

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ANN HAWKINS GENTRY MIDDLE, COLUMBIA 93 School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	70	98.59
<b>YES</b>	1	1.41

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	70	98.59
<b>YES</b>	1	1.41

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	60	84.51
<b>YES</b>	11	15.49

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	30.99
<b>YES</b>	49	69.01

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	95.77
<b>YES</b>	3	4.23

*Frequency Missing = 1*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	65	91.55
<b>YES</b>	6	8.45

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	11	15.71
<b>Once a week</b>	12	17.14
<b>Biweekly</b>	4	5.71
<b>Monthly</b>	24	34.29
<b>Semi-annually</b>	10	14.29
<b>Annually</b>	9	12.86

*Frequency Missing = 2*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	4	5.56
<b>3-4</b>	10	13.89
<b>5-6</b>	20	27.78
<b>7+</b>	38	52.78

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	28	38.89
<b>Several Times/wk</b>	9	12.50
<b>Once a week</b>	5	6.94
<b>Once 2/wks</b>	7	9.72
<b>Infrequently</b>	17	23.61
<b>Not at all</b>	6	8.33

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	19.44
<b>YES</b>	58	80.56

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	52.78
<b>YES</b>	34	47.22

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	41.67
<b>YES</b>	42	58.33

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	4.17
<b>YES</b>	69	95.83

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	54.17
<b>YES</b>	33	45.83

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	27	37.5	24	33.3	6	8.3	8	11.1	7	9.7	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	12.5	31	43.1	13	18.1	12	16.7	7	9.7	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	21	29.2	27	37.5	14	19.4	5	6.9	5	6.9	0
9 - The curriculum guides are useful to me in designing lesson plans.	17	23.6	34	47.2	12	16.7	4	5.6	5	6.9	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	15	20.8	35	48.6	12	16.7	6	8.3	4	5.6	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	19	26.8	30	42.3	9	12.7	12	16.9	1	1.4	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	22	31.0	31	43.7	8	11.3	5	7.0	5	7.0	1
13 - I teach research skills as an integral part of my instruction.	16	22.2	33	45.8	12	16.7	8	11.1	3	4.2	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	2.8	16	22.5	35	49.3	12	16.9	6	8.5	1
15 - Parents have input into the development of the district's curriculum.	0	0.0	16	22.2	36	50.0	15	20.8	5	6.9	0
16 - Students have input into the development of the district's curriculum.	0	0.0	10	13.9	31	43.1	23	31.9	8	11.1	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	50	69.4	21	29.2	0	0.0	1	1.4	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	41	56.9	31	43.1	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	45	62.5	27	37.5	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	34	47.2	35	48.6	3	4.2	0	0.0	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	35	48.6	31	43.1	2	2.8	3	4.2	1	1.4	0
22 - My school views parents as partners in the educational process.	34	47.2	37	51.4	1	1.4	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	39	54.2	31	43.1	2	2.8	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	37	51.4	31	43.1	3	4.2	0	0.0	1	1.4	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	31	43.7	34	47.9	4	5.6	2	2.8	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	22	30.6	34	47.2	8	11.1	7	9.7	1	1.4	0
27 - Technology in my school is considered an integral part of the instructional program.	23	31.9	40	55.6	9	12.5	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	16	22.2	34	47.2	12	16.7	8	11.1	2	2.8	0
29 - My school has created specific strategies to better involve parents in the education of their child.	18	25.0	33	45.8	18	25.0	3	4.2	0	0.0	0
30 - The board has high expectations for learning.	38	52.8	31	43.1	2	2.8	1	1.4	0	0.0	0
31 - Children are treated fairly in this school.	37	51.4	26	36.1	7	9.7	2	2.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	23	31.9	38	52.8	7	9.7	4	5.6	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	27	37.5	38	52.8	6	8.3	1	1.4	0	0.0	0
34 - The community is proud of this school.	27	37.5	37	51.4	7	9.7	1	1.4	0	0.0	0
35 - In our community, people tend to trust each other.	16	22.2	42	58.3	7	9.7	6	8.3	1	1.4	0
36 - Our classes are often interrupted.	12	16.7	23	31.9	19	26.4	16	22.2	2	2.8	0
37 - I think all children can learn.	52	73.2	18	25.4	1	1.4	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	42	58.3	30	41.7	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	10	13.9	46	63.9	14	19.4	2	2.8	0	0.0	0
