

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GORDONVILLE ATTENDANCE CTR., JACKSON R-II School District***

| School Guidance Counselor | | |
|----------------------------------|------------------|----------------|
| fac1a | Frequency | Percent |
| NO | 3 | 100.00 |

| Library Media Specialist | | |
|---------------------------------|------------------|----------------|
| fac1b | Frequency | Percent |
| NO | 3 | 100.00 |

| Special Education Teacher | | |
|----------------------------------|------------------|----------------|
| fac1c | Frequency | Percent |
| NO | 3 | 100.00 |

| Classroom Teacher | | |
|--------------------------|------------------|----------------|
| fac1d | Frequency | Percent |
| YES | 3 | 100.00 |

| Administrator | | |
|----------------------|------------------|----------------|
| fac1e | Frequency | Percent |
| NO | 3 | 100.00 |

| Other Certificated Faculty | | |
|-----------------------------------|------------------|----------------|
| fac1f | Frequency | Percent |
| NO | 3 | 100.00 |

| How frequently do you use the curriculum guides(s)? | | |
|--|------------------|----------------|
| fac2 | Frequency | Percent |
| Monthly | 3 | 100.00 |

***Data Collected in Fall, 2001
Tables Posted February 11, 2002
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GORDONVILLE ATTENDANCE CTR., JACKSON R-II School District***

| In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ? | | |
|---|------------------|----------------|
| fac3 | Frequency | Percent |
| 5-6 | 3 | 100.00 |

| I use computers and related technology in my classes: | | |
|--|------------------|----------------|
| fac4 | Frequency | Percent |
| Daily | 2 | 66.67 |
| Infrequently | 1 | 33.33 |

| I have received training in: Performance-based (hands-on) | | |
|--|------------------|----------------|
| fac5a | Frequency | Percent |
| YES | 3 | 100.00 |

| I have received training in: Portfolio management | | |
|--|------------------|----------------|
| fac5b | Frequency | Percent |
| NO | 3 | 100.00 |

| I have received training in: Observation w / rubric | | |
|--|------------------|----------------|
| fac5c | Frequency | Percent |
| NO | 3 | 100.00 |

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GORDONVILLE ATTENDANCE CTR., JACKSON R-II School District***

| I have received training in: Constructed response | | |
|--|------------------|----------------|
| fac5d | Frequency | Percent |
| YES | 3 | 100.00 |

| I have received training in: Essay | | |
|---|------------------|----------------|
| fac5e | Frequency | Percent |
| NO | 3 | 100.00 |

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GORDONVILLE ATTENDANCE CTR., JACKSON R-II School District

| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|---|----------------|-------|-------|-------|---------|-------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 6 - I have a curriculum guide for all subjects I teach. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 7 - My curriculum guides provide me ways to measure whether students have attained each objective. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 8 - My curriculum provides clear cross-references to all the Show-Me Standards. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 9 - The curriculum guides are useful to me in designing lesson plans. | 0 | 0.0 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 |
| 10 - I know how my curriculum is aligned to the benchmarks on the MAP. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 13 - I teach research skills as an integral part of my instruction. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 14 - Greater emphasis should be placed on cultural diversity awareness in this school. | 0 | 0.0 | 0 | 0.0 | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 |
| 15 - Parents have input into the development of the district's curriculum. | 0 | 0.0 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 16 - Students have input into the development of the district's curriculum. | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 66.7 | 1 | 33.3 | 0 |
| 17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 18 - My school provides parents information about the programs available for children at school. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 19 - My school provides regular communications to parents about their child's progress. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 22 - My school views parents as partners in the educational process. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 23 - My school provides parents with information about what is expected in its classes. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |

