

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BUFFALO HIGH, DALLAS CO. R-I School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	94.87
<b>YES</b>	2	5.13

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	97.44
<b>YES</b>	1	2.56

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	89.74
<b>YES</b>	4	10.26

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	20.51
<b>YES</b>	31	79.49

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	100.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	97.44
<b>YES</b>	1	2.56

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	14.29
<b>Once a week</b>	18	51.43
<b>Biweekly</b>	3	8.57
<b>Monthly</b>	6	17.14
<b>Semi-annually</b>	3	8.57

*Frequency Missing = 4*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	6	15.79
<b>3-4</b>	9	23.68
<b>5-6</b>	6	15.79
<b>7+</b>	17	44.74

*Frequency Missing = 1*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	15	39.47
<b>Several Times/wk</b>	10	26.32
<b>Once 2/wks</b>	3	7.89
<b>Infrequently</b>	10	26.32

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	33.33
<b>YES</b>	26	66.67

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	61.54
<b>YES</b>	15	38.46

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	43.59
<b>YES</b>	22	56.41

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	23.08
<b>YES</b>	30	76.92

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	74.36
<b>YES</b>	10	25.64

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	44.7	13	34.2	3	7.9	2	5.3	3	7.9	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	10.5	18	47.4	11	28.9	3	7.9	2	5.3	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	15	39.5	15	39.5	5	13.2	1	2.6	2	5.3	1
9 - The curriculum guides are useful to me in designing lesson plans.	10	27.0	17	45.9	8	21.6	0	0.0	2	5.4	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	8	21.1	19	50.0	9	23.7	0	0.0	2	5.3	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	18	50.0	13	36.1	2	5.6	2	5.6	1	2.8	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	21	56.8	11	29.7	3	8.1	1	2.7	1	2.7	2
13 - I teach research skills as an integral part of my instruction.	7	18.4	13	34.2	15	39.5	2	5.3	1	2.6	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.6	8	21.1	16	42.1	9	23.7	4	10.5	1
15 - Parents have input into the development of the district's curriculum.	5	13.2	10	26.3	19	50.0	4	10.5	0	0.0	1
16 - Students have input into the development of the district's curriculum.	3	7.7	6	15.4	25	64.1	5	12.8	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	30.8	23	59.0	3	7.7	0	0.0	1	2.6	0
18 - My school provides parents information about the programs available for children at school.	11	28.9	22	57.9	4	10.5	0	0.0	1	2.6	1
19 - My school provides regular communications to parents about their child's progress.	15	38.5	21	53.8	2	5.1	0	0.0	1	2.6	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	5	12.8	9	23.1	18	46.2	6	15.4	1	2.6	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	28.9	16	42.1	6	15.8	3	7.9	2	5.3	1
22 - My school views parents as partners in the educational process.	12	30.8	24	61.5	2	5.1	0	0.0	1	2.6	0
23 - My school provides parents with information about what is expected in its classes.	14	35.9	22	56.4	2	5.1	0	0.0	1	2.6	0

