

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
BLUE RIDGE ELEM., COLUMBIA 93 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	41	97.62
YES	1	2.38

Library Media Specialist		
fac1b	Frequency	Percent
NO	41	97.62
YES	1	2.38

Special Education Teacher		
fac1c	Frequency	Percent
NO	37	88.10
YES	5	11.90

Classroom Teacher		
fac1d	Frequency	Percent
NO	16	38.10
YES	26	61.90

Administrator		
fac1e	Frequency	Percent
NO	40	95.24
YES	2	4.76

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	34	80.95
YES	8	19.05

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	24.39
Once a week	11	26.83
Biweekly	2	4.88
Monthly	11	26.83
Semi-annually	7	17.07

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	9.52
3-4	11	26.19
5-6	7	16.67
7+	20	47.62

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	20	47.62
Several Times/wk	4	9.52
Once a week	3	7.14
Once 2/wks	2	4.76
Infrequently	7	16.67
Not at all	6	14.29

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	9	21.43
YES	33	78.57

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	21	50.00
YES	21	50.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	16	38.10
YES	26	61.90

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	18	42.86
YES	24	57.14

I have received training in: Essay		
fac5e	Frequency	Percent
NO	35	83.33
YES	7	16.67

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	14	33.3	17	40.5	5	11.9	3	7.1	3	7.1	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	19.0	16	38.1	10	23.8	5	11.9	3	7.1	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	8	19.0	16	38.1	10	23.8	5	11.9	3	7.1	0
9 - The curriculum guides are useful to me in designing lesson plans.	10	23.8	17	40.5	6	14.3	6	14.3	3	7.1	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	22.0	15	36.6	9	22.0	5	12.2	3	7.3	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	22.0	19	46.3	9	22.0	1	2.4	3	7.3	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	8	19.0	19	45.2	11	26.2	2	4.8	2	4.8	0
13 - I teach research skills as an integral part of my instruction.	8	19.5	10	24.4	15	36.6	6	14.6	2	4.9	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	14.6	11	26.8	13	31.7	11	26.8	0	0.0	1
15 - Parents have input into the development of the district's curriculum.	2	4.8	8	19.0	27	64.3	4	9.5	1	2.4	0
16 - Students have input into the development of the district's curriculum.	1	2.4	5	12.2	23	56.1	8	19.5	4	9.8	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	28	66.7	13	31.0	1	2.4	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	23	54.8	19	45.2	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	32	76.2	10	23.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	22	53.7	19	46.3	0	0.0	0	0.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	21	50.0	17	40.5	4	9.5	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	25	59.5	15	35.7	1	2.4	1	2.4	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	24	57.1	17	40.5	0	0.0	1	2.4	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	21	50.0	17	40.5	4	9.5	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	19	46.3	19	46.3	3	7.3	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	16	39.0	13	31.7	10	24.4	1	2.4	1	2.4	1
27 - Technology in my school is considered an integral part of the instructional program.	22	52.4	16	38.1	4	9.5	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	14	33.3	9	21.4	10	23.8	6	14.3	3	7.1	0
29 - My school has created specific strategies to better involve parents in the education of their child.	7	16.7	21	50.0	11	26.2	3	7.1	0	0.0	0
30 - The board has high expectations for learning.	21	50.0	19	45.2	2	4.8	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	24	57.1	18	42.9	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	15	35.7	18	42.9	9	21.4	0	0.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	15	35.7	23	54.8	4	9.5	0	0.0	0	0.0	0
34 - The community is proud of this school.	4	9.5	18	42.9	13	31.0	6	14.3	1	2.4	0
35 - In our community, people tend to trust each other.	5	11.9	16	38.1	17	40.5	3	7.1	1	2.4	0
36 - Our classes are often interrupted.	6	14.3	18	42.9	9	21.4	8	19.0	1	2.4	0
37 - I think all children can learn.	35	83.3	6	14.3	1	2.4	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	37	88.1	4	9.5	1	2.4	0	0.0	0	0.0	0
39 - Children are friendly to each other.	3	7.3	18	43.9	12	29.3	8	19.5	0	0.0	1
40 - Parents believe their children can do well in school.	8	19.0	24	57.1	9	21.4	1	2.4	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	24	57.1	16	38.1	2	4.8	0	0.0	0	0.0	0
