

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
NICHOLAS A. INMAN ELEM., NIXA R-II School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	29	96.67
YES	1	3.33

Library Media Specialist		
fac1b	Frequency	Percent
NO	29	96.67
YES	1	3.33

Special Education Teacher		
fac1c	Frequency	Percent
NO	24	80.00
YES	6	20.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	43.33
YES	17	56.67

Administrator		
fac1e	Frequency	Percent
NO	29	96.67
YES	1	3.33

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	26	86.67
YES	4	13.33

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	10.00
Once a week	13	43.33
Monthly	11	36.67
Semi-annually	2	6.67
Annually	1	3.33

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	1	3.33
5-6	11	36.67
7+	18	60.00

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	13	43.33
Several Times/wk	6	20.00
Once a week	1	3.33
Once 2/wks	3	10.00
Infrequently	5	16.67
Not at all	2	6.67

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	20.00
YES	24	80.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	24	80.00
YES	6	20.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	36.67
YES	19	63.33

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	15	50.00
YES	15	50.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	22	73.33
YES	8	26.67

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	19	63.3	8	26.7	1	3.3	1	3.3	1	3.3	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	31.0	12	41.4	6	20.7	1	3.4	1	3.4	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	53.3	9	30.0	5	16.7	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	12	40.0	13	43.3	4	13.3	1	3.3	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	8	26.7	17	56.7	5	16.7	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	16	55.2	11	37.9	2	6.9	0	0.0	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	11	36.7	13	43.3	5	16.7	0	0.0	1	3.3	0
13 - I teach research skills as an integral part of my instruction.	10	33.3	11	36.7	6	20.0	2	6.7	1	3.3	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.4	8	27.6	12	41.4	6	20.7	2	6.9	1
15 - Parents have input into the development of the district's curriculum.	4	13.3	10	33.3	12	40.0	3	10.0	1	3.3	0
16 - Students have input into the development of the district's curriculum.	1	3.4	4	13.8	10	34.5	14	48.3	0	0.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	7	23.3	16	53.3	5	16.7	1	3.3	1	3.3	0
18 - My school provides parents information about the programs available for children at school.	15	50.0	14	46.7	0	0.0	0	0.0	1	3.3	0
19 - My school provides regular communications to parents about their child's progress.	20	66.7	10	33.3	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	4	13.3	9	30.0	13	43.3	3	10.0	1	3.3	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	9	30.0	13	43.3	4	13.3	4	13.3	0	0.0	0
22 - My school views parents as partners in the educational process.	21	70.0	8	26.7	1	3.3	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	20	66.7	10	33.3	0	0.0	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	17	56.7	11	36.7	1	3.3	1	3.3	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	15	50.0	10	33.3	4	13.3	1	3.3	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	36.7	7	23.3	8	26.7	3	10.0	1	3.3	0
27 - Technology in my school is considered an integral part of the instructional program.	10	33.3	16	53.3	3	10.0	1	3.3	0	0.0	0
28 - I use and integrate computers into my classroom activities.	6	20.0	11	36.7	10	33.3	3	10.0	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	13	43.3	10	33.3	6	20.0	1	3.3	0	0.0	0
30 - The board has high expectations for learning.	26	86.7	4	13.3	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	21	70.0	7	23.3	2	6.7	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	30.0	9	30.0	9	30.0	2	6.7	1	3.3	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	0
34 - The community is proud of this school.	26	86.7	4	13.3	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	17	56.7	13	43.3	0	0.0	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	1	3.4	7	24.1	10	34.5	9	31.0	2	6.9	1
37 - I think all children can learn.	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	8	27.6	21	72.4	0	0.0	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	10	34.5	18	62.1	1	3.4	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	13	44.8	16	55.2	0	0.0	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	16	55.2	8	27.6	3	10.3	2	6.9	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	19	65.5	9	31.0	1	3.4	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	20	71.4	7	25.0	1	3.6	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	12	41.4	15	51.7	2	6.9	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	16	55.2	11	37.9	1	3.4	1	3.4	0	0.0	1
64 - The mission of this school is clearly defined.	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	28.6	10	35.7	6	21.4	3	10.7	1	3.6	2
66 - All staff hold high expectations for student learning.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	14	48.3	11	37.9	2	6.9	2	6.9	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	12	41.4	15	51.7	2	6.9	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	51.7	10	34.5	3	10.3	1	3.4	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	18	62.1	9	31.0	1	3.4	1	3.4	0	0.0	1
72 - I have input into the selection of library materials.	19	65.5	6	20.7	3	10.3	1	3.4	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	1
74 - Students are safe at this school	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	1
75 - I feel safe at this school.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	13	44.8	12	41.4	4	13.8	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	20.7	13	44.8	8	27.6	2	6.9	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	8	27.6	15	51.7	6	20.7	0	0.0	0	0.0	1
84 - I usually look forward to each working day as a teacher.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	16	55.2	10	34.5	1	3.4	1	3.4	1	3.4	1
86 - This school makes children feel they belong.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	44.8	7	24.1	7	24.1	2	6.9	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	10	34.5	15	51.7	4	13.8	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	9	32.1	11	39.3	8	28.6	0	0.0	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	15	51.7	12	41.4	1	3.4	1	3.4	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	5	17.9	11	39.3	11	39.3	0	0.0	1	3.6	2

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