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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JACKSON SR. HIGH, JACKSON R-II School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	64	95.52
YES	3	4.48

Library Media Specialist		
fac1b	Frequency	Percent
NO	66	98.51
YES	1	1.49

Special Education Teacher		
fac1c	Frequency	Percent
NO	63	94.03
YES	4	5.97

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	14.93
YES	57	85.07

Administrator		
fac1e	Frequency	Percent
NO	67	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	63	94.03
YES	4	5.97

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	4.55
Once a week	12	18.18
Biweekly	4	6.06
Monthly	18	27.27
Semi-annually	16	24.24
Annually	13	19.70

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	5	7.58
3-4	25	37.88
5-6	20	30.30
7+	16	24.24

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	17	25.37
Several Times/wk	13	19.40
Once a week	6	8.96
Once 2/wks	8	11.94
Infrequently	21	31.34
Not at all	2	2.99

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	10	14.93
YES	57	85.07

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	48	71.64
YES	19	28.36

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	30	44.78
YES	37	55.22

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	22	32.84
YES	45	67.16

I have received training in: Essay		
fac5e	Frequency	Percent
NO	36	53.73
YES	31	46.27

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	41	62.1	16	24.2	4	6.1	3	4.5	2	3.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	10	15.2	26	39.4	20	30.3	9	13.6	1	1.5	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	34	52.3	19	29.2	11	16.9	1	1.5	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	11	16.7	30	45.5	19	28.8	5	7.6	1	1.5	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	13	20.0	36	55.4	13	20.0	2	3.1	1	1.5	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	23	34.8	24	36.4	12	18.2	7	10.6	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	21	32.8	28	43.8	11	17.2	4	6.3	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	16	24.2	27	40.9	9	13.6	10	15.2	4	6.1	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	11	16.4	21	31.3	22	32.8	12	17.9	1	1.5	0
15 - Parents have input into the development of the district's curriculum.	1	1.5	19	28.8	27	40.9	16	24.2	3	4.5	1
16 - Students have input into the development of the district's curriculum.	1	1.5	21	32.3	28	43.1	11	16.9	4	6.2	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	22	34.4	25	39.1	10	15.6	7	10.9	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	38	56.7	28	41.8	1	1.5	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	30	44.8	34	50.7	3	4.5	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	4	6.3	10	15.6	31	48.4	13	20.3	6	9.4	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	26	39.4	26	39.4	10	15.2	4	6.1	0	0.0	1
22 - My school views parents as partners in the educational process.	27	40.3	32	47.8	8	11.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	30	44.8	34	50.7	3	4.5	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	41	63.1	21	32.3	3	4.6	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	10	15.2	38	57.6	15	22.7	3	4.5	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	16	23.9	27	40.3	15	22.4	6	9.0	3	4.5	0
27 - Technology in my school is considered an integral part of the instructional program.	14	20.9	42	62.7	9	13.4	2	3.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	17	25.4	24	35.8	13	19.4	11	16.4	2	3.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	8	12.1	36	54.5	21	31.8	1	1.5	0	0.0	1
30 - The board has high expectations for learning.	40	59.7	26	38.8	1	1.5	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	24	35.8	41	61.2	2	3.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	14	20.9	34	50.7	12	17.9	5	7.5	2	3.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	13	19.4	38	56.7	9	13.4	7	10.4	0	0.0	0
34 - The community is proud of this school.	52	77.6	15	22.4	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	21	31.3	38	56.7	8	11.9	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	11	16.4	30	44.8	9	13.4	17	25.4	0	0.0	0
37 - I think all children can learn.	31	46.3	35	52.2	1	1.5	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	52	77.6	14	20.9	1	1.5	0	0.0	0	0.0	0
39 - Children are friendly to each other.	9	13.4	55	82.1	3	4.5	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	17	25.4	44	65.7	6	9.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	25	37.3	41	61.2	1	1.5	0	0.0	0	0.0	0
42 - Children like attending this school.	18	26.9	45	67.2	4	6.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	42	62.7	24	35.8	1	1.5	0	0.0	0	0.0	0
44 - This school is a good place to learn.	49	73.1	18	26.9	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	35	52.2	29	43.3	3	4.5	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	43	64.2	21	31.3	3	4.5	0	0.0	0	0.0	0
47 - Teachers in this school really care.	46	68.7	19	28.4	2	3.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	39	58.2	28	41.8	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	25	37.3	36	53.7	3	4.5	3	4.5	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	13.6	36	54.5	17	25.8	4	6.1	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	37	55.2	28	41.8	2	3.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	31	46.3	32	47.8	3	4.5	1	1.5	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	44	67.7	18	27.7	3	4.6	0	0.0	0	0.0	2
54 - Individual counseling services are available to students.	19	28.8	39	59.1	5	7.6	2	3.0	1	1.5	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	13	19.7	41	62.1	10	15.2	2	3.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	5	7.7	31	47.7	27	41.5	2	3.1	0	0.0	2
57 - Overall, my school building is in good condition.	10	15.2	31	47.0	9	13.6	11	16.7	5	7.6	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	23	34.8	37	56.1	5	7.6	1	1.5	0	0.0	1
59 - There is good communication between teachers and students.	32	47.8	34	50.7	1	1.5	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	32	47.8	34	50.7	1	1.5	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	24	36.4	40	60.6	2	3.0	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	16	24.6	40	61.5	8	12.3	1	1.5	0	0.0	2
63 - Students are frequently provided information about their performance.	28	42.4	37	56.1	1	1.5	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	45	68.2	20	30.3	1	1.5	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	17	25.8	32	48.5	11	16.7	3	4.5	3	4.5	1
66 - All staff hold high expectations for student learning.	23	34.3	39	58.2	4	6.0	1	1.5	0	0.0	0
67 - Students understand what conduct is expected of them.	34	51.5	30	45.5	1	1.5	1	1.5	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	18	27.3	41	62.1	6	9.1	1	1.5	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	16	24.2	45	68.2	3	4.5	2	3.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	18.2	39	59.1	8	12.1	7	10.6	0	0.0	1

