

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MATHEWS ELEM., NIXA R-II School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	100.00

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	96.55
<b>YES</b>	1	3.45

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	89.66
<b>YES</b>	3	10.34

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	34.48
<b>YES</b>	19	65.52

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	96.55
<b>YES</b>	1	3.45

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	82.76
<b>YES</b>	5	17.24

*Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MATHEWS ELEM., NIXA R-II School District***

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	9	31.03
<b>Once a week</b>	10	34.48
<b>Monthly</b>	8	27.59
<b>Semi-annually</b>	1	3.45
<b>Annually</b>	1	3.45

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	1	3.45
<b>3-4</b>	1	3.45
<b>5-6</b>	4	13.79
<b>7+</b>	23	79.31

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	14	48.28
<b>Several Times/wk</b>	6	20.69
<b>Once a week</b>	1	3.45
<b>Once 2/wks</b>	1	3.45
<b>Infrequently</b>	5	17.24
<b>Not at all</b>	2	6.90

***Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MATHEWS ELEM., NIXA R-II School District***

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	24.14
<b>YES</b>	22	75.86

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	72.41
<b>YES</b>	8	27.59

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	65.52
<b>YES</b>	10	34.48

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	55.17
<b>YES</b>	13	44.83

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	89.66
<b>YES</b>	3	10.34

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MATHEWS ELEM., NIXA R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	22	75.9	5	17.2	2	6.9	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	14	48.3	6	20.7	8	27.6	1	3.4	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	57.1	6	21.4	4	14.3	2	7.1	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	12	41.4	13	44.8	3	10.3	1	3.4	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	42.9	6	21.4	5	17.9	5	17.9	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	44.8	9	31.0	4	13.8	3	10.3	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	13	44.8	12	41.4	3	10.3	1	3.4	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	20.7	10	34.5	8	27.6	3	10.3	2	6.9	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.4	1	3.4	19	65.5	7	24.1	1	3.4	0
15 - Parents have input into the development of the district's curriculum.	5	17.2	10	34.5	12	41.4	2	6.9	0	0.0	0
16 - Students have input into the development of the district's curriculum.	3	10.3	2	6.9	17	58.6	5	17.2	2	6.9	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	8	27.6	6	20.7	14	48.3	0	0.0	1	3.4	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	37.9	9	31.0	8	27.6	1	3.4	0	0.0	0
22 - My school views parents as partners in the educational process.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0

***Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MATHEWS ELEM., NIXA R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	16	55.2	12	41.4	1	3.4	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	10	34.5	12	41.4	5	17.2	2	6.9	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	15	51.7	11	37.9	3	10.3	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	9	31.0	9	31.0	6	20.7	4	13.8	1	3.4	0
29 - My school has created specific strategies to better involve parents in the education of their child.	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	37.9	12	41.4	4	13.8	2	6.9	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	17	58.6	11	37.9	0	0.0	1	3.4	0	0.0	0
34 - The community is proud of this school.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	1	3.4	3	10.3	15	51.7	10	34.5	0
37 - I think all children can learn.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	24	82.8	4	13.8	1	3.4	0	0.0	0	0.0	0
39 - Children are friendly to each other.	14	48.3	15	51.7	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	20	69.0	6	20.7	2	6.9	0	0.0	1	3.4	0

***Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MATHEWS ELEM., NIXA R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	11	37.9	13	44.8	5	17.2	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	15	51.7	8	27.6	6	20.7	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	22	75.9	5	17.2	2	6.9	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	20	69.0	8	27.6	1	3.4	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	19	65.5	9	31.0	1	3.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	13	44.8	12	41.4	2	6.9	2	6.9	0	0.0	0
63 - Students are frequently provided information about their performance.	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	23	79.3	5	17.2	1	3.4	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	15	51.7	9	31.0	5	17.2	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	19	65.5	9	31.0	1	3.4	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	0

***Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MATHEWS ELEM., NIXA R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	16	55.2	9	31.0	4	13.8	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	16	55.2	10	34.5	3	10.3	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	12	42.9	10	35.7	6	21.4	0	0.0	0	0.0	1
74 - Students are safe at this school	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	23	79.3	5	17.2	1	3.4	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	18	62.1	9	31.0	2	6.9	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	18	62.1	7	24.1	2	6.9	2	6.9	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	27.6	9	31.0	11	37.9	1	3.4	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	11	37.9	11	37.9	6	20.7	1	3.4	0	0.0	0
84 - I usually look forward to each working day as a teacher.	16	55.2	10	34.5	1	3.4	2	6.9	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	16	55.2	9	31.0	1	3.4	2	6.9	1	3.4	0
86 - This school makes children feel they belong.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	46.4	8	28.6	6	21.4	1	3.6	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	18	62.1	7	24.1	4	13.8	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	14	48.3	9	31.0	4	13.8	2	6.9	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	8	27.6	12	41.4	9	31.0	0	0.0	0	0.0	0

***Data Collected in Fall, 2002  
Tables Posted February 26, 2003  
Mo Dept of Elementary & Secondary Education***