

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
COLUMBIA-HICKMAN HIGH, COLUMBIA 93 School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	145	94.77
<b>YES</b>	8	5.23

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	151	98.69
<b>YES</b>	2	1.31

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	135	88.24
<b>YES</b>	18	11.76

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	28.10
<b>YES</b>	110	71.90

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	144	94.12
<b>YES</b>	9	5.88

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	141	92.16
<b>YES</b>	12	7.84

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	20	13.16
<b>Once a week</b>	29	19.08
<b>Biweekly</b>	3	1.97
<b>Monthly</b>	44	28.95
<b>Semi-annually</b>	37	24.34
<b>Annually</b>	19	12.50

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	13	8.50
<b>3-4</b>	37	24.18
<b>5-6</b>	44	28.76
<b>7+</b>	59	38.56

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	61	39.87
<b>Several Times/wk</b>	23	15.03
<b>Once a week</b>	5	3.27
<b>Once 2/wks</b>	23	15.03
<b>Infrequently</b>	37	24.18
<b>Not at all</b>	4	2.61

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	21.57
<b>YES</b>	120	78.43

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	114	74.51
<b>YES</b>	39	25.49

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	70	45.75
<b>YES</b>	83	54.25

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	69	45.10
<b>YES</b>	84	54.90

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	94	61.44
<b>YES</b>	59	38.56

