

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**CUBA ELEM., CRAWFORD CO. R-II School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	97.78
<b>YES</b>	1	2.22

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	91.11
<b>YES</b>	4	8.89

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	37.78
<b>YES</b>	28	62.22

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	93.33
<b>YES</b>	3	6.67

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	80.00
<b>YES</b>	9	20.00

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	6	13.64
<b>Once a week</b>	14	31.82
<b>Biweekly</b>	3	6.82
<b>Monthly</b>	14	31.82
<b>Semi-annually</b>	3	6.82
<b>Annually</b>	4	9.09

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	5	11.36
<b>3-4</b>	6	13.64
<b>5-6</b>	12	27.27
<b>7+</b>	21	47.73

*Frequency Missing = 1*

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	29	67.44
<b>Several Times/wk</b>	5	11.63
<b>Once a week</b>	2	4.65
<b>Once 2/wks</b>	1	2.33
<b>Infrequently</b>	3	6.98
<b>Not at all</b>	3	6.98

*Frequency Missing = 2*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	15.56
<b>YES</b>	38	84.44

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	62.22
<b>YES</b>	17	37.78

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	28.89
<b>YES</b>	32	71.11

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	22.22
<b>YES</b>	35	77.78

*Data Collected in Spring, 2002  
Tables Posted July 31, 2002  
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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	55.56
<b>YES</b>	20	44.44

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	31	79.5	6	15.4	0	0.0	1	2.6	1	2.6	6
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	23.1	15	38.5	12	30.8	3	7.7	0	0.0	6
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	45.0	17	42.5	5	12.5	0	0.0	0	0.0	5
9 - The curriculum guides are useful to me in designing lesson plans.	8	20.0	20	50.0	9	22.5	2	5.0	1	2.5	5
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	27.5	20	50.0	9	22.5	0	0.0	0	0.0	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	26.8	20	48.8	3	7.3	4	9.8	3	7.3	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	9	22.0	25	61.0	3	7.3	3	7.3	1	2.4	4
13 - I teach research skills as an integral part of my instruction.	6	15.4	15	38.5	15	38.5	3	7.7	0	0.0	6
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	7	15.6	28	62.2	9	20.0	1	2.2	0
15 - Parents have input into the development of the district's curriculum.	3	6.8	15	34.1	17	38.6	9	20.5	0	0.0	1
16 - Students have input into the development of the district's curriculum.	2	4.5	13	29.5	18	40.9	10	22.7	1	2.3	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	42.9	23	54.8	1	2.4	0	0.0	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	21	47.7	21	47.7	2	4.5	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	28	62.2	16	35.6	1	2.2	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	1	2.5	7	17.5	24	60.0	8	20.0	0	0.0	5
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	15.4	17	43.6	10	25.6	3	7.7	3	7.7	6
22 - My school views parents as partners in the educational process.	14	31.8	28	63.6	2	4.5	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	18	40.9	26	59.1	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	20	47.6	20	47.6	2	4.8	0	0.0	0	0.0	3
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	19	43.2	24	54.5	1	2.3	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	10	24.4	15	36.6	11	26.8	5	12.2	0	0.0	4
27 - Technology in my school is considered an integral part of the instructional program.	9	20.9	27	62.8	5	11.6	2	4.7	0	0.0	2
28 - I use and integrate computers into my classroom activities.	13	33.3	20	51.3	4	10.3	1	2.6	1	2.6	6
29 - My school has created specific strategies to better involve parents in the education of their child.	11	26.2	25	59.5	5	11.9	1	2.4	0	0.0	3
30 - The board has high expectations for learning.	15	33.3	27	60.0	3	6.7	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	15	34.1	23	52.3	4	9.1	2	4.5	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	12	27.3	17	38.6	7	15.9	7	15.9	1	2.3	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	38.1	22	52.4	2	4.8	0	0.0	2	4.8	3
34 - The community is proud of this school.	3	6.8	17	38.6	13	29.5	11	25.0	0	0.0	1
35 - In our community, people tend to trust each other.	2	4.7	11	25.6	17	39.5	12	27.9	1	2.3	2
36 - Our classes are often interrupted.	4	8.9	22	48.9	7	15.6	7	15.6	5	11.1	0
37 - I think all children can learn.	28	62.2	16	35.6	1	2.2	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	20	44.4	23	51.1	0	0.0	0	0.0	2	4.4	0
39 - Children are friendly to each other.	8	17.8	32	71.1	5	11.1	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	11	25.0	29	65.9	4	9.1	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	20	44.4	23	51.1	0	0.0	0	0.0	2	4.4	0
42 - Children like attending this school.	13	28.9	28	62.2	4	8.9	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	11	25.0	28	63.6	5	11.4	0	0.0	0	0.0	1
44 - This school is a good place to learn.	19	42.2	24	53.3	2	4.4	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	18	40.9	24	54.5	0	0.0	0	0.0	2	4.5	1
46 - If children in this school have a problem, teachers will listen and help.	18	40.9	23	52.3	3	6.8	0	0.0	0	0.0	1
47 - Teachers in this school really care.	17	37.8	25	55.6	1	2.2	0	0.0	2	4.4	0
48 - Teachers in this school treat children with respect.	15	33.3	25	55.6	3	6.7	0	0.0	2	4.4	0
49 - I expect all children to achieve at a high level.	23	51.1	17	37.8	2	4.4	3	6.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	14	35.9	22	56.4	0	0.0	1	2.6	2	5.1	6
51 - I am expected by my administrator to participate in professional development activities.	27	61.4	13	29.5	2	4.5	0	0.0	2	4.5	1
52 - I believe professional development is an integral part of my job.	21	46.7	21	46.7	1	2.2	0	0.0	2	4.4	0
53 - The librarian assists students and staff with individual class projects.	10	23.8	16	38.1	10	23.8	2	4.8	4	9.5	3
54 - Individual counseling services are available to students.	17	37.8	22	48.9	1	2.2	2	4.4	3	6.7	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	32.6	22	51.2	5	11.6	0	0.0	2	4.7	2
56 - Our CSIP has been evaluated and updated recently.	9	24.3	18	48.6	8	21.6	0	0.0	2	5.4	8
57 - Overall, my school building is in good condition.	4	8.9	24	53.3	6	13.3	6	13.3	5	11.1	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	22.0	24	58.5	6	14.6	0	0.0	2	4.9	4
59 - There is good communication between teachers and students.	17	37.8	24	53.3	4	8.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	21	46.7	18	40.0	4	8.9	2	4.4	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	14	31.1	27	60.0	2	4.4	2	4.4	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	12	30.8	20	51.3	5	12.8	0	0.0	2	5.1	6
63 - Students are frequently provided information about their performance.	24	53.3	19	42.2	2	4.4	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	17	38.6	20	45.5	5	11.4	2	4.5	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	6	14.6	20	48.8	9	22.0	4	9.8	2	4.9	4
66 - All staff hold high expectations for student learning.	11	25.0	28	63.6	1	2.3	4	9.1	0	0.0	1
67 - Students understand what conduct is expected of them.	16	35.6	23	51.1	2	4.4	4	8.9	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	14	31.1	18	40.0	5	11.1	7	15.6	1	2.2	0
69 - There are open channels of communication among students, staff and administrators.	8	17.8	25	55.6	4	8.9	4	8.9	4	8.9	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	16	35.6	28	62.2	1	2.2	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	10	23.8	21	50.0	4	9.5	3	7.1	4	9.5	3
72 - I have input into the selection of library materials.	12	27.9	17	39.5	7	16.3	4	9.3	3	7.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	2	4.5	6	13.6	9	20.5	17	38.6	10	22.7	1
74 - Students are safe at this school	17	37.8	24	53.3	2	4.4	2	4.4	0	0.0	0
75 - I feel safe at this school.	20	44.4	20	44.4	3	6.7	2	4.4	0	0.0	0
76 - The library media center materials are current and in good condition.	11	25.0	23	52.3	2	4.5	5	11.4	3	6.8	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	30.0	20	50.0	6	15.0	0	0.0	2	5.0	5
78 - Parents are frequently provided information about student performance.	19	42.2	24	53.3	2	4.4	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	22.7	25	56.8	8	18.2	1	2.3	0	0.0	1
80 - There is a lot of teamwork in our community.	4	9.1	17	38.6	11	25.0	12	27.3	0	0.0	1
81 - Access to the Internet in my building is reliable.	14	31.1	24	53.3	2	4.4	3	6.7	2	4.4	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	4.7	16	37.2	16	37.2	7	16.3	2	4.7	2
83 - I have the educational technology I need to support my instructional program.	7	16.7	24	57.1	5	11.9	6	14.3	0	0.0	3
84 - I usually look forward to each working day as a teacher.	20	46.5	19	44.2	2	4.7	2	4.7	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	25	56.8	13	29.5	4	9.1	2	4.5	0	0.0	1
86 - This school makes children feel they belong.	16	35.6	24	53.3	5	11.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	14	31.1	27	60.0	2	4.4	2	4.4	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	15	36.6	15	36.6	5	12.2	3	7.3	3	7.3	4
89 - The professional development activities I have attended have changed the way I teach.	6	14.3	17	40.5	11	26.2	6	14.3	2	4.8	3
90 - I use student information from previous classes to plan instruction.	7	16.7	25	59.5	10	23.8	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	17	37.8	26	57.8	2	4.4	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	10	22.2	23	51.1	2	4.4	10	22.2	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	8	19.0	14	33.3	20	47.6	0	0.0	0	0.0	3

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