42 - Children like attending this school.	15	35.7	22	52.4	5	11.9	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	8	19.0	26	61.9	7	16.7	1	2.4	0	0.0	0
44 - This school is a good place to learn.	19	45.2	22	52.4	1	2.4	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	26	61.9	16	38.1	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	30	71.4	12	28.6	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	32	76.2	10	23.8	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	29	69.0	13	31.0	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	26	63.4	9	22.0	2	4.9	4	9.8	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	22	52.4	15	35.7	5	11.9	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	25	59.5	15	35.7	2	4.8	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	24	57.1	13	31.0	4	9.5	1	2.4	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	15	35.7	20	47.6	5	11.9	2	4.8	0	0.0	0
54 - Individual counseling services are available to students.	21	50.0	19	45.2	0	0.0	2	4.8	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	26	63.4	14	34.1	0	0.0	1	2.4	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	9	22.0	20	48.8	12	29.3	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	3	7.1	21	50.0	8	19.0	9	21.4	1	2.4	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	4	9.8	24	58.5	12	29.3	1	2.4	0	0.0	1
59 - There is good communication between teachers and students.	20	47.6	20	47.6	2	4.8	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	16	38.1	22	52.4	2	4.8	2	4.8	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	19	45.2	20	47.6	3	7.1	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	19	45.2	16	38.1	6	14.3	1	2.4	0	0.0	0
63 - Students are frequently provided information about their performance.	17	41.5	21	51.2	3	7.3	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	25	61.0	15	36.6	0	0.0	1	2.4	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	11	27.5	17	42.5	6	15.0	6	15.0	0	0.0	2
66 - All staff hold high expectations for student learning.	18	43.9	20	48.8	3	7.3	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	14	33.3	23	54.8	4	9.5	1	2.4	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	8	19.5	24	58.5	4	9.8	5	12.2	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	15	35.7	24	57.1	1	2.4	2	4.8	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	22	52.4	19	45.2	1	2.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	10	23.8	22	52.4	6	14.3	4	9.5	0	0.0	0
72 - I have input into the selection of library materials.	8	19.0	20	47.6	11	26.2	3	7.1	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	1	2.4	14	33.3	11	26.2	13	31.0	3	7.1	0
74 - Students are safe at this school	8	19.0	29	69.0	5	11.9	0	0.0	0	0.0	0
75 - I feel safe at this school.	15	35.7	25	59.5	2	4.8	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	9	21.4	27	64.3	3	7.1	3	7.1	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	38.1	19	45.2	7	16.7	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	23	54.8	19	45.2	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	15	35.7	21	50.0	5	11.9	1	2.4	0	0.0	0
80 - There is a lot of teamwork in our community.	12	28.6	20	47.6	8	19.0	2	4.8	0	0.0	0
81 - Access to the Internet in my building is reliable.	22	53.7	18	43.9	1	2.4	0	0.0	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	11	26.2	21	50.0	10	23.8	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	14	34.1	21	51.2	3	7.3	2	4.9	1	2.4	1
84 - I usually look forward to each working day as a teacher.	15	35.7	21	50.0	4	9.5	1	2.4	1	2.4	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	42.9	15	35.7	6	14.3	1	2.4	2	4.8	0
86 - This school makes children feel they belong.	22	52.4	20	47.6	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	16	39.0	21	51.2	3	7.3	1	2.4	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	22	52.4	14	33.3	6	14.3	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	13	31.0	17	40.5	11	26.2	1	2.4	0	0.0	0
90 - I use student information from previous classes to plan instruction.	16	38.1	21	50.0	4	9.5	1	2.4	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	27	65.9	14	34.1	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	16	38.1	22	52.4	4	9.5	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	7	17.5	13	32.5	18	45.0	2	5.0	0	0.0	2

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