

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**ESPY ELEM., NIXA R-II School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	96.55
<b>YES</b>	1	3.45

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	96.55
<b>YES</b>	1	3.45

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	86.21
<b>YES</b>	4	13.79

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	44.83
<b>YES</b>	16	55.17

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	100.00

*Frequency Missing = 1*

**MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ESPY ELEM., NIXA R-II School District**

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	75.86
<b>YES</b>	7	24.14

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	17.24
<b>Once a week</b>	7	24.14
<b>Biweekly</b>	3	10.34
<b>Monthly</b>	11	37.93
<b>Semi-annually</b>	3	10.34

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	1	3.33
<b>5-6</b>	2	6.67
<b>7+</b>	27	90.00

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ESPY ELEM., NIXA R-II School District***

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	10	33.33
<b>Several Times/wk</b>	7	23.33
<b>Once a week</b>	3	10.00
<b>Once 2/wks</b>	2	6.67
<b>Infrequently</b>	7	23.33
<b>Not at all</b>	1	3.33

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	13.33
<b>YES</b>	26	86.67

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	56.67
<b>YES</b>	13	43.33

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	33.33
<b>YES</b>	20	66.67

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	53.33
<b>YES</b>	14	46.67

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ESPY ELEM., NIXA R-II School District*

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	80.00
<b>YES</b>	6	20.00

**MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ESPY ELEM., NIXA R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	70.0	6	20.0	0	0.0	3	10.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	26.7	12	40.0	9	30.0	1	3.3	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	15	50.0	11	36.7	4	13.3	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	10	33.3	15	50.0	5	16.7	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	5	16.7	14	46.7	9	30.0	2	6.7	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	19	63.3	8	26.7	2	6.7	1	3.3	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	15	50.0	12	40.0	3	10.0	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	4	13.3	11	36.7	8	26.7	5	16.7	2	6.7	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	6.7	6	20.0	18	60.0	3	10.0	1	3.3	0
15 - Parents have input into the development of the district's curriculum.	3	10.3	12	41.4	8	27.6	5	17.2	1	3.4	1
16 - Students have input into the development of the district's curriculum.	1	3.3	7	23.3	14	46.7	6	20.0	2	6.7	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	60.0	12	40.0	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	22	73.3	8	26.7	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	20	66.7	10	33.3	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	6	20.0	8	26.7	11	36.7	4	13.3	1	3.3	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	26.7	12	40.0	9	30.0	0	0.0	1	3.3	0
22 - My school views parents as partners in the educational process.	23	76.7	7	23.3	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	24	80.0	6	20.0	0	0.0	0	0.0	0	0.0	0

**Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education**

**MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ESPY ELEM., NIXA R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	17	56.7	13	43.3	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	36.7	9	30.0	7	23.3	3	10.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	12	40.0	13	43.3	4	13.3	1	3.3	0	0.0	0
28 - I use and integrate computers into my classroom activities.	8	26.7	10	33.3	8	26.7	4	13.3	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	16	55.2	12	41.4	1	3.4	0	0.0	0	0.0	1
30 - The board has high expectations for learning.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	23	76.7	7	23.3	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	37.9	9	31.0	7	24.1	1	3.4	1	3.4	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	20	66.7	10	33.3	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	24	80.0	6	20.0	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	14	46.7	13	43.3	3	10.0	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	1	3.4	6	20.7	7	24.1	14	48.3	1	3.4	1
37 - I think all children can learn.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	9	31.0	19	65.5	1	3.4	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	12	42.9	14	50.0	2	7.1	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	16	55.2	11	37.9	2	6.9	0	0.0	0	0.0	1

**Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education**

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ESPY ELEM., NIXA R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	44.8	14	48.3	2	6.9	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	11	37.9	11	37.9	4	13.8	2	6.9	1	3.4	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	14	48.3	15	51.7	0	0.0	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	15	53.6	12	42.9	1	3.6	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	20	69.0	8	27.6	1	3.4	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	12	41.4	14	48.3	3	10.3	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	11	37.9	17	58.6	1	3.4	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	13	44.8	16	55.2	0	0.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	34.5	14	48.3	2	6.9	2	6.9	1	3.4	1
66 - All staff hold high expectations for student learning.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	1

***Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ESPY ELEM., NIXA R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	10	34.5	17	58.6	2	6.9	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	16	55.2	12	41.4	1	3.4	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	9	31.0	17	58.6	1	3.4	1	3.4	1	3.4	1
74 - Students are safe at this school	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	1
75 - I feel safe at this school.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	14	50.0	13	46.4	1	3.6	0	0.0	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	20	69.0	8	27.6	1	3.4	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	22	75.9	5	17.2	2	6.9	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	14	48.3	13	44.8	1	3.4	1	3.4	0	0.0	1
80 - There is a lot of teamwork in our community.	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	9	31.0	15	51.7	4	13.8	1	3.4	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	17.2	14	48.3	10	34.5	0	0.0	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	7	24.1	15	51.7	4	13.8	2	6.9	1	3.4	1
84 - I usually look forward to each working day as a teacher.	10	34.5	18	62.1	1	3.4	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	12	42.9	12	42.9	3	10.7	0	0.0	1	3.6	2
86 - This school makes children feel they belong.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	12	41.4	11	37.9	5	17.2	1	3.4	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	13	44.8	11	37.9	3	10.3	2	6.9	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	20	71.4	8	28.6	0	0.0	0	0.0	0	0.0	2
92 - Discipline is handled fairly in this school.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	9	31.0	11	37.9	8	27.6	0	0.0	1	3.4	1

***Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education***