

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
BUFFALO MIDDLE, DALLAS CO. R-I School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	34	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	31	91.18
YES	3	8.82

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	14.71
YES	29	85.29

Administrator		
fac1e	Frequency	Percent
NO	32	94.12
YES	2	5.88

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	32	94.12
YES	2	5.88

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	13	39.39
Once a week	16	48.48
Biweekly	1	3.03
Monthly	2	6.06
Annually	1	3.03

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	5.88
3-4	10	29.41
5-6	7	20.59
7+	15	44.12

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	19	55.88
Several Times/wk	2	5.88
Once a week	3	8.82
Once 2/wks	4	11.76
Infrequently	4	11.76
Not at all	2	5.88

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	8	23.53
YES	26	76.47

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	22	64.71
YES	12	35.29

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	32.35
YES	23	67.65

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	4	11.76
YES	30	88.24

I have received training in: Essay		
fac5e	Frequency	Percent
NO	21	61.76
YES	13	38.24

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	14	41.2	11	32.4	4	11.8	4	11.8	1	2.9	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	11.8	14	41.2	9	26.5	5	14.7	2	5.9	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	5	14.7	10	29.4	12	35.3	6	17.6	1	2.9	0
9 - The curriculum guides are useful to me in designing lesson plans.	7	20.6	18	52.9	6	17.6	1	2.9	2	5.9	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	26.5	12	35.3	6	17.6	6	17.6	1	2.9	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	12	35.3	19	55.9	2	5.9	0	0.0	1	2.9	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	15	44.1	17	50.0	1	2.9	1	2.9	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	4	11.8	22	64.7	4	11.8	4	11.8	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	8.8	8	23.5	13	38.2	9	26.5	1	2.9	0
15 - Parents have input into the development of the district's curriculum.	2	5.9	6	17.6	15	44.1	9	26.5	2	5.9	0
16 - Students have input into the development of the district's curriculum.	0	0.0	6	18.2	14	42.4	10	30.3	3	9.1	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	6	17.6	23	67.6	1	2.9	3	8.8	1	2.9	0
18 - My school provides parents information about the programs available for children at school.	10	29.4	20	58.8	3	8.8	0	0.0	1	2.9	0
19 - My school provides regular communications to parents about their child's progress.	11	32.4	21	61.8	1	2.9	1	2.9	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	0	0.0	9	26.5	16	47.1	8	23.5	1	2.9	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	5	14.7	19	55.9	5	14.7	4	11.8	1	2.9	0
22 - My school views parents as partners in the educational process.	6	17.6	24	70.6	1	2.9	3	8.8	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	15	44.1	18	52.9	1	2.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	10	29.4	22	64.7	2	5.9	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	7	21.9	19	59.4	5	15.6	1	3.1	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	8	23.5	12	35.3	6	17.6	8	23.5	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	2	5.9	11	32.4	10	29.4	7	20.6	4	11.8	0
28 - I use and integrate computers into my classroom activities.	5	15.2	14	42.4	5	15.2	9	27.3	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	2	5.9	16	47.1	13	38.2	2	5.9	1	2.9	0
30 - The board has high expectations for learning.	9	28.1	13	40.6	5	15.6	2	6.3	3	9.4	2
31 - Children are treated fairly in this school.	10	29.4	19	55.9	0	0.0	5	14.7	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	10	31.3	10	31.3	5	15.6	6	18.8	1	3.1	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	12	35.3	15	44.1	6	17.6	1	2.9	0	0.0	0
34 - The community is proud of this school.	3	8.8	13	38.2	9	26.5	9	26.5	0	0.0	0
35 - In our community, people tend to trust each other.	2	5.9	8	23.5	11	32.4	13	38.2	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	16	47.1	4	11.8	14	41.2	0	0.0	0
37 - I think all children can learn.	22	64.7	11	32.4	0	0.0	1	2.9	0	0.0	0
38 - Teachers here are good teachers.	17	51.5	13	39.4	3	9.1	0	0.0	0	0.0	1
39 - Children are friendly to each other.	3	8.8	22	64.7	8	23.5	1	2.9	0	0.0	0
40 - Parents believe their children can do well in school.	3	9.4	23	71.9	3	9.4	3	9.4	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	26.5	22	64.7	3	8.8	0	0.0	0	0.0	0
42 - Children like attending this school.	2	5.9	28	82.4	4	11.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	4	11.8	27	79.4	3	8.8	0	0.0	0	0.0	0
44 - This school is a good place to learn.	14	41.2	17	50.0	1	2.9	2	5.9	0	0.0	0
45 - Teachers in this school make learning interesting.	10	29.4	20	58.8	4	11.8	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	12	35.3	20	58.8	2	5.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	15	44.1	17	50.0	2	5.9	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	12	35.3	16	47.1	5	14.7	1	2.9	0	0.0	0
49 - I expect all children to achieve at a high level.	17	50.0	16	47.1	1	2.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	35.3	14	41.2	7	20.6	0	0.0	1	2.9	0
51 - I am expected by my administrator to participate in professional development activities.	22	64.7	8	23.5	3	8.8	1	2.9	0	0.0	0
52 - I believe professional development is an integral part of my job.	17	50.0	14	41.2	3	8.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	17	50.0	13	38.2	1	2.9	2	5.9	1	2.9	0
54 - Individual counseling services are available to students.	20	58.8	12	35.3	1	2.9	1	2.9	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	16	47.1	13	38.2	4	11.8	1	2.9	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	10	29.4	9	26.5	12	35.3	1	2.9	2	5.9	0
57 - Overall, my school building is in good condition.	19	55.9	12	35.3	3	8.8	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	27.3	16	48.5	8	24.2	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	13	38.2	19	55.9	2	5.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	14	41.2	11	32.4	2	5.9	6	17.6	1	2.9	0
61 - Students are taught critical-thinking skills in this school.	11	32.4	16	47.1	3	8.8	4	11.8	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	14	41.2	12	35.3	7	20.6	1	2.9	0	0.0	0
63 - Students are frequently provided information about their performance.	16	47.1	15	44.1	3	8.8	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	17	50.0	14	41.2	3	8.8	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	17	51.5	10	30.3	5	15.2	1	3.0	0	0.0	1
66 - All staff hold high expectations for student learning.	13	38.2	13	38.2	5	14.7	3	8.8	0	0.0	0
67 - Students understand what conduct is expected of them.	15	44.1	17	50.0	2	5.9	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	14	41.2	14	41.2	1	2.9	4	11.8	1	2.9	0
69 - There are open channels of communication among students, staff and administrators.	13	38.2	18	52.9	2	5.9	1	2.9	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	16	47.1	16	47.1	0	0.0	2	5.9	0	0.0	0

