

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
NIXA HIGH, NIXA R-II School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	61	95.31
YES	3	4.69

Library Media Specialist		
fac1b	Frequency	Percent
NO	63	98.44
YES	1	1.56

Special Education Teacher		
fac1c	Frequency	Percent
NO	59	92.19
YES	5	7.81

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	15.63
YES	54	84.38

Administrator		
fac1e	Frequency	Percent
NO	64	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	61	95.31
YES	3	4.69

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	8	12.50
Once a week	16	25.00
Biweekly	8	12.50
Monthly	20	31.25
Semi-annually	8	12.50
Annually	4	6.25

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	3.17
3-4	22	34.92
5-6	14	22.22
7+	25	39.68

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	34	53.97
Several Times/wk	9	14.29
Once a week	2	3.17
Once 2/wks	10	15.87
Infrequently	7	11.11
Not at all	1	1.59

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	10	15.63
YES	54	84.38

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	42	65.63
YES	22	34.38

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	27	42.19
YES	37	57.81

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	31	48.44
YES	33	51.56

I have received training in: Essay		
fac5e	Frequency	Percent
NO	44	68.75
YES	20	31.25

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	45	70.3	14	21.9	1	1.6	3	4.7	1	1.6	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	23	35.9	29	45.3	8	12.5	3	4.7	1	1.6	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	36	56.3	23	35.9	4	6.3	1	1.6	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	19	29.7	30	46.9	12	18.8	1	1.6	2	3.1	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	16	26.2	23	37.7	21	34.4	0	0.0	1	1.6	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	19	29.7	27	42.2	12	18.8	4	6.3	2	3.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	14	22.2	29	46.0	16	25.4	2	3.2	2	3.2	1
13 - I teach research skills as an integral part of my instruction.	12	19.0	17	27.0	18	28.6	14	22.2	2	3.2	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	8	12.5	17	26.6	27	42.2	11	17.2	1	1.6	0
15 - Parents have input into the development of the district's curriculum.	5	7.8	29	45.3	25	39.1	2	3.1	3	4.7	0
16 - Students have input into the development of the district's curriculum.	3	4.8	22	34.9	28	44.4	7	11.1	3	4.8	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	25	39.1	28	43.8	8	12.5	2	3.1	1	1.6	0
18 - My school provides parents information about the programs available for children at school.	40	62.5	21	32.8	2	3.1	1	1.6	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	55	85.9	8	12.5	0	0.0	0	0.0	1	1.6	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	8	12.5	20	31.3	25	39.1	9	14.1	2	3.1	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	26	40.6	22	34.4	9	14.1	7	10.9	0	0.0	0
22 - My school views parents as partners in the educational process.	46	71.9	16	25.0	1	1.6	0	0.0	1	1.6	0
23 - My school provides parents with information about what is expected in its classes.	42	65.6	19	29.7	3	4.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	44	69.8	18	28.6	0	0.0	1	1.6	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	23	35.9	27	42.2	12	18.8	2	3.1	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	21	33.3	24	38.1	11	17.5	6	9.5	1	1.6	1
27 - Technology in my school is considered an integral part of the instructional program.	29	45.3	24	37.5	9	14.1	2	3.1	0	0.0	0
28 - I use and integrate computers into my classroom activities.	23	36.5	23	36.5	12	19.0	5	7.9	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	28	43.8	29	45.3	6	9.4	0	0.0	1	1.6	0
30 - The board has high expectations for learning.	50	78.1	12	18.8	1	1.6	0	0.0	1	1.6	0
31 - Children are treated fairly in this school.	33	51.6	27	42.2	2	3.1	0	0.0	2	3.1	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	24	37.5	26	40.6	10	15.6	4	6.3	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	23	35.9	30	46.9	4	6.3	7	10.9	0	0.0	0
34 - The community is proud of this school.	54	84.4	9	14.1	0	0.0	0	0.0	1	1.6	0
35 - In our community, people tend to trust each other.	28	43.8	29	45.3	5	7.8	2	3.1	0	0.0	0
36 - Our classes are often interrupted.	2	3.1	11	17.2	12	18.8	31	48.4	8	12.5	0
37 - I think all children can learn.	43	67.2	20	31.3	0	0.0	0	0.0	1	1.6	0
38 - Teachers here are good teachers.	43	67.2	20	31.3	0	0.0	0	0.0	1	1.6	0
39 - Children are friendly to each other.	11	17.2	44	68.8	5	7.8	4	6.3	0	0.0	0
40 - Parents believe their children can do well in school.	17	26.6	42	65.6	4	6.3	1	1.6	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	32	50.0	26	40.6	4	6.3	0	0.0	2	3.1	0
42 - Children like attending this school.	14	21.9	46	71.9	2	3.1	2	3.1	0	0.0	0
43 - Parents want to keep their children in this school.	43	67.2	20	31.3	0	0.0	0	0.0	1	1.6	0
