

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
COLE CO. R-V ELEM., COLE CO. R-V School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	96.97
<b>YES</b>	1	3.03

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	96.97
<b>YES</b>	1	3.03

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	87.88
<b>YES</b>	4	12.12

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	24.24
<b>YES</b>	25	75.76

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	100.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	87.88
<b>YES</b>	4	12.12

***Data Collected in Spring, 2002  
Tables Posted July 31, 2002  
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
COLE CO. R-V ELEM., COLE CO. R-V School District***

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	4	13.79
<b>Once a week</b>	13	44.83
<b>Biweekly</b>	2	6.90
<b>Monthly</b>	5	17.24
<b>Semi-annually</b>	1	3.45
<b>Annually</b>	4	13.79

*Frequency Missing = 4*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	5	15.63
<b>3-4</b>	11	34.38
<b>5-6</b>	6	18.75
<b>7+</b>	10	31.25

*Frequency Missing = 1*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	13	41.94
<b>Several Times/wk</b>	8	25.81
<b>Once a week</b>	4	12.90
<b>Infrequently</b>	4	12.90
<b>Not at all</b>	2	6.45

*Frequency Missing = 2*

*Data Collected in Spring, 2002  
Tables Posted July 31, 2002  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
COLE CO. R-V ELEM., COLE CO. R-V School District***

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	15.15
<b>YES</b>	28	84.85

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	60.61
<b>YES</b>	13	39.39

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	54.55
<b>YES</b>	15	45.45

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	57.58
<b>YES</b>	14	42.42

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	69.70
<b>YES</b>	10	30.30

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
COLE CO. R-V ELEM., COLE CO. R-V School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	9	30.0	21	70.0	0	0.0	0	0.0	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	17.2	17	58.6	5	17.2	2	6.9	0	0.0	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	33.3	18	60.0	2	6.7	0	0.0	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	5	16.7	20	66.7	5	16.7	0	0.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	4	13.8	15	51.7	8	27.6	2	6.9	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	10	31.3	16	50.0	2	6.3	4	12.5	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	23.3	12	40.0	6	20.0	4	13.3	1	3.3	3
13 - I teach research skills as an integral part of my instruction.	7	21.9	12	37.5	8	25.0	3	9.4	2	6.3	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	6.1	9	27.3	14	42.4	8	24.2	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	10	32.3	11	35.5	9	29.0	1	3.2	2
16 - Students have input into the development of the district's curriculum.	0	0.0	5	16.7	13	43.3	10	33.3	2	6.7	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	3	10.0	16	53.3	6	20.0	5	16.7	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	13	39.4	17	51.5	3	9.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	19	57.6	14	42.4	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	6.7	14	46.7	9	30.0	5	16.7	0	0.0	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	20.0	16	53.3	4	13.3	4	13.3	0	0.0	3
22 - My school views parents as partners in the educational process.	12	36.4	20	60.6	1	3.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	14	42.4	18	54.5	1	3.0	0	0.0	0	0.0	0

***Data Collected in Spring, 2002  
Tables Posted July 31, 2002  
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
COLE CO. R-V ELEM., COLE CO. R-V School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	18	54.5	13	39.4	1	3.0	1	3.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	11	34.4	18	56.3	3	9.4	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	12	36.4	15	45.5	5	15.2	1	3.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	11	33.3	16	48.5	5	15.2	1	3.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	12	36.4	12	36.4	5	15.2	4	12.1	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	5	15.6	18	56.3	6	18.8	3	9.4	0	0.0	1
30 - The board has high expectations for learning.	12	36.4	20	60.6	1	3.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	16	48.5	16	48.5	1	3.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	13	39.4	15	45.5	4	12.1	1	3.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	12	36.4	17	51.5	4	12.1	0	0.0	0	0.0	0
34 - The community is proud of this school.	12	36.4	16	48.5	4	12.1	1	3.0	0	0.0	0
35 - In our community, people tend to trust each other.	8	24.2	15	45.5	7	21.2	3	9.1	0	0.0	0
36 - Our classes are often interrupted.	1	3.1	7	21.9	9	28.1	12	37.5	3	9.4	1
37 - I think all children can learn.	24	72.7	7	21.2	0	0.0	2	6.1	0	0.0	0
38 - Teachers here are good teachers.	26	78.8	6	18.2	1	3.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	12	36.4	17	51.5	2	6.1	2	6.1	0	0.0	0
40 - Parents believe their children can do well in school.	10	30.3	20	60.6	3	9.1	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	13	39.4	19	57.6	1	3.0	0	0.0	0	0.0	0
42 - Children like attending this school.	16	48.5	16	48.5	1	3.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	16	48.5	16	48.5	1	3.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	16	48.5	17	51.5	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	16	48.5	17	51.5	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	18	54.5	15	45.5	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	17	51.5	16	48.5	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	17	53.1	9	28.1	2	6.3	4	12.5	0	0.0	1