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71 - There are sufficient library media materials to support my program.	14	21.2	36	54.5	12	18.2	4	6.1	0	0.0	1
72 - I have input into the selection of library materials.	21	31.3	26	38.8	14	20.9	5	7.5	1	1.5	0
73 - The community provides enough money to adequately provide quality educational programs to children.	2	3.0	21	31.8	26	39.4	15	22.7	2	3.0	1
74 - Students are safe at this school	24	35.8	40	59.7	2	3.0	1	1.5	0	0.0	0
75 - I feel safe at this school.	33	50.0	29	43.9	3	4.5	1	1.5	0	0.0	1
76 - The library media center materials are current and in good condition.	14	21.2	41	62.1	7	10.6	4	6.1	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	29	46.0	30	47.6	3	4.8	1	1.6	0	0.0	4
78 - Parents are frequently provided information about student performance.	20	30.3	39	59.1	7	10.6	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	18	27.7	41	63.1	6	9.2	0	0.0	0	0.0	2
80 - There is a lot of teamwork in our community.	20	29.9	39	58.2	7	10.4	1	1.5	0	0.0	0
81 - Access to the Internet in my building is reliable.	25	37.3	34	50.7	3	4.5	1	1.5	4	6.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	12.1	36	54.5	15	22.7	7	10.6	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	15	23.1	28	43.1	11	16.9	10	15.4	1	1.5	2
84 - I usually look forward to each working day as a teacher.	31	47.0	31	47.0	4	6.1	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	31	47.0	23	34.8	11	16.7	0	0.0	1	1.5	1
86 - This school makes children feel they belong.	19	28.4	39	58.2	9	13.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	12	17.9	48	71.6	7	10.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	25	37.3	35	52.2	2	3.0	5	7.5	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	8	12.1	31	47.0	17	25.8	8	12.1	2	3.0	1
90 - I use student information from previous classes to plan instruction.	14	21.9	35	54.7	10	15.6	5	7.8	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	33	49.3	33	49.3	1	1.5	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	22	32.8	40	59.7	4	6.0	1	1.5	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	20	29.9	37	55.2	6	9.0	4	6.0	0	0.0	0

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