44 - This school is a good place to learn.	49	76.6	14	21.9	0	0.0	0	0.0	1	1.6	0
45 - Teachers in this school make learning interesting.	26	40.6	33	51.6	4	6.3	0	0.0	1	1.6	0
46 - If children in this school have a problem, teachers will listen and help.	31	48.4	30	46.9	2	3.1	0	0.0	1	1.6	0
47 - Teachers in this school really care.	39	60.9	23	35.9	1	1.6	0	0.0	1	1.6	0
48 - Teachers in this school treat children with respect.	31	48.4	28	43.8	2	3.1	2	3.1	1	1.6	0
49 - I expect all children to achieve at a high level.	27	42.2	28	43.8	2	3.1	6	9.4	1	1.6	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	29	45.3	24	37.5	8	12.5	2	3.1	1	1.6	0
51 - I am expected by my administrator to participate in professional development activities.	39	60.9	23	35.9	0	0.0	1	1.6	1	1.6	0
52 - I believe professional development is an integral part of my job.	32	50.0	28	43.8	2	3.1	2	3.1	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	46	71.9	14	21.9	2	3.1	1	1.6	1	1.6	0
54 - Individual counseling services are available to students.	40	62.5	20	31.3	3	4.7	1	1.6	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	40	63.5	21	33.3	1	1.6	1	1.6	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	35	55.6	24	38.1	3	4.8	1	1.6	0	0.0	1
57 - Overall, my school building is in good condition.	53	82.8	10	15.6	0	0.0	0	0.0	1	1.6	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	38	59.4	21	32.8	3	4.7	0	0.0	2	3.1	0
59 - There is good communication between teachers and students.	30	46.9	32	50.0	0	0.0	2	3.1	0	0.0	0
60 - Students are held accountable for doing quality work.	27	42.2	33	51.6	2	3.1	2	3.1	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	20	31.3	38	59.4	4	6.3	2	3.1	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	14	21.9	37	57.8	9	14.1	4	6.3	0	0.0	0
63 - Students are frequently provided information about their performance.	40	62.5	22	34.4	1	1.6	0	0.0	1	1.6	0
64 - The mission of this school is clearly defined.	48	75.0	14	21.9	0	0.0	1	1.6	1	1.6	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	37	57.8	22	34.4	1	1.6	2	3.1	2	3.1	0
66 - All staff hold high expectations for student learning.	25	39.1	33	51.6	0	0.0	5	7.8	1	1.6	0
67 - Students understand what conduct is expected of them.	34	53.1	28	43.8	1	1.6	0	0.0	1	1.6	0
68 - Rules of conduct for students are consistently enforced.	29	46.0	28	44.4	1	1.6	4	6.3	1	1.6	1
69 - There are open channels of communication among students, staff and administrators.	29	45.3	30	46.9	2	3.1	2	3.1	1	1.6	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	28	43.8	31	48.4	4	6.3	1	1.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	32	50.0	25	39.1	5	7.8	1	1.6	1	1.6	0
72 - I have input into the selection of library materials.	28	43.8	31	48.4	1	1.6	3	4.7	1	1.6	0
73 - The community provides enough money to adequately provide quality educational programs to children.	35	54.7	23	35.9	1	1.6	5	7.8	0	0.0	0
74 - Students are safe at this school	39	60.9	24	37.5	0	0.0	0	0.0	1	1.6	0
75 - I feel safe at this school.	42	65.6	20	31.3	0	0.0	1	1.6	1	1.6	0
76 - The library media center materials are current and in good condition.	39	60.9	22	34.4	1	1.6	1	1.6	1	1.6	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	34	54.0	26	41.3	1	1.6	2	3.2	0	0.0	1
78 - Parents are frequently provided information about student performance.	44	68.8	19	29.7	0	0.0	0	0.0	1	1.6	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	22	34.9	36	57.1	4	6.3	1	1.6	0	0.0	1
80 - There is a lot of teamwork in our community.	37	57.8	21	32.8	3	4.7	3	4.7	0	0.0	0
81 - Access to the Internet in my building is reliable.	40	62.5	22	34.4	0	0.0	2	3.1	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	15	23.4	28	43.8	20	31.3	1	1.6	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	17	26.6	32	50.0	10	15.6	5	7.8	0	0.0	0
84 - I usually look forward to each working day as a teacher.	27	42.2	28	43.8	8	12.5	0	0.0	1	1.6	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	31	48.4	24	37.5	4	6.3	3	4.7	2	3.1	0
86 - This school makes children feel they belong.	20	31.3	39	60.9	3	4.7	1	1.6	1	1.6	0
87 - Children in this school have fun learning.	12	18.8	41	64.1	9	14.1	2	3.1	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	42	65.6	20	31.3	1	1.6	1	1.6	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	14	21.9	33	51.6	13	20.3	3	4.7	1	1.6	0
90 - I use student information from previous classes to plan instruction.	17	26.6	35	54.7	9	14.1	3	4.7	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	41	64.1	21	32.8	1	1.6	0	0.0	1	1.6	0
92 - Discipline is handled fairly in this school.	33	51.6	26	40.6	1	1.6	2	3.1	2	3.1	0
93 - Vocational education is an essential part of the district's program of studies.	20	31.3	30	46.9	9	14.1	4	6.3	1	1.6	0

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