40 - Parents believe their children can do well in school.	19	26.4	45	62.5	7	9.7	1	1.4	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	29	40.3	41	56.9	2	2.8	0	0.0	0	0.0	0
42 - Children like attending this school.	17	23.6	52	72.2	3	4.2	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	25	34.7	44	61.1	3	4.2	0	0.0	0	0.0	0
44 - This school is a good place to learn.	44	61.1	28	38.9	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	36	50.0	34	47.2	2	2.8	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	41	56.9	29	40.3	2	2.8	0	0.0	0	0.0	0
47 - Teachers in this school really care.	44	61.1	26	36.1	2	2.8	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	37	51.4	33	45.8	2	2.8	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	35	49.3	22	31.0	11	15.5	3	4.2	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	26	36.1	41	56.9	5	6.9	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	37	51.4	34	47.2	1	1.4	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	36	50.0	32	44.4	4	5.6	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	46	63.9	25	34.7	1	1.4	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	34	47.2	36	50.0	2	2.8	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	44	61.1	27	37.5	1	1.4	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	30	41.7	30	41.7	12	16.7	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	44	61.1	28	38.9	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	29	40.3	40	55.6	3	4.2	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	31	43.1	39	54.2	2	2.8	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	22	30.6	40	55.6	8	11.1	2	2.8	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	27	37.5	42	58.3	3	4.2	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	25	34.7	37	51.4	8	11.1	2	2.8	0	0.0	0
63 - Students are frequently provided information about their performance.	34	47.2	37	51.4	1	1.4	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	43	59.7	29	40.3	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	17	23.6	23	31.9	18	25.0	13	18.1	1	1.4	0
66 - All staff hold high expectations for student learning.	33	45.8	32	44.4	6	8.3	1	1.4	0	0.0	0
67 - Students understand what conduct is expected of them.	45	63.4	25	35.2	0	0.0	1	1.4	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	26	36.1	28	38.9	7	9.7	10	13.9	1	1.4	0
69 - There are open channels of communication among students, staff and administrators.	21	29.6	42	59.2	6	8.5	1	1.4	1	1.4	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	31	43.1	36	50.0	5	6.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	32	44.4	33	45.8	6	8.3	1	1.4	0	0.0	0
72 - I have input into the selection of library materials.	26	36.1	28	38.9	12	16.7	5	6.9	1	1.4	0
73 - The community provides enough money to adequately provide quality educational programs to children.	7	9.7	33	45.8	14	19.4	16	22.2	2	2.8	0
74 - Students are safe at this school	31	43.1	38	52.8	2	2.8	1	1.4	0	0.0	0
75 - I feel safe at this school.	43	59.7	26	36.1	2	2.8	1	1.4	0	0.0	0
76 - The library media center materials are current and in good condition.	42	59.2	29	40.8	0	0.0	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	41	56.9	28	38.9	3	4.2	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	35	49.3	36	50.7	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	30	41.7	38	52.8	4	5.6	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	27	37.5	37	51.4	7	9.7	1	1.4	0	0.0	0
81 - Access to the Internet in my building is reliable.	45	62.5	27	37.5	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	19	26.4	33	45.8	19	26.4	1	1.4	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	22	30.6	36	50.0	8	11.1	5	6.9	1	1.4	0
84 - I usually look forward to each working day as a teacher.	33	45.8	33	45.8	5	6.9	1	1.4	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	28	38.9	25	34.7	12	16.7	6	8.3	1	1.4	0
86 - This school makes children feel they belong.	28	38.9	41	56.9	2	2.8	1	1.4	0	0.0	0
87 - Children in this school have fun learning.	27	37.5	42	58.3	3	4.2	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	33	45.8	33	45.8	3	4.2	3	4.2	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	17	23.6	41	56.9	13	18.1	1	1.4	0	0.0	0
90 - I use student information from previous classes to plan instruction.	31	43.1	32	44.4	9	12.5	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	39	54.2	33	45.8	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	23	31.9	35	48.6	7	9.7	6	8.3	1	1.4	0
93 - Vocational education is an essential part of the district's program of studies.	20	29.0	26	37.7	18	26.1	4	5.8	1	1.4	3

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