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71 - There are sufficient library media materials to support my program.	14	41.2	18	52.9	0	0.0	2	5.9	0	0.0	0
72 - I have input into the selection of library materials.	17	50.0	12	35.3	5	14.7	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	2	5.9	7	20.6	5	14.7	13	38.2	7	20.6	0
74 - Students are safe at this school	15	44.1	15	44.1	3	8.8	1	2.9	0	0.0	0
75 - I feel safe at this school.	15	44.1	16	47.1	2	5.9	1	2.9	0	0.0	0
76 - The library media center materials are current and in good condition.	19	55.9	13	38.2	2	5.9	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	17	50.0	14	41.2	3	8.8	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	23.5	15	44.1	5	14.7	6	17.6	0	0.0	0
80 - There is a lot of teamwork in our community.	1	3.0	6	18.2	14	42.4	11	33.3	1	3.0	1
81 - Access to the Internet in my building is reliable.	8	23.5	20	58.8	3	8.8	3	8.8	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	5.9	13	38.2	10	29.4	8	23.5	1	2.9	0
83 - I have the educational technology I need to support my instructional program.	5	14.7	12	35.3	4	11.8	11	32.4	2	5.9	0
84 - I usually look forward to each working day as a teacher.	14	41.2	15	44.1	4	11.8	1	2.9	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	41.2	14	41.2	2	5.9	3	8.8	1	2.9	0
86 - This school makes children feel they belong.	7	20.6	23	67.6	4	11.8	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	7	20.6	22	64.7	5	14.7	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	25.0	12	37.5	3	9.4	7	21.9	2	6.3	2
89 - The professional development activities I have attended have changed the way I teach.	7	21.2	15	45.5	4	12.1	7	21.2	0	0.0	1
90 - I use student information from previous classes to plan instruction.	10	30.3	12	36.4	8	24.2	2	6.1	1	3.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	18	52.9	13	38.2	1	2.9	1	2.9	1	2.9	0
92 - Discipline is handled fairly in this school.	12	35.3	13	38.2	1	2.9	6	17.6	2	5.9	0
93 - Vocational education is an essential part of the district's program of studies.	8	23.5	15	44.1	10	29.4	1	2.9	0	0.0	0

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