

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
0220894050, NIXA R-II School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	96.30
<b>YES</b>	1	3.70

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	96.30
<b>YES</b>	1	3.70

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	85.19
<b>YES</b>	4	14.81

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	44.44
<b>YES</b>	15	55.56

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	96.30
<b>YES</b>	1	3.70

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	77.78
<b>YES</b>	6	22.22

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	4	15.38
<b>Once a week</b>	11	42.31
<b>Biweekly</b>	2	7.69
<b>Monthly</b>	5	19.23
<b>Semi-annually</b>	3	11.54
<b>Annually</b>	1	3.85

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>3-4</b>	3	11.54
<b>5-6</b>	2	7.69
<b>7+</b>	21	80.77

*Frequency Missing = 1*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	12	46.15
<b>Several Times/wk</b>	5	19.23
<b>Once a week</b>	2	7.69
<b>Infrequently</b>	4	15.38
<b>Not at all</b>	3	11.54

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	18.52
<b>YES</b>	22	81.48

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	81.48
<b>YES</b>	5	18.52

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	44.44
<b>YES</b>	15	55.56

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	44.44
<b>YES</b>	15	55.56

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	70.37
<b>YES</b>	8	29.63

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	22	81.5	5	18.5	0	0.0	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	34.6	11	42.3	6	23.1	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	14	53.8	9	34.6	3	11.5	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	10	38.5	14	53.8	2	7.7	0	0.0	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	33.3	7	25.9	9	33.3	2	7.4	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	40.7	10	37.0	4	14.8	2	7.4	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	13	48.1	6	22.2	5	18.5	3	11.1	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	5	19.2	11	42.3	8	30.8	1	3.8	1	3.8	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	9	33.3	13	48.1	4	14.8	1	3.7	0
15 - Parents have input into the development of the district's curriculum.	2	7.7	8	30.8	15	57.7	1	3.8	0	0.0	1
16 - Students have input into the development of the district's curriculum.	1	3.7	2	7.4	17	63.0	6	22.2	1	3.7	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	19	70.4	6	22.2	2	7.4	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	21	77.8	6	22.2	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	7	25.9	5	18.5	13	48.1	2	7.4	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	29.6	11	40.7	8	29.6	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	22	81.5	5	18.5	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	19	70.4	7	25.9	0	0.0	1	3.7	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	14	53.8	10	38.5	1	3.8	1	3.8	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	9	34.6	8	30.8	6	23.1	3	11.5	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	14	51.9	8	29.6	4	14.8	1	3.7	0	0.0	0
28 - I use and integrate computers into my classroom activities.	6	23.1	10	38.5	5	19.2	3	11.5	2	7.7	1
29 - My school has created specific strategies to better involve parents in the education of their child.	13	48.1	12	44.4	2	7.4	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	22	84.6	4	15.4	0	0.0	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	10	37.0	10	37.0	4	14.8	3	11.1	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	18	66.7	8	29.6	1	3.7	0	0.0	0	0.0	0
34 - The community is proud of this school.	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	13	48.1	11	40.7	3	11.1	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	2	7.7	7	26.9	3	11.5	10	38.5	4	15.4	1
37 - I think all children can learn.	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	21	80.8	5	19.2	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	7	26.9	16	61.5	1	3.8	2	7.7	0	0.0	1
40 - Parents believe their children can do well in school.	14	53.8	11	42.3	1	3.8	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	24	92.3	2	7.7	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	22	84.6	4	15.4	0	0.0	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	16	61.5	4	15.4	4	15.4	2	7.7	0	0.0	1

**Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education**

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	15	57.7	10	38.5	1	3.8	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	19	73.1	7	26.9	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	12	46.2	11	42.3	3	11.5	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	18	69.2	5	19.2	3	11.5	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	23	88.5	3	11.5	0	0.0	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	16	61.5	9	34.6	0	0.0	1	3.8	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	12	46.2	13	50.0	0	0.0	1	3.8	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	12	48.0	10	40.0	2	8.0	1	4.0	0	0.0	2
63 - Students are frequently provided information about their performance.	10	38.5	15	57.7	1	3.8	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	46.2	6	23.1	7	26.9	1	3.8	0	0.0	1
66 - All staff hold high expectations for student learning.	19	73.1	7	26.9	0	0.0	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	18	69.2	7	26.9	1	3.8	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	15	57.7	11	42.3	0	0.0	0	0.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	13	50.0	11	42.3	2	7.7	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	13	50.0	10	38.5	2	7.7	1	3.8	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	10	38.5	13	50.0	2	7.7	1	3.8	0	0.0	1
72 - I have input into the selection of library materials.	19	73.1	4	15.4	3	11.5	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	9	36.0	10	40.0	4	16.0	2	8.0	0	0.0	2
74 - Students are safe at this school	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	1
75 - I feel safe at this school.	19	73.1	7	26.9	0	0.0	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	21	80.8	5	19.2	0	0.0	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	17	70.8	7	29.2	0	0.0	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	42.3	13	50.0	1	3.8	1	3.8	0	0.0	1
80 - There is a lot of teamwork in our community.	14	53.8	9	34.6	3	11.5	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	16	61.5	9	34.6	1	3.8	0	0.0	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	23.1	11	42.3	8	30.8	1	3.8	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	10	40.0	9	36.0	5	20.0	1	4.0	0	0.0	2
84 - I usually look forward to each working day as a teacher.	19	76.0	5	20.0	1	4.0	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	17	65.4	7	26.9	1	3.8	0	0.0	1	3.8	1
86 - This school makes children feel they belong.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	15	57.7	9	34.6	2	7.7	0	0.0	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	12	48.0	11	44.0	2	8.0	0	0.0	0	0.0	2
90 - I use student information from previous classes to plan instruction.	10	40.0	12	48.0	2	8.0	0	0.0	1	4.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	14	53.8	12	46.2	0	0.0	0	0.0	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	4	15.4	8	30.8	14	53.8	0	0.0	0	0.0	1

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