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**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**CUBA MIDDLE, CRAWFORD CO. R-II School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	97.06
<b>YES</b>	1	2.94

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	97.06
<b>YES</b>	1	2.94

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	94.12
<b>YES</b>	2	5.88

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	20.59
<b>YES</b>	27	79.41

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	94.12
<b>YES</b>	2	5.88

*Frequency Missing = 1*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	97.06
<b>YES</b>	1	2.94

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	7	20.00
<b>Once a week</b>	18	51.43
<b>Biweekly</b>	2	5.71
<b>Monthly</b>	5	14.29
<b>Semi-annually</b>	1	2.86
<b>Annually</b>	2	5.71

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	4	11.43
<b>3-4</b>	5	14.29
<b>5-6</b>	7	20.00
<b>7+</b>	19	54.29

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	13	38.24
<b>Several Times/wk</b>	7	20.59
<b>Once a week</b>	2	5.88
<b>Once 2/wks</b>	4	11.76
<b>Infrequently</b>	6	17.65
<b>Not at all</b>	2	5.88

*Frequency Missing = 1*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	14.29
<b>YES</b>	30	85.71

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	60.00
<b>YES</b>	14	40.00

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	22.86
<b>YES</b>	27	77.14

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	17.14
<b>YES</b>	29	82.86

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<b>I have received training in:</b>		
<b>Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	37.14
<b>YES</b>	22	62.86