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	67	44.1	64	42.1	13	8.6	4	2.6	4	2.6	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	33	21.7	66	43.4	35	23.0	14	9.2	4	2.6	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	59	38.8	64	42.1	21	13.8	7	4.6	1	0.7	1
9 - The curriculum guides are useful to me in designing lesson plans.	37	24.3	62	40.8	41	27.0	8	5.3	4	2.6	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	32	21.2	63	41.7	38	25.2	11	7.3	7	4.6	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	40	26.5	69	45.7	26	17.2	13	8.6	3	2.0	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	40	26.5	70	46.4	31	20.5	8	5.3	2	1.3	2
13 - I teach research skills as an integral part of my instruction.	36	23.7	48	31.6	39	25.7	23	15.1	6	3.9	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	15	9.9	41	27.0	60	39.5	30	19.7	6	3.9	1
15 - Parents have input into the development of the district's curriculum.	6	3.9	30	19.7	78	51.3	28	18.4	10	6.6	1
16 - Students have input into the development of the district's curriculum.	2	1.3	32	21.1	58	38.2	51	33.6	9	5.9	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	49	32.0	86	56.2	14	9.2	4	2.6	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	73	47.7	75	49.0	5	3.3	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	76	49.7	75	49.0	1	0.7	1	0.7	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	56	36.6	68	44.4	22	14.4	6	3.9	1	0.7	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	56	36.6	61	39.9	22	14.4	12	7.8	2	1.3	0
22 - My school views parents as partners in the educational process.	76	50.0	64	42.1	11	7.2	1	0.7	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	67	43.8	77	50.3	8	5.2	1	0.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	81	54.0	59	39.3	9	6.0	1	0.7	0	0.0	3
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	37	24.3	78	51.3	30	19.7	7	4.6	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	43	28.3	74	48.7	24	15.8	11	7.2	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	57	37.3	79	51.6	13	8.5	4	2.6	0	0.0	0
28 - I use and integrate computers into my classroom activities.	38	25.0	63	41.4	34	22.4	16	10.5	1	0.7	1
29 - My school has created specific strategies to better involve parents in the education of their child.	30	19.7	67	44.1	40	26.3	14	9.2	1	0.7	1
30 - The board has high expectations for learning.	75	49.3	61	40.1	14	9.2	2	1.3	0	0.0	1
31 - Children are treated fairly in this school.	58	38.2	71	46.7	13	8.6	9	5.9	1	0.7	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	50	32.9	77	50.7	15	9.9	10	6.6	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	52	34.2	86	56.6	12	7.9	2	1.3	0	0.0	1
34 - The community is proud of this school.	90	58.8	61	39.9	1	0.7	1	0.7	0	0.0	0
35 - In our community, people tend to trust each other.	42	27.5	83	54.2	23	15.0	5	3.3	0	0.0	0
36 - Our classes are often interrupted.	16	10.5	31	20.3	38	24.8	60	39.2	8	5.2	0
37 - I think all children can learn.	95	62.1	54	35.3	3	2.0	1	0.7	0	0.0	0
38 - Teachers here are good teachers.	98	64.5	52	34.2	2	1.3	0	0.0	0	0.0	1
39 - Children are friendly to each other.	24	15.9	105	69.5	17	11.3	5	3.3	0	0.0	2
40 - Parents believe their children can do well in school.	28	18.3	110	71.9	13	8.5	2	1.3	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	47	30.9	93	61.2	10	6.6	2	1.3	0	0.0	1
42 - Children like attending this school.	32	20.9	104	68.0	14	9.2	2	1.3	1	0.7	0
43 - Parents want to keep their children in this school.	60	39.2	90	58.8	3	2.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	86	56.2	66	43.1	0	0.0	1	0.7	0	0.0	0
45 - Teachers in this school make learning interesting.	69	45.1	81	52.9	3	2.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	61	39.9	88	57.5	3	2.0	1	0.7	0	0.0	0
47 - Teachers in this school really care.	72	47.1	79	51.6	2	1.3	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	64	41.8	84	54.9	4	2.6	1	0.7	0	0.0	0
49 - I expect all children to achieve at a high level.	79	51.6	64	41.8	6	3.9	4	2.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	53	34.6	70	45.8	25	16.3	5	3.3	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	69	45.1	80	52.3	3	2.0	0	0.0	1	0.7	0
52 - I believe professional development is an integral part of my job.	74	48.7	68	44.7	10	6.6	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	104	68.4	45	29.6	3	2.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	72	47.1	73	47.7	5	3.3	3	2.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	64	41.8	77	50.3	9	5.9	3	2.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	39	25.5	74	48.4	40	26.1	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	15	9.8	65	42.5	26	17.0	42	27.5	5	3.3	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	39	25.5	82	53.6	27	17.6	5	3.3	0	0.0	0
59 - There is good communication between teachers and students.	44	28.8	100	65.4	7	4.6	2	1.3	0	0.0	0
60 - Students are held accountable for doing quality work.	41	26.8	92	60.1	12	7.8	8	5.2	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	50	32.7	93	60.8	6	3.9	4	2.6	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	39	25.8	80	53.0	22	14.6	9	6.0	1	0.7	2
63 - Students are frequently provided information about their performance.	68	44.4	79	51.6	6	3.9	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	89	58.2	61	39.9	1	0.7	2	1.3	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	38	25.0	61	40.1	35	23.0	15	9.9	3	2.0	1
66 - All staff hold high expectations for student learning.	49	32.0	81	52.9	12	7.8	10	6.5	1	0.7	0
67 - Students understand what conduct is expected of them.	39	25.7	90	59.2	14	9.2	9	5.9	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	20	13.1	60	39.2	24	15.7	43	28.1	6	3.9	0
69 - There are open channels of communication among students, staff and administrators.	35	22.9	101	66.0	13	8.5	4	2.6	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	53	34.6	86	56.2	8	5.2	6	3.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	59	38.8	79	52.0	10	6.6	4	2.6	0	0.0	1
72 - I have input into the selection of library materials.	54	35.3	64	41.8	28	18.3	7	4.6	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	17	11.1	56	36.6	31	20.3	44	28.8	5	3.3	0
74 - Students are safe at this school	41	26.8	105	68.6	3	2.0	3	2.0	1	0.7	0
75 - I feel safe at this school.	63	41.2	85	55.6	1	0.7	2	1.3	2	1.3	0
76 - The library media center materials are current and in good condition.	74	48.4	71	46.4	8	5.2	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	59	39.1	81	53.6	9	6.0	2	1.3	0	0.0	2
78 - Parents are frequently provided information about student performance.	61	40.1	86	56.6	5	3.3	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	31	20.4	101	66.4	16	10.5	3	2.0	1	0.7	1
80 - There is a lot of teamwork in our community.	40	26.1	77	50.3	30	19.6	6	3.9	0	0.0	0
81 - Access to the Internet in my building is reliable.	57	37.3	85	55.6	5	3.3	4	2.6	2	1.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	33	21.7	74	48.7	27	17.8	16	10.5	2	1.3	1
83 - I have the educational technology I need to support my instructional program.	47	31.1	72	47.7	20	13.2	9	6.0	3	2.0	2
84 - I usually look forward to each working day as a teacher.	71	46.4	72	47.1	8	5.2	2	1.3	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	72	47.1	56	36.6	11	7.2	13	8.5	1	0.7	0
86 - This school makes children feel they belong.	47	30.7	89	58.2	13	8.5	4	2.6	0	0.0	0
87 - Children in this school have fun learning.	32	21.1	88	57.9	29	19.1	3	2.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	68	44.7	67	44.1	12	7.9	5	3.3	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	34	22.4	81	53.3	32	21.1	5	3.3	0	0.0	1
90 - I use student information from previous classes to plan instruction.	49	32.5	75	49.7	16	10.6	11	7.3	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	74	48.4	79	51.6	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	38	24.8	76	49.7	21	13.7	15	9.8	3	2.0	0
93 - Vocational education is an essential part of the district's program of studies.	61	40.1	74	48.7	14	9.2	3	2.0	0	0.0	1

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