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*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SOUTHVIEW ELEM., KEARNEY R-I School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	21	95.45
YES	1	4.55

Library Media Specialist		
fac1b	Frequency	Percent
NO	21	95.45
YES	1	4.55

Special Education Teacher		
fac1c	Frequency	Percent
NO	21	95.45
YES	1	4.55

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	31.82
YES	15	68.18

Administrator		
fac1e	Frequency	Percent
NO	22	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	18	81.82
YES	4	18.18

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	9.52
Once a week	11	52.38
Biweekly	2	9.52
Monthly	5	23.81
Semi-annually	1	4.76

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	14.29
3-4	12	57.14
5-6	3	14.29
7+	3	14.29

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	4	18.18
Several Times/wk	3	13.64
Once a week	8	36.36
Once 2/wks	3	13.64
Infrequently	2	9.09
Not at all	2	9.09

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	9.09
YES	20	90.91

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	13	59.09
YES	9	40.91

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	7	31.82
YES	15	68.18

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	13	59.09
YES	9	40.91

I have received training in: Essay		
fac5e	Frequency	Percent
NO	14	63.64
YES	8	36.36

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	16	72.7	5	22.7	0	0.0	0	0.0	1	4.5	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	38.1	7	33.3	5	23.8	1	4.8	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	12	54.5	5	22.7	4	18.2	1	4.5	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	5	22.7	14	63.6	3	13.6	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	31.8	8	36.4	6	27.3	0	0.0	1	4.5	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	6	27.3	8	36.4	1	4.5	6	27.3	1	4.5	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	8	36.4	6	27.3	3	13.6	3	13.6	2	9.1	0
13 - I teach research skills as an integral part of my instruction.	7	31.8	10	45.5	2	9.1	3	13.6	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	4.5	7	31.8	13	59.1	1	4.5	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	3	13.6	3	13.6	7	31.8	9	40.9	0	0.0	0
16 - Students have input into the development of the district's curriculum.	1	4.5	2	9.1	7	31.8	10	45.5	2	9.1	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	7	31.8	11	50.0	3	13.6	1	4.5	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	13	59.1	9	40.9	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	15	68.2	7	31.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	4	18.2	0	0.0	7	31.8	10	45.5	1	4.5	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	3	13.6	5	22.7	5	22.7	6	27.3	3	13.6	0
22 - My school views parents as partners in the educational process.	5	22.7	12	54.5	4	18.2	1	4.5	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	15	68.2	7	31.8	0	0.0	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	15	68.2	7	31.8	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	11	52.4	8	38.1	2	9.5	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	4	18.2	8	36.4	5	22.7	4	18.2	1	4.5	0
27 - Technology in my school is considered an integral part of the instructional program.	8	36.4	10	45.5	2	9.1	2	9.1	0	0.0	0
28 - I use and integrate computers into my classroom activities.	9	47.4	5	26.3	1	5.3	4	21.1	0	0.0	3
29 - My school has created specific strategies to better involve parents in the education of their child.	3	13.6	5	22.7	7	31.8	7	31.8	0	0.0	0
30 - The board has high expectations for learning.	13	59.1	8	36.4	1	4.5	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	14	63.6	6	27.3	2	9.1	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	22.7	7	31.8	8	36.4	2	9.1	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	7	31.8	10	45.5	5	22.7	0	0.0	0	0.0	0
34 - The community is proud of this school.	13	59.1	9	40.9	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	45.5	11	50.0	1	4.5	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	3	14.3	5	23.8	10	47.6	3	14.3	1
37 - I think all children can learn.	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	10	47.6	11	52.4	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	5	23.8	14	66.7	2	9.5	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	7	33.3	14	66.7	0	0.0	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	14	66.7	6	28.6	1	4.8	0	0.0	0	0.0	1
42 - Children like attending this school.	12	57.1	8	38.1	1	4.8	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	9	42.9	11	52.4	1	4.8	0	0.0	0	0.0	1
44 - This school is a good place to learn.	13	61.9	7	33.3	1	4.8	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	11	52.4	8	38.1	2	9.5	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	13	61.9	8	38.1	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	7	33.3	13	61.9	1	4.8	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	7	35.0	7	35.0	3	15.0	3	15.0	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	10	47.6	9	42.9	2	9.5	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	9	42.9	10	47.6	2	9.5	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	7	33.3	11	52.4	1	4.8	2	9.5	0	0.0	1
54 - Individual counseling services are available to students.	9	42.9	6	28.6	2	9.5	4	19.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	42.9	9	42.9	1	4.8	2	9.5	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	6	28.6	7	33.3	8	38.1	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	28.6	15	71.4	0	0.0	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	14	66.7	5	23.8	1	4.8	1	4.8	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	8	38.1	9	42.9	4	19.0	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	8	38.1	13	61.9	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	40.0	3	15.0	4	20.0	5	25.0	0	0.0	2
66 - All staff hold high expectations for student learning.	9	42.9	10	47.6	2	9.5	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	11	52.4	10	47.6	0	0.0	0	0.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	10	47.6	9	42.9	2	9.5	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	7	33.3	10	47.6	4	19.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	6	28.6	11	52.4	4	19.0	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	7	33.3	13	61.9	1	4.8	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	7	33.3	9	42.9	3	14.3	1	4.8	1	4.8	1
74 - Students are safe at this school	13	61.9	8	38.1	0	0.0	0	0.0	0	0.0	1
75 - I feel safe at this school.	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	10	47.6	11	52.4	0	0.0	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	10	47.6	9	42.9	2	9.5	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	12	57.1	8	38.1	1	4.8	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	47.6	10	47.6	0	0.0	1	4.8	0	0.0	1
80 - There is a lot of teamwork in our community.	9	42.9	9	42.9	3	14.3	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	13	61.9	6	28.6	1	4.8	1	4.8	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	25.0	5	25.0	4	20.0	6	30.0	0	0.0	2
83 - I have the educational technology I need to support my instructional program.	7	33.3	7	33.3	5	23.8	2	9.5	0	0.0	1
84 - I usually look forward to each working day as a teacher.	11	52.4	9	42.9	1	4.8	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	13	61.9	6	28.6	2	9.5	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	12	57.1	8	38.1	1	4.8	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	13	61.9	6	28.6	2	9.5	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	66.7	4	19.0	1	4.8	2	9.5	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	6	28.6	9	42.9	5	23.8	1	4.8	0	0.0	1
90 - I use student information from previous classes to plan instruction.	6	28.6	9	42.9	6	28.6	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	6	28.6	12	57.1	3	14.3	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	12	57.1	8	38.1	1	4.8	0	0.0	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	0	0.0	3	14.3	12	57.1	4	19.0	2	9.5	1

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