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	25	71.4	6	17.1	3	8.6	0	0.0	1	2.9	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	11	31.4	15	42.9	4	11.4	3	8.6	2	5.7	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	17	48.6	13	37.1	3	8.6	2	5.7	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	8	22.9	18	51.4	3	8.6	1	2.9	5	14.3	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	34.3	18	51.4	4	11.4	0	0.0	1	2.9	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	25.7	11	31.4	8	22.9	5	14.3	2	5.7	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	28.6	12	34.3	7	20.0	4	11.4	2	5.7	0
13 - I teach research skills as an integral part of my instruction.	14	41.2	13	38.2	6	17.6	0	0.0	1	2.9	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	17.1	10	28.6	13	37.1	4	11.4	2	5.7	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	5	14.3	17	48.6	9	25.7	4	11.4	0
16 - Students have input into the development of the district's curriculum.	0	0.0	3	8.6	17	48.6	10	28.6	5	14.3	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	8	24.2	19	57.6	3	9.1	3	9.1	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	12	34.3	22	62.9	1	2.9	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	20	57.1	13	37.1	2	5.7	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	8	22.9	7	20.0	13	37.1	4	11.4	3	8.6	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	12	34.3	16	45.7	3	8.6	3	8.6	1	2.9	0
22 - My school views parents as partners in the educational process.	9	25.7	14	40.0	9	25.7	2	5.7	1	2.9	0
23 - My school provides parents with information about what is expected in its classes.	15	42.9	17	48.6	2	5.7	1	2.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	17	48.6	10	28.6	6	17.1	2	5.7	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	13	37.1	12	34.3	7	20.0	3	8.6	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	10	28.6	13	37.1	7	20.0	4	11.4	1	2.9	0
27 - Technology in my school is considered an integral part of the instructional program.	8	22.9	14	40.0	8	22.9	1	2.9	4	11.4	0
28 - I use and integrate computers into my classroom activities.	7	21.2	14	42.4	8	24.2	2	6.1	2	6.1	2
29 - My school has created specific strategies to better involve parents in the education of their child.	3	8.6	15	42.9	10	28.6	6	17.1	1	2.9	0
30 - The board has high expectations for learning.	10	29.4	15	44.1	4	11.8	4	11.8	1	2.9	1
31 - Children are treated fairly in this school.	12	34.3	16	45.7	2	5.7	3	8.6	2	5.7	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	10	28.6	12	34.3	9	25.7	3	8.6	1	2.9	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	28.6	16	45.7	7	20.0	1	2.9	1	2.9	0
34 - The community is proud of this school.	0	0.0	4	11.4	13	37.1	11	31.4	7	20.0	0
35 - In our community, people tend to trust each other.	1	2.9	4	11.4	8	22.9	18	51.4	4	11.4	0
36 - Our classes are often interrupted.	5	14.3	8	22.9	5	14.3	14	40.0	3	8.6	0
37 - I think all children can learn.	22	62.9	12	34.3	0	0.0	1	2.9	0	0.0	0
38 - Teachers here are good teachers.	16	45.7	17	48.6	1	2.9	1	2.9	0	0.0	0
39 - Children are friendly to each other.	2	5.7	18	51.4	7	20.0	6	17.1	2	5.7	0
40 - Parents believe their children can do well in school.	2	5.7	12	34.3	17	48.6	3	8.6	1	2.9	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	6	17.1	23	65.7	5	14.3	1	2.9	0	0.0	0
42 - Children like attending this school.	1	2.9	19	54.3	11	31.4	3	8.6	1	2.9	0
43 - Parents want to keep their children in this school.	4	11.4	16	45.7	12	34.3	3	8.6	0	0.0	0
44 - This school is a good place to learn.	7	20.0	24	68.6	2	5.7	2	5.7	0	0.0	0
45 - Teachers in this school make learning interesting.	12	34.3	21	60.0	1	2.9	1	2.9	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	11	31.4	23	65.7	1	2.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	13	37.1	20	57.1	0	0.0	2	5.7	0	0.0	0
48 - Teachers in this school treat children with respect.	16	45.7	17	48.6	1	2.9	0	0.0	1	2.9	0
49 - I expect all children to achieve at a high level.	17	48.6	14	40.0	2	5.7	2	5.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	17	50.0	13	38.2	2	5.9	2	5.9	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	24	68.6	10	28.6	1	2.9	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	22	62.9	12	34.3	1	2.9	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	13	37.1	15	42.9	6	17.1	1	2.9	0	0.0	0
54 - Individual counseling services are available to students.	19	54.3	16	45.7	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	28.6	20	57.1	4	11.4	1	2.9	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	12	35.3	11	32.4	11	32.4	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	2	5.7	1	2.9	6	17.1	11	31.4	15	42.9	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	25.7	12	34.3	9	25.7	4	11.4	1	2.9	0
59 - There is good communication between teachers and students.	10	28.6	23	65.7	2	5.7	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	9	25.7	18	51.4	4	11.4	3	8.6	1	2.9	0
61 - Students are taught critical-thinking skills in this school.	12	34.3	20	57.1	0	0.0	2	5.7	1	2.9	0
62 - I use student assessment/performance data to plan my instruction.	12	35.3	18	52.9	4	11.8	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	13	37.1	21	60.0	1	2.9	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	20	57.1	9	25.7	4	11.4	2	5.7	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	13	37.1	14	40.0	4	11.4	1	2.9	3	8.6	0
66 - All staff hold high expectations for student learning.	9	25.7	17	48.6	4	11.4	4	11.4	1	2.9	0
67 - Students understand what conduct is expected of them.	14	40.0	15	42.9	4	11.4	2	5.7	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	10	28.6	14	40.0	5	14.3	3	8.6	3	8.6	0
69 - There are open channels of communication among students, staff and administrators.	9	25.7	18	51.4	3	8.6	3	8.6	2	5.7	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	14	40.0	18	51.4	2	5.7	1	2.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	7	20.0	11	31.4	8	22.9	6	17.1	3	8.6	0
72 - I have input into the selection of library materials.	9	25.7	17	48.6	7	20.0	2	5.7	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	2	5.7	9	25.7	8	22.9	16	45.7	0
74 - Students are safe at this school	10	28.6	16	45.7	8	22.9	1	2.9	0	0.0	0
75 - I feel safe at this school.	13	37.1	19	54.3	1	2.9	2	5.7	0	0.0	0
76 - The library media center materials are current and in good condition.	4	11.4	23	65.7	4	11.4	3	8.6	1	2.9	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	10	29.4	20	58.8	4	11.8	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	18	52.9	15	44.1	1	2.9	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	5	14.3	25	71.4	2	5.7	3	8.6	0	0.0	0
80 - There is a lot of teamwork in our community.	0	0.0	6	17.1	14	40.0	11	31.4	4	11.4	0
81 - Access to the Internet in my building is reliable.	12	34.3	15	42.9	5	14.3	3	8.6	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	3	8.6	15	42.9	11	31.4	3	8.6	3	8.6	0
83 - I have the educational technology I need to support my instructional program.	10	28.6	10	28.6	5	14.3	6	17.1	4	11.4	0
84 - I usually look forward to each working day as a teacher.	17	48.6	15	42.9	1	2.9	0	0.0	2	5.7	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	19	55.9	10	29.4	4	11.8	0	0.0	1	2.9	1
86 - This school makes children feel they belong.	6	17.1	23	65.7	4	11.4	2	5.7	0	0.0	0
87 - Children in this school have fun learning.	4	11.4	23	65.7	5	14.3	2	5.7	1	2.9	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	15	42.9	7	20.0	5	14.3	4	11.4	4	11.4	0
89 - The professional development activities I have attended have changed the way I teach.	4	11.8	18	52.9	8	23.5	3	8.8	1	2.9	1
90 - I use student information from previous classes to plan instruction.	11	32.4	19	55.9	4	11.8	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	15	42.9	16	45.7	4	11.4	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	7	20.0	19	54.3	2	5.7	4	11.4	3	8.6	0
93 - Vocational education is an essential part of the district's program of studies.	6	17.1	19	54.3	8	22.9	2	5.7	0	0.0	0

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