	15.4	0	0.0	17	65.4	4	15.4	0
37 - I think all children can learn.	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	10	38.5	10	38.5	5	19.2	1	3.8	0	0.0	0
39 - Children are friendly to each other.	7	26.9	15	57.7	2	7.7	2	7.7	0	0.0	0
40 - Parents believe their children can do well in school.	5	19.2	18	69.2	3	11.5	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	8	30.8	17	65.4	1	3.8	0	0.0	0	0.0	0
42 - Children like attending this school.	11	42.3	15	57.7	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	13	50.0	13	50.0	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	11	42.3	15	57.7	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	9	34.6	15	57.7	1	3.8	1	3.8	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	7	26.9	16	61.5	2	7.7	1	3.8	0	0.0	0
47 - Teachers in this school really care.	8	30.8	15	57.7	2	7.7	1	3.8	0	0.0	0
48 - Teachers in this school treat children with respect.	10	38.5	11	42.3	4	15.4	1	3.8	0	0.0	0
49 - I expect all children to achieve at a high level.	13	50.0	11	42.3	2	7.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	4	16.0	15	60.0	2	8.0	3	12.0	1	4.0	1
51 - I am expected by my administrator to participate in professional development activities.	13	50.0	10	38.5	2	7.7	0	0.0	1	3.8	0
52 - I believe professional development is an integral part of my job.	15	57.7	10	38.5	1	3.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	2	8.3	11	45.8	4	16.7	4	16.7	3	12.5	2
54 - Individual counseling services are available to students.	6	24.0	12	48.0	3	12.0	3	12.0	1	4.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	3	11.5	21	80.8	0	0.0	2	7.7	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	5	20.0	13	52.0	7	28.0	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	7	26.9	18	69.2	0	0.0	1	3.8	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	5	20.0	13	52.0	6	24.0	1	4.0	0	0.0	1
59 - There is good communication between teachers and students.	10	38.5	15	57.7	1	3.8	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	8	30.8	11	42.3	3	11.5	4	15.4	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	5	19.2	16	61.5	3	11.5	2	7.7	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	8	30.8	17	65.4	1	3.8	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	5	19.2	20	76.9	0	0.0	1	3.8	0	0.0	0
64 - The mission of this school is clearly defined.	8	30.8	14	53.8	2	7.7	2	7.7	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	40.0	11	44.0	2	8.0	2	8.0	0	0.0	1
66 - All staff hold high expectations for student learning.	4	15.4	16	61.5	1	3.8	5	19.2	0	0.0	0
67 - Students understand what conduct is expected of them.	8	30.8	15	57.7	3	11.5	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	6	23.1	7	26.9	5	19.2	5	19.2	3	11.5	0
69 - There are open channels of communication among students, staff and administrators.	7	26.9	15	57.7	1	3.8	3	11.5	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	11	42.3	15	57.7	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	9	34.6	14	53.8	0	0.0	2	7.7	1	3.8	0
72 - I have input into the selection of library materials.	3	12.0	6	24.0	6	24.0	9	36.0	1	4.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	7	28.0	15	60.0	2	8.0	1	4.0	0	0.0	1
74 - Students are safe at this school	10	38.5	16	61.5	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	12	46.2	14	53.8	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	6	23.1	18	69.2	1	3.8	1	3.8	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	6	24.0	19	76.0	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	8	30.8	17	65.4	1	3.8	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	3	11.5	18	69.2	4	15.4	1	3.8	0	0.0	0
80 - There is a lot of teamwork in our community.	5	19.2	17	65.4	3	11.5	1	3.8	0	0.0	0
81 - Access to the Internet in my building is reliable.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	19.2	16	61.5	3	11.5	2	7.7	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	8	32.0	12	48.0	1	4.0	2	8.0	2	8.0	1
84 - I usually look forward to each working day as a teacher.	14	53.8	10	38.5	1	3.8	1	3.8	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	11	42.3	13	50.0	0	0.0	2	7.7	0	0.0	0
86 - This school makes children feel they belong.	10	38.5	13	50.0	3	11.5	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	10	38.5	15	57.7	1	3.8	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	53.8	8	30.8	3	11.5	1	3.8	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	9	34.6	8	30.8	6	23.1	2	7.7	1	3.8	0
90 - I use student information from previous classes to plan instruction.	5	20.8	18	75.0	0	0.0	1	4.2	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	11	42.3	15	57.7	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	4	15.4	14	53.8	3	11.5	3	11.5	2	7.7	0
93 - Vocational education is an essential part of the district's program of studies.	2	8.0	12	48.0	9	36.0	2	8.0	0	0.0	1

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