Data Collected in Fall, 2001
Tables Posted February 11, 2002
Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GORDONVILLE ATTENDANCE CTR., JACKSON R-II School District***

| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|--|----------------|-------|-------|-------|---------|------|----------|-------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 24 - My instructional materials support the curriculum | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 25 - My school provides suggestions to parents on ways to assist at home with their child's learning. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 26 - I have received the training I need to help students effectively use computers. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 27 - Technology in my school is considered an integral part of the instructional program. | 1 | 33.3 | 0 | 0.0 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 |
| 28 - I use and integrate computers into my classroom activities. | 1 | 33.3 | 1 | 33.3 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 29 - My school has created specific strategies to better involve parents in the education of their child. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 30 - The board has high expectations for learning. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 31 - Children are treated fairly in this school. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 32 - I have received adequate training in using computers and other technology to support the curriculum. | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 33 - The professional development activities I attend are related to districtwide instructional improvement. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 34 - The community is proud of this school. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 35 - In our community, people tend to trust each other. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 36 - Our classes are often interrupted. | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 |
| 37 - I think all children can learn. | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 38 - Teachers here are good teachers. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 39 - Children are friendly to each other. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 40 - Parents believe their children can do well in school. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 41 - Teachers in this school communicate to students and parents on what they are supposed to be learning. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 42 - Children like attending this school. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 43 - Parents want to keep their children in this school. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 44 - This school is a good place to learn. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 45 - Teachers in this school make learning interesting. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 46 - If children in this school have a problem, teachers will listen and help. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 47 - Teachers in this school really care. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 48 - Teachers in this school treat children with respect. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 49 - I expect all children to achieve at a high level. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |

***Data Collected in Fall, 2001
Tables Posted February 11, 2002
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GORDONVILLE ATTENDANCE CTR., JACKSON R-II School District***

| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|---|----------------|-------|-------|-------|---------|-------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 51 - I am expected by my administrator to participate in professional development activities. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 52 - I believe professional development is an integral part of my job. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 53 - The librarian assists students and staff with individual class projects. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 54 - Individual counseling services are available to students. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 55 - Teachers talk about student achievement improvement issues on a regular basis. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 56 - Our CSIP has been evaluated and updated recently. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 57 - Overall, my school building is in good condition. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 58 - The board establishes policies and permits administrators to implement these policies on a day to day basis. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 59 - There is good communication between teachers and students. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 60 - Students are held accountable for doing quality work. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 61 - Students are taught critical-thinking skills in this school. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 62 - I use student assessment/performance data to plan my instruction. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 63 - Students are frequently provided information about their performance. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 64 - The mission of this school is clearly defined. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget. | 0 | 0.0 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 66 - All staff hold high expectations for student learning. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 67 - Students understand what conduct is expected of them. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 68 - Rules of conduct for students are consistently enforced. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 69 - There are open channels of communication among students, staff and administrators. | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |

***Data Collected in Fall, 2001
Tables Posted February 11, 2002
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GORDONVILLE ATTENDANCE CTR., JACKSON R-II School District***

| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|---|----------------|-------|-------|-------|---------|-------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 70 - There are avenues for recognizing and rewarding the accomplishments of all students. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 71 - There are sufficient library media materials to support my program. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 72 - I have input into the selection of library materials. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 73 - The community provides enough money to adequately provide quality educational programs to children. | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 74 - Students are safe at this school | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 75 - I feel safe at this school. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 76 - The library media center materials are current and in good condition. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 77 - My classes provide an extension of skills and concepts learned in previous grades. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 78 - Parents are frequently provided information about student performance. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 79 - Students give evidence of being able to apply what they have learned in previous grades. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 80 - There is a lot of teamwork in our community. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 81 - Access to the Internet in my building is reliable. | 0 | 0.0 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 82 - Incorporating the Internet into our instructional programs is a high priority in my district. | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 83 - I have the educational technology I need to support my instructional program. | 0 | 0.0 | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 |
| 84 - I usually look forward to each working day as a teacher. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 85 - If I had a chance to choose all over again, I would still choose teaching as a career. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 86 - This school makes children feel they belong. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 87 - Children in this school have fun learning. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project. | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 89 - The professional development activities I have attended have changed the way I teach. | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 90 - I use student information from previous classes to plan instruction. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 91 - Parents are welcome to discuss their child's educational needs with the school. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |

***Data Collected in Fall, 2001
Tables Posted February 11, 2002
Mo Dept of Elementary & Secondary Education***

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GORDONVILLE ATTENDANCE CTR., JACKSON R-II School District

| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|--|----------------|-------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 92 - Discipline is handled fairly in this school. | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 93 - Vocational education is an essential part of the district's program of studies. | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |

Data Collected in Fall, 2001
Tables Posted February 11, 2002
Mo Dept of Elementary & Secondary Education