*Data Collected in Spring, 2002  
Tables Posted July 31, 2002  
Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**COLE CO. R-V ELEM., COLE CO. R-V School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	40.6	13	40.6	6	18.8	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	17	51.5	15	45.5	0	0.0	0	0.0	1	3.0	0
54 - Individual counseling services are available to students.	16	48.5	15	45.5	0	0.0	1	3.0	1	3.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	42.4	15	45.5	3	9.1	1	3.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	10	32.3	19	61.3	2	6.5	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	11	33.3	16	48.5	4	12.1	2	6.1	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	11	35.5	17	54.8	3	9.7	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	14	42.4	19	57.6	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	17	51.5	15	45.5	0	0.0	1	3.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	8	24.2	18	54.5	6	18.2	1	3.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	12	36.4	18	54.5	2	6.1	1	3.0	0	0.0	0
63 - Students are frequently provided information about their performance.	15	45.5	14	42.4	4	12.1	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	10	30.3	19	57.6	3	9.1	1	3.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	30.3	14	42.4	3	9.1	6	18.2	0	0.0	0
66 - All staff hold high expectations for student learning.	15	45.5	15	45.5	1	3.0	2	6.1	0	0.0	0
67 - Students understand what conduct is expected of them.	16	48.5	13	39.4	1	3.0	3	9.1	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	10	30.3	17	51.5	3	9.1	2	6.1	1	3.0	0
69 - There are open channels of communication among students, staff and administrators.	9	27.3	19	57.6	1	3.0	3	9.1	1	3.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	17	51.5	14	42.4	1	3.0	1	3.0	0	0.0	0

*Data Collected in Spring, 2002*  
*Tables Posted July 31, 2002*  
**Mo Dept of Elementary & Secondary Education**

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
COLE CO. R-V ELEM., COLE CO. R-V School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	15	45.5	13	39.4	2	6.1	2	6.1	1	3.0	0
72 - I have input into the selection of library materials.	13	39.4	14	42.4	3	9.1	1	3.0	2	6.1	0
73 - The community provides enough money to adequately provide quality educational programs to children.	5	15.2	13	39.4	6	18.2	7	21.2	2	6.1	0
74 - Students are safe at this school	15	45.5	17	51.5	1	3.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	18	54.5	15	45.5	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	17	51.5	13	39.4	1	3.0	1	3.0	1	3.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	13	40.6	15	46.9	3	9.4	1	3.1	0	0.0	1
78 - Parents are frequently provided information about student performance.	15	45.5	16	48.5	1	3.0	1	3.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	35.5	19	61.3	1	3.2	0	0.0	0	0.0	2
80 - There is a lot of teamwork in our community.	7	21.2	18	54.5	6	18.2	1	3.0	1	3.0	0
81 - Access to the Internet in my building is reliable.	18	54.5	15	45.5	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	27.3	18	54.5	3	9.1	2	6.1	1	3.0	0
83 - I have the educational technology I need to support my instructional program.	10	31.3	16	50.0	3	9.4	3	9.4	0	0.0	1
84 - I usually look forward to each working day as a teacher.	15	45.5	16	48.5	2	6.1	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	15	45.5	10	30.3	6	18.2	1	3.0	1	3.0	0
86 - This school makes children feel they belong.	16	48.5	16	48.5	0	0.0	1	3.0	0	0.0	0
87 - Children in this school have fun learning.	13	39.4	19	57.6	1	3.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	20	62.5	10	31.3	0	0.0	1	3.1	1	3.1	1
89 - The professional development activities I have attended have changed the way I teach.	10	30.3	14	42.4	8	24.2	1	3.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	10	31.3	19	59.4	2	6.3	1	3.1	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	17	51.5	15	45.5	1	3.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	10	30.3	17	51.5	3	9.1	2	6.1	1	3.0	0
93 - Vocational education is an essential part of the district's program of studies.	7	21.2	13	39.4	12	36.4	1	3.0	0	0.0	0

*Data Collected in Spring, 2002  
Tables Posted July 31, 2002  
Mo Dept of Elementary & Secondary Education*