***Data Collected in Fall, 2001  
Tables Posted March 20, 2002  
Mo Dept of Elementary & Secondary Education***

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	14	36.8	20	52.6	3	7.9	0	0.0	1	2.6	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	8	21.6	19	51.4	8	21.6	2	5.4	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	8	21.1	18	47.4	9	23.7	2	5.3	1	2.6	1
27 - Technology in my school is considered an integral part of the instructional program.	9	23.1	19	48.7	8	20.5	2	5.1	1	2.6	0
28 - I use and integrate computers into my classroom activities.	9	23.7	15	39.5	9	23.7	4	10.5	1	2.6	1
29 - My school has created specific strategies to better involve parents in the education of their child.	8	20.5	13	33.3	15	38.5	2	5.1	1	2.6	0
30 - The board has high expectations for learning.	15	39.5	17	44.7	4	10.5	1	2.6	1	2.6	1
31 - Children are treated fairly in this school.	20	51.3	16	41.0	1	2.6	1	2.6	1	2.6	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	23.1	22	56.4	5	12.8	2	5.1	1	2.6	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	35.9	20	51.3	3	7.7	1	2.6	1	2.6	0
34 - The community is proud of this school.	3	7.7	18	46.2	12	30.8	3	7.7	3	7.7	0
35 - In our community, people tend to trust each other.	2	5.3	10	26.3	14	36.8	9	23.7	3	7.9	1
36 - Our classes are often interrupted.	0	0.0	6	15.8	10	26.3	13	34.2	9	23.7	1
37 - I think all children can learn.	18	47.4	16	42.1	2	5.3	2	5.3	0	0.0	1
38 - Teachers here are good teachers.	15	39.5	21	55.3	2	5.3	0	0.0	0	0.0	1
39 - Children are friendly to each other.	4	10.5	24	63.2	9	23.7	1	2.6	0	0.0	1
40 - Parents believe their children can do well in school.	6	15.8	28	73.7	4	10.5	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	13	34.2	23	60.5	2	5.3	0	0.0	0	0.0	1
42 - Children like attending this school.	5	13.2	19	50.0	12	31.6	2	5.3	0	0.0	1
43 - Parents want to keep their children in this school.	6	15.8	25	65.8	7	18.4	0	0.0	0	0.0	1
44 - This school is a good place to learn.	14	36.8	22	57.9	2	5.3	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	12	31.6	22	57.9	4	10.5	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	19	50.0	17	44.7	2	5.3	0	0.0	0	0.0	1
47 - Teachers in this school really care.	19	50.0	17	44.7	2	5.3	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	18	47.4	19	50.0	1	2.6	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	20	52.6	14	36.8	3	7.9	1	2.6	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	23.7	20	52.6	9	23.7	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	23	60.5	15	39.5	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	19	50.0	18	47.4	1	2.6	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	29	76.3	8	21.1	1	2.6	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	20	52.6	14	36.8	4	10.5	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	12	31.6	20	52.6	4	10.5	2	5.3	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	7	19.4	18	50.0	10	27.8	1	2.8	0	0.0	3
57 - Overall, my school building is in good condition.	8	21.1	19	50.0	7	18.4	3	7.9	1	2.6	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	27.0	19	51.4	8	21.6	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	12	31.6	22	57.9	4	10.5	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	13	34.2	23	60.5	2	5.3	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	14	36.8	22	57.9	2	5.3	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	14	38.9	15	41.7	7	19.4	0	0.0	0	0.0	3
63 - Students are frequently provided information about their performance.	20	52.6	16	42.1	2	5.3	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	16	42.1	21	55.3	1	2.6	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	26.3	14	36.8	11	28.9	2	5.3	1	2.6	1
66 - All staff hold high expectations for student learning.	13	34.2	21	55.3	4	10.5	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	20	52.6	15	39.5	1	2.6	1	2.6	1	2.6	1
68 - Rules of conduct for students are consistently enforced.	22	57.9	14	36.8	2	5.3	0	0.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	17	44.7	17	44.7	3	7.9	0	0.0	1	2.6	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	39.5	18	47.4	4	10.5	1	2.6	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	12	31.6	21	55.3	2	5.3	2	5.3	1	2.6	1
72 - I have input into the selection of library materials.	19	51.4	15	40.5	3	8.1	0	0.0	0	0.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	1	2.7	7	18.9	11	29.7	14	37.8	4	10.8	2
74 - Students are safe at this school	14	36.8	22	57.9	1	2.6	1	2.6	0	0.0	1
75 - I feel safe at this school.	18	47.4	17	44.7	2	5.3	1	2.6	0	0.0	1
76 - The library media center materials are current and in good condition.	18	47.4	18	47.4	2	5.3	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	13	36.1	19	52.8	3	8.3	1	2.8	0	0.0	3
78 - Parents are frequently provided information about student performance.	14	36.8	20	52.6	3	7.9	1	2.6	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	7	18.4	22	57.9	9	23.7	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	2	5.4	10	27.0	16	43.2	9	24.3	0	0.0	2
81 - Access to the Internet in my building is reliable.	12	31.6	19	50.0	4	10.5	2	5.3	1	2.6	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	16.2	14	37.8	13	35.1	4	10.8	0	0.0	2
83 - I have the educational technology I need to support my instructional program.	7	18.4	22	57.9	6	15.8	3	7.9	0	0.0	1
84 - I usually look forward to each working day as a teacher.	10	27.0	19	51.4	7	18.9	1	2.7	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	11	29.7	14	37.8	9	24.3	2	5.4	1	2.7	2
86 - This school makes children feel they belong.	7	18.4	22	57.9	9	23.7	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	5	13.2	20	52.6	13	34.2	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	19	50.0	14	36.8	5	13.2	0	0.0	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	8	22.2	18	50.0	8	22.2	1	2.8	1	2.8	3
90 - I use student information from previous classes to plan instruction.	8	21.6	22	59.5	6	16.2	1	2.7	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	21	55.3	16	42.1	1	2.6	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	22	57.9	13	34.2	2	5.3	1	2.6	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	22	57.9	15	39.5	0	0.0	1	2.6	0	0.0	1

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