

1

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
LATHROP MIDDLE, LATHROP R-II School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	92.31
<b>YES</b>	1	7.69

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	84.62
<b>YES</b>	2	15.38

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	30.77
<b>YES</b>	9	69.23

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	92.31
<b>YES</b>	1	7.69

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	92.31
<b>YES</b>	1	7.69

*Data Collected in Spring, 2001  
Tables Posted January 29, 2002  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
LATHROP MIDDLE, LATHROP R-II School District***

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	2	15.38
<b>Once a week</b>	2	15.38
<b>Biweekly</b>	1	7.69
<b>Monthly</b>	4	30.77
<b>Semi-annually</b>	1	7.69
<b>Annually</b>	3	23.08

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	23.08
<b>3-4</b>	3	23.08
<b>5-6</b>	4	30.77
<b>7+</b>	3	23.08

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	2	16.67
<b>Several Times/wk</b>	1	8.33
<b>Once a week</b>	1	8.33
<b>Once 2/wks</b>	2	16.67
<b>Infrequently</b>	6	50.00

*Frequency Missing = 1*

*Data Collected in Spring, 2001  
Tables Posted January 29, 2002  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
LATHROP MIDDLE, LATHROP R-II School District***

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES</b>	13	100.00

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	53.85
<b>YES</b>	6	46.15

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	23.08
<b>YES</b>	10	76.92

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	23.08
<b>YES</b>	10	76.92

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	61.54
<b>YES</b>	5	38.46

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
LATHROP MIDDLE, LATHROP R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	3	23.1	7	53.8	0	0.0	1	7.7	2	15.4	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	1	7.7	7	53.8	3	23.1	1	7.7	1	7.7	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	3	23.1	6	46.2	3	23.1	0	0.0	1	7.7	0
9 - The curriculum guides are useful to me in designing lesson plans.	3	23.1	7	53.8	2	15.4	0	0.0	1	7.7	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	2	15.4	6	46.2	4	30.8	0	0.0	1	7.7	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	2	15.4	6	46.2	3	23.1	0	0.0	2	15.4	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	2	15.4	6	46.2	3	23.1	1	7.7	1	7.7	0
13 - I teach research skills as an integral part of my instruction.	4	33.3	5	41.7	1	8.3	2	16.7	0	0.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	5	38.5	6	46.2	2	15.4	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	2	15.4	8	61.5	3	23.1	0	0.0	0
16 - Students have input into the development of the district's curriculum.	0	0.0	1	7.7	4	30.8	7	53.8	1	7.7	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	2	15.4	9	69.2	0	0.0	1	7.7	1	7.7	0
18 - My school provides parents information about the programs available for children at school.	2	15.4	9	69.2	2	15.4	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	3	23.1	10	76.9	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	1	7.7	0	0.0	8	61.5	2	15.4	2	15.4	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	2	15.4	7	53.8	1	7.7	1	7.7	2	15.4	0
22 - My school views parents as partners in the educational process.	3	23.1	9	69.2	1	7.7	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	3	25.0	9	75.0	0	0.0	0	0.0	0	0.0	1

***Data Collected in Spring, 2001  
Tables Posted January 29, 2002  
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
LATHROP MIDDLE, LATHROP R-II School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	4	33.3	7	58.3	0	0.0	1	8.3	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	1	7.7	11	84.6	0	0.0	1	7.7	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	2	15.4	7	53.8	1	7.7	3	23.1	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	1	7.7	5	38.5	5	38.5	2	15.4	0	0.0	0
28 - I use and integrate computers into my classroom activities.	2	16.7	4	33.3	5	41.7	1	8.3	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	1	7.7	3	23.1	6	46.2	2	15.4	1	7.7	0
30 - The board has high expectations for learning.	6	46.2	3	23.1	2	15.4	1	7.7	1	7.7	0
31 - Children are treated fairly in this school.	4	30.8	6	46.2	2	15.4	1	7.7	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	2	15.4	7	53.8	2	15.4	2	15.4	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	4	30.8	6	46.2	1	7.7	1	7.7	1	7.7	0
34 - The community is proud of this school.	3	23.1	5	38.5	4	30.8	1	7.7	0	0.0	0
35 - In our community, people tend to trust each other.	4	30.8	4	30.8	2	15.4	2	15.4	1	7.7	0
36 - Our classes are often interrupted.	0	0.0	3	23.1	1	7.7	8	61.5	1	7.7	0
37 - I think all children can learn.	7	53.8	5	38.5	1	7.7	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	3	23.1	9	69.2	1	7.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	1	7.7	9	69.2	2	15.4	1	7.7	0	0.0	0
40 - Parents believe their children can do well in school.	2	15.4	9	69.2	2	15.4	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	2	15.4	9	69.2	1	7.7	1	7.7	0	0.0	0
42 - Children like attending this school.	2	15.4	10	76.9	1	7.7	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	2	15.4	11	84.6	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	2	15.4	10	76.9	1	7.7	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	1	7.7	10	76.9	2	15.4	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	2	15.4	11	84.6	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	3	23.1	10	76.9	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	3	23.1	10	76.9	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	5	38.5	7	53.8	1	7.7	0	0.0	0	0.0	0

*Data Collected in Spring, 2001  
Tables Posted January 29, 2002  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
LATHROP MIDDLE, LATHROP R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	3	23.1	7	53.8	2	15.4	1	7.7	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	3	23.1	8	61.5	1	7.7	1	7.7	0	0.0	0
52 - I believe professional development is an integral part of my job.	5	38.5	8	61.5	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	2	15.4	5	38.5	4	30.8	1	7.7	1	7.7	0
54 - Individual counseling services are available to students.	2	15.4	7	53.8	3	23.1	0	0.0	1	7.7	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	1	7.7	5	38.5	7	53.8	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	4	30.8	3	23.1	6	46.2	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	2	15.4	9	69.2	1	7.7	0	0.0	1	7.7	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	2	15.4	5	38.5	5	38.5	0	0.0	1	7.7	0
59 - There is good communication between teachers and students.	4	30.8	8	61.5	1	7.7	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	3	23.1	9	69.2	1	7.7	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	1	7.7	9	69.2	3	23.1	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	3	23.1	9	69.2	1	7.7	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	5	38.5	7	53.8	1	7.7	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	4	30.8	9	69.2	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	6	46.2	6	46.2	1	7.7	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	2	15.4	7	53.8	3	23.1	1	7.7	0	0.0	0
67 - Students understand what conduct is expected of them.	2	15.4	9	69.2	1	7.7	0	0.0	1	7.7	0
68 - Rules of conduct for students are consistently enforced.	1	7.7	8	61.5	1	7.7	2	15.4	1	7.7	0
69 - There are open channels of communication among students, staff and administrators.	2	15.4	8	61.5	2	15.4	1	7.7	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	1	7.7	9	69.2	2	15.4	0	0.0	1	7.7	0

***Data Collected in Spring, 2001  
Tables Posted January 29, 2002  
Mo Dept of Elementary & Secondary Education***

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**LATHROP MIDDLE, LATHROP R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	1	8.3	1	8.3	5	41.7	3	25.0	2	16.7	1
72 - I have input into the selection of library materials.	1	7.7	5	38.5	3	23.1	3	23.1	1	7.7	0
73 - The community provides enough money to adequately provide quality educational programs to children.	1	7.7	4	30.8	7	53.8	1	7.7	0	0.0	0
74 - Students are safe at this school	2	15.4	10	76.9	0	0.0	1	7.7	0	0.0	0
75 - I feel safe at this school.	2	15.4	10	76.9	0	0.0	1	7.7	0	0.0	0
76 - The library media center materials are current and in good condition.	1	7.7	2	15.4	8	61.5	1	7.7	1	7.7	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	3	23.1	10	76.9	0	0.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	4	30.8	8	61.5	1	7.7	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	1	7.7	8	61.5	3	23.1	1	7.7	0	0.0	0
80 - There is a lot of teamwork in our community.	2	15.4	4	30.8	6	46.2	1	7.7	0	0.0	0
81 - Access to the Internet in my building is reliable.	1	7.7	10	76.9	0	0.0	1	7.7	1	7.7	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	15.4	2	15.4	7	53.8	2	15.4	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	1	7.7	7	53.8	3	23.1	2	15.4	0	0.0	0
84 - I usually look forward to each working day as a teacher.	3	23.1	9	69.2	1	7.7	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	3	23.1	7	53.8	2	15.4	1	7.7	0	0.0	0
86 - This school makes children feel they belong.	1	7.7	12	92.3	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	1	7.7	10	76.9	2	15.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	1	7.7	7	53.8	3	23.1	1	7.7	1	7.7	0
89 - The professional development activities I have attended have changed the way I teach.	2	16.7	6	50.0	3	25.0	0	0.0	1	8.3	1
90 - I use student information from previous classes to plan instruction.	2	15.4	8	61.5	2	15.4	0	0.0	1	7.7	0
91 - Parents are welcome to discuss their child's educational needs with the school.	2	15.4	11	84.6	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	1	7.7	9	69.2	2	15.4	1	7.7	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	2	15.4	7	53.8	4	30.8	0	0.0	0	0.0	0

**Data Collected in Spring, 2001**  
**Tables Posted January 29, 2002**  
**Mo Dept of Elementary